Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR.SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**
Name of the head of the Institution	**Dr.S.Bevinson Perinbaraj**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**045639245110**
Mobile no.	**9443288890**
Registered Email	**drsacpeqci2021@gmail.com**
Alternate Email	**drsacpe@aei.edu.in**
Address	**Tirunelveli Road Tiruchendur**
City/Town	**Tiruchendur**
State/UT	**Tamil Nadu**
Pincode	**628215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.J.Viswanathan**
Phone no/Alternate Phone no.	**04639245110**
Mobile no.	**9789789956**
Registered Email	**viswa3434@gmail.com**
Alternate Email	**drsacpe@aei.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.drsacpe.com/wp-content/uploads/2023/02/Annual-Quality-Assurance-Report-AQAR-of-the-IQAC-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.drsacpe.com/wp-content/uploads/2022/11/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.15**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**A**	**3.06**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International yoga day	21-Jun-2019 1	191
International Drug Abuse day	27-Jun-2019 1	185
Woorkshop on Biomechanics and Sports training	06-Aug-2019 3	175
Tamilnadu Amateur Kabaddi Association conducted State Referees Examination	23-Aug-2019 2	168
State Level Inter Collegiate Sivanthi Mini Marathon Run & Sports Quiz Competition	28-Sep-2019 1	336
School Regional Volley ball Tournaments for Under 17 &Under 19 boys	18-Oct-2019 1	143
National Voters Day Awarness Programme Drawing Competitions	08-Jan-2020 1	28
Road Safety Awareness Programme	23-Jan-2020 1	195
71 Republic Celebration	26-Jan-2020 1	198
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Staff members have published (6) research articles and (11) papers were presented in Seminars and conferences at national and international level seminars/conference/symposia, (14)workshop attended, etc., organized by other institutions

Faculty acted as a Resource Person in one (1) international, national, state and district level seminars/conference/symposia, workshop, etc., organized by other institutions

The institution conducted(7)extension activities and developed adequate infrastructure facilities

Institution Sports Scholarship Scheme Rs. 164000 provided for 36 outstanding students in sports and games instituted by the management of Aditanar educational institution

The performance of students in sports games were: 15 students Tamil Nadu state and represented the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions. --- Students were placed through on and off campus interviews and -- students had opted for higher studies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging the students to participate in the international, national and South zone inter university level sports and games	Ms.S.Dharshni BPEd I has been selected to represent Tamil Nadu state khokho Team and participated in the 53rd Senior National KhoKho Championship held at Chhattisgarh on 13th to 30th December 2019.15 students of the college have been selected to represent the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions for the academic year 201920
Organizing Seminars / Conferences / Workshops / Symposia	State Level workshop on SPORTS BIOMECHANICS&SPORTS TRAINING was organized on 06-082019 to 08-08-2019
Organizing major activities during the	The institution involved in 16

year in the sphere of extension activities and institutional social responsibility	Programmes Conduct Tournament to other institution organization from march 2019 to march 2020
Following the All India Survey of Higher Education (AISHE) guidelines.	Reference No: C-7967: Date - 04.01.2020
Referees Examination	Tamilnadu Amatur Kabaddi Association Conducted State Referees Examination on 23-08-2019 to 24-08-2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Committee	**10-Jul-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**05-Feb-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**04-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information System is at the initial stage. It is only partially operational. During the current year, the ERP version1 operates with 11 modules. The ERP version 1 operates with the following modules: 1. Campus Setup 2. Programs and Courses 3. Student Information System 4. HR Management 5. Hostel Management 6. Attendance Management 7. Timetable Management 8. Calendar 9. User and Role 10. Faculty Portal 11. Examination In the Campus Setup module, the details of institution like head of the Institution, heads of various departments are entered. This is one time entry. In the Programs and Courses module, subject allocation, faculty and student mapping and course code**

allocation is done. In Student Information System module, all details of the students namely father's name, mobile number, email ID, address for communication and the like are collected and entered with a help of predefined template from the class advisors. In the HR Management module, the details of all the employees are uploaded on a trial basis. Possibilities of adding employees, removing turned out employees are checked. In Hostel Management Module, the names of students making use of hostel rooms, room allocation, bed allocation are done. Besides, hostel attendance for each of the hosteller is done on a daily basis. In Attendance Management module, class wise student attendance for each session is marked by the concerned course teacher for all programs. Provision for absent, leave, on duty are available to mark attendance for students. In Timetable Management module, hour wise sessions are added by the course teacher and student attendance is marked after the completion of a particular session. In the Calendar Module, academic calendar for each and every semester is created, week days and weekly off days are marked. The list of holidays is marked and the then only timetable can be generated for working days. In the User and Role Module, the type of user namely, administrator, teacher, student, parent etc. are defined and the areas in which the user can have access are defined. In the Faculty Portal, details of staff members, their personal profile, work profile, education, experience and the like are updated. In the Examination Portal, Internal Assessment Test Marks (I Internal, II Internal and III Internal) are entered for each and every subject along with assignment marks for UG and PG students and seminar marks for PG students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated and functioning under the aegis of Tamil Nadu Physical Education and Sports University, Chennai. This University is unique and the first of its kind in India exclusively for Physical Education and Sports. This college is offering B.P.E.S, B.P.Ed ,M.P.Ed and M.Phil programmes in addition to Ph.D full time and part-time. This college concentrates on academic programmes and reach activities .For B.P.E.S ,B.P.Ed and M.P.Ed programme this college is following the curriculum suggested by Tamil Nadu Physical Education and Sports University and originally it was formulated by National Council for Teacher Education, New Delhi. The curriculum is Choice Based Credit System and this college has been following the regulations and syllabus from 2019- 2020 onwards as per the direction of said University. Being three years programme, the syllabus is framed for six semesters. B.P.Ed and M.P.Ed two years programme, the syllabus is framed for four semesters. The syllabus consists of part I- Theory, Part II – Practicum, Part III – Internship and Part IV – Co curricular and ability enhancement compulsory s course. Theory syllabus includes core subjects, Discipline specific Elective and Generic Elective courses. 1. Internship cover internship in school, Fitness centers, Gym, Sports clubs, Yoga centers etc. Co- Curricular course cover, development of communication Skill, Soft Skill, Community engagements etc. Physical Education and Sports are practically oriented and hence 60% of syllabus is related to practical and 40% of syllabus is associated with theory subjects. 2. Salient features of curriculum are elicited below. a). This college adopts a participatory curriculum. b) The curriculum cover the curriculum framework suggested by university Grant Commission also. C) Curriculum revisions are made for PG/UG programmes periodically as per the current requirement. D) All the recommendations of Board of Studies regarding curriculum scrutinized and submitted to academic council for approved by the said University and which are implemented by the college) The curriculum of all the programmes are implemented with meticulous planning and commitment. F) The curriculum satisfies our need of the school, college and society. g) Curriculum is socially relevant and useful for their placement and also to serve best to the society) IQAC ensures quality enhancement in transacting the curriculum by providing valuable inputs

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in GYM/ Fitness Instructor	Nil	Nil	40	employability / entrepreneurship	Fitness Instructor
Nil	Diploma in Silambam Fencing	Nil	40	employability / entrepreneurship	Silambam Fencing Triner
Nil	P.G Diploma in Fitness and Welness Managementn	Nil	180	Employability / Entrepreneurship	Fitness Instructor
Nil	P.G Diploma in GYM/Fitness Intructor	Nil	180	Employability / Entrepreneurship	GYM Instructor

| Nil | P.G.Diploma in Silambam Fencing | Nil | 180 | Employability / Entrepreneurship | Silambam Fencing Trainer |
| Nil | P.G. Diploma in Yoga | Nil | 180 | Employability / Entrepreneurship | Yoga Trainer |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPES	Physical Education	19/06/2019
BPEd	Physical Education	19/06/2019
MPEd	Physical Education	19/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	Physical Education	19/06/2019
BPEd	Physical Education	19/06/2019
MPEd	Physical Education	19/06/2019
MPEd	Physical Education	19/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	48

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
P.G.Diploma in Yoga	04/09/2019	38
P.G.Diploma in Fitness and Wellness Management	04/09/2019	1
P.G.Diploma in Silambam Fencing	04/09/2019	1
P.G Diploma in GYM/Fitness Instructor	04/09/2019	6
Diploma in Silambam Fencing	04/09/2019	2
Certificate in GYM/ Fitness Instructor	04/09/2019	1
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BPEd	Physical Education	41
BPEd	Physical Education	36
MPEd	Physical Education	19
MPEd	Physical Education	8
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collected feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback collected from stakeholders are analyzed and based on the outcomes, modifications are made pertaining to various aspects such as teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Feed back is collected from students. In this, the teachers who do not teach a particular class are deputed to take the feedback from those students by circulating the feedback forms. The forms are collected and studied by the IQAC and based on the results, appropriate changes are worked out in order to facilitate a better environment for learning. In addition to this, suggestions are welcomed from the students in person and through dropping their suggestions and grievances in the boxes provided in the Institution. Analysis is done by the related committees and bodies of the Institution. Feedback is invited from faculty on aspects related to curricular aspects through survey forms and by orally. Every decision to be taken by the institution is done with the full participation of the faculty members. The maxim of participative management takes priority in this college. Feedback is received from employers of the educational institutions through feedback forms. From the feedback received, the analysis is carried out on the changes to be made in curriculum, teaching and evaluation. Yearly meetings are held with the Heads of various teaching practice schools to obtain the feedback on the performance of our student-teachers who undertook teaching internship in these schools. Apart from giving their open feedback, suggestions are also offered by the School Principals and based on the feedback given, modifications are incorporated. The Student Union is ever present to represent the student body and more so that the suggestions and feedback given by the heads of the practice teaching schools are made known to the students also. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from parents too on curricular aspects through survey and feedback forms. The Alumni Association also provides its support and expertise opinion. They render their feedback on curricular aspects through feedback forms. The IQAC examined the overall development of the institution through its periodical meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPES	Physical Education	50	54	50
BPEd	Physical Education	100	69	41
MPEd	Physical Education	40	31	19
MPhil	Physical Education	10	13	7
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	91	19	12	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	58	3	0	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college rehearses a process for coaching called the guide ward framework, where a tutor is given to each ward to take care of his teacher trainees and mental prosperity and furthermore tutor class participation and execution at ordinary stretches. A similar framework has now been rebuilt and renamed the Mentor System. Under the mentor framework, full time educators of the college have been locked in as mentor of each program. Understudies of each program in the college are gathered in to 25 (25) having full time educators as their mentor. Toward the start of the scholastic meeting, the class wise names of the tutors are shown on the college site. The mentors are liable for teacher trainees advancement and mental prosperity of their mentees. They are additionally depended with the assignment of observing class participation and trainees advancement. They additionally give essential mental advising to the individuals who need it and allude them for additional expert directing, whenever required. The mentors keep up with biographic subtleties of each individual mentee including instructive foundation and financial status. They likewise keep up with record of their group participation, class execution and scholastic advancement. The coaches utilize both formal and casual method for tutoring. Aside from its conventional part, the guide framework exits as a steadfast casual instrument to support individual and social obligation of understudies.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
162	12	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPES	Dr SACPEBS16	Semester	30/04/2019	08/06/2020
BPES	Dr SACPEUPE	Semester	30/04/2019	08/06/2020
BPES	Dr SACPEPPE	Semester	30/04/2019	08/06/2020
BPES	Dr SACPEMPE	Semester	30/04/2020	08/06/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution Each programme of the institutions carefully implemented curriculum, which was created by the University board of studies and academic council, undergoes constant internal examination on a semester-by-semester basis. Two continuous Internal assessment (CIA) exams as well as pre-semester exams are held in accordance with college policy. Internal exams are only worth 25 marks, but external exams are worth 75 marks. In each course, a students performance is assessed in terms of a percentage of marks with the option of converting to a grade point. Each courses evaluation will be completed by the concerned course instructor through a continuous internal assessment (CIA), semester exams, and consolidation at the end of the semester. In addition to the component of ongoing evaluation, the final test, which will be written, A three-hour interior examination would also be included in the review. Internal assessment tests are scheduled by the examination controller, and students must be present to take them according to the schedule. Where appropriate, a final practical exam and ongoing internal assessment will also be used to evaluate practical work. For a pass, each course must have at least 50 marks. A student must receive at least a 50 on the final exam of the semester (internal and external combined but with a minimum of in external). The examiner randomly examines the scripts to look for abnormalities in order to bring about consistency in the course teachers appraisal of the scripts. For long More assignments and assessments are offered to students as practise. The pupils are

told about their errors and given advice on how to perform better in the subsequent exam. Everyone in the class is encouraged to present seminars. Internal and external evaluation will take place for practicum and internship courses during the semester examination, and internal evaluation will take place for ability and skill enhancement courses. In this regard, the faculty will carefully assess each skill the student demonstrates on a daily basis, taking into account regularity, process, outcomes, viva, and promptness in submitting records. The marks earned are then documented against each practicum in the students record. Assessment theses/projects: During the internal review of projects completed for posts student graduates. The viva voce test would be conducted with participation from the institutions head, a guide, and senior professors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares a calendar as per the prescribed schedule of Tamil nadu Physical Education University for implementing curricular, extra-curricular and co-curricular activities. The calendar committee supervised by the Principal prepares the academic calendar, is a clear evident that it serves as an effective planner for all academic and non-academic activities. In academic calendar all the details such as reopening date, working days, festival holidays, national public holidays, local holidays, the tentative date of commencement of internal tests, model examination and the last working day for each semester are mentioned. A copy of it is issued to all the students, teaching and non-teaching staff members. Internal assessments tests are conducted after completion of each two units. During that time, continuous four days of a week is utilized for examination. The morning and evening practical classes are being cancelled for all courses. Invigilation duty is assigned by the staff members for conducting the tests smoothly. The other activities like fresher's day, welcome track and field meet, intercollegiate tournament participation and organization, intramural, leadership training camp, intensive and internship teaching practice programme, project track and field meet on non-standard track and combined events, organization of zonal, district school level sports and games and track and field events, NSS regular and special programmes, college day celebration, convocation and other extra-curricular activities are organized after or before conducting the internal tests. Apart from these regular routines the student volunteers are send to schools based on their request to mark the track and various play fields and courts. Model examination for each subject is conducted 5 days before the last working day. The institution runs all the activities as per the academic calendar which helps the teachers and students to implement both the academic and non – academic activities regularly and fruitfully without any delay or flaw.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.drsacpe.com/pos-and-cos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DrSACPEUPE	BPEd	Physical Education	36	36	100

DrSACPEPPE	MPEd	Physical Education	8	8	100
DrSACPEMPE	MPhil	Physical Education	7	7	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.drsacpe.com/wp-content/uploads/2023/02/Academic-Year-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Sports Biomechanics and Sports Training"	Physical Education	07/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best paper presentation award in National Conference	Dr.J.Viswanathan	Manonmaniam Sundaranar University	07/02/2020	Teacher
Best e – Content Module Awardnference	Dr.J.Viswanathan	Manonmaniam Sundaranar University	01/02/2020	Teacher
Best paper presentation award in National Conference	Dr.J.Viswanathan	Ainashilingam Institute for Home Science and Higher Education for Women, Coimbatore	19/02/2020	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	5	3.65
National	Physical Education	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	5

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	1	0
Presented papers	1	7	0	0

Resource persons	1	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	12	179
Drug Abuse Day	NSS	22	163
Flag Day	NSS	12	163
Dhoti Day	NSS	16	110
National Voter's Day	NSS	12	173
Martyr's Day	NSS	12	163
Road Safety Awareness Programme	NSS	12	163
Tree Plantation	NSS	12	100
International Youth Day	NSS	12	173

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Officiating	Dr.SACPE	Pearls Inter School Football Tournament	2	8
Officiating	Dr.SACPE	Anna University Zone 18 Inter Collegiate Ball Badminton tournament	2	8
Officiating	Dr.SACPE	Tiruchendur Zone Inter school games Sports	12	48

		competitions		
Officiating	Dr.SACPE	Manonmaniam Sundaranar University Inter Collegiate Cricket Tournament	2	12
Officiating	Dr.SACPE	Sawyerpuram School Zonal Athletic Meet	12	62
Officiating	Dr.SACPE	Anna University Zone 18 Inter Collegiate Men Football tournament	2	12
Emergency Care Awareness	NSS	First Aid Programme	1	185
Green India	NSS	Tree Plantation	1	100
Social Service	NSS	Road Laying	1	100
Swachbata Bharat	NSS	Temple cleaning	1	100
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	330666

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rover	Partially	4.5	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2787	977388	24	98819	2811	1076207
Reference Books	683	922609	6	38927	689	961536
Journals	13	183929	0	0	13	183929
Library Automation	0	0	0	0	0	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	54	43	54	0	0	4	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	54	43	54	0	0	4	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
BSNL - Leaseline 100 MBPS	Unlimited

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
128495590	8065166	2030640	2123069

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and Policy Details: College has established systems and procedures for maintaining and utilizing physical, academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have maximum utilization of the facilities for effective college functioning. Systems and procedures: The college has maintenance committee headed by the principal who in turn monitors the work of the teaching staff, and supportive staff at the next level. All are accountable to the principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files, containing details about their individual responsibilities, timings etc. The maintenance committee conducts periodic checks to ensure the efficiency and working condition of the infrastructure. Budget provisions are made for new facilities, repairs and maintenance etc. Institutional budget by college office is made available every year. Stakeholders' suggestions are also considered. Office interprets and analyses the requirement on the basis of necessity, urgency, available funds etc. Depending on availability of funds, requirements are fulfilled by maintenance committee under the guidance of Principal. The faculty of the college takes a periodical review of repairs and maintenance requirements of the concerned areas. Adequate staff are employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. The physical facilities i.e. classrooms, staffroom, seminar hall, fitness centre, conference hall, indoor, library, laboratories, sports equipment rooms, rest rooms, parking facility, indoor and outdoor sports complexes etc. are cleaned and maintained regularly by assigned supportive staff under the supervision of office superintendent. The green cover of the campus is well maintained by full time gardeners. Housekeeping services are regularly executed and monitored. Periodic reporting on requirements of repairs and maintenance are submitted by the teaching and non – teaching staff to the administrative office. The requirements are collectively processed immediately and also during the semester and summer vacations so as to keep things ready for the next semester. Maximum working condition of all properties and

equipments on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of air conditioners, laboratory equipments, water purifiers etc. Regular Maintenance of civil, electrical, plumbing and carpentry works such as masonry and plaster works, painting, servicing the furnitures, pest control of library books and records are adequately monitored and maintained by the maintenance section. Staff in charge of laboratories maintains all the documents and registers for the available equipments. Laboratory rules and regulations are prepared and displayed for students. Proper inspection is done and verification of stock takes place at the end of every year. Maintenance sections of the college maintain the college computers, accessories and IT facilities. College Maintenance Committee Sl.No Name of the Staff Designation Responsibility 1 Dr. S. Bevinson Perinbaraj Principal Chairman 2 Dr. R.Thanalakshmi Faculty Badminton and Ball badminton Courts Sports Psychology and Sociology 3 Mr. S. Ganesh Faculty Cricket ,Tennis and Fitness center 4 Dr. J. Viswanathan Faculty Basketball Court Exercise Physiology Lab In-Charge 5 Mr. A. Nelson Durai Faculty Volleyball and Throw ball Courts, Indoor Computer Lab In Charge 6 Mr. P. Selvakumar Faculty Football Field Anatomy Physiology Lab 7 Mr. V. Santhanasekar Faculty Hand ball Court Sports Equipment 8 Mr. S. Bala Sankar Faculty Kabaddi Courts Educational Technology Lab 9 Mr. R. Siva Faculty 400mts track, Hockey Field Test and Measurement Lab In Charge 10 Ms. Nirmala Devi Faculty 400mts track Kho-Kho 11 Mr. I. Babu Selvakumar Faculty Sports Medicine Lab In- Charge 12 Mrs. A. Lingeswari Librarian Library In Charge 13 Mr. M. Muthuramalingam Office Supperintendent I/C Infrastructures 14 Mr. P. Selvan office Staff Hostel Clerk 15 Mrs. P. Vasikala office Staff Account Assistant 16 Ms. M.Renuka office Staff Junior Assistant 17 Ms. P. Vanabharathi office Staff Junior Assistant 18 Mr. L. Arumuga Nainar office Staff Library In Charge 19 Mr. T. Ravichandran office Staff office Assistant 20 Mr. S. Rajalingam office Staff Electrician 21 Mr. S. Sivakumar office Staff Grounds man 22 Mr. G. Dinesh office Staff office Assistant 23 Mr. K. Muhilan office Staff Grounds man

https://www.drsacpe.com/wp-content/uploads/2023/02/4.4.2-Procedure-and-Policy-Details-for-Infrastructure-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	34	164000
Financial Support from Other Sources			
a) National	Financial support from government	20	437000
b)International	Nil	0	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	17/07/2019	117	Dr.SACPE
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	UGC-NET Examination Coaching	35	35	0	0
2019	TRB (UG) examinations coaching	45	45	0	0
2019	Tamil Nadu Uniformed Services Recruitment	45	45	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	17	5	15	30	29
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.P.Ed	Physical Education	Dr.SACPE	M.P.Ed
2020	2	M.P.Ed	Physical Education	Dr.SACPE	M.Phil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SLET	0
Any Other	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Daily Thanthi Premier League - Cricket	State level	64
Manonmaniam Sundaranar University Cricket Tournament	Inter-collegiate level	352
First Project Track Field Meet	Institution level	185
Anna University 18 Zone Table Tennis	Inter-collegiate level	80
Anna University 18 Zone Football	Inter-collegiate level	216
Sivanthi Cup Inivitation Cricket Tournament	Inter-collegiate level	330
Sivanthi Sports Quiz	Inter-collegiate level	46
Sivanthi Mini Marathon	State Level	290
Anna Unversity 18 Zone Volleyball	Inter-collegiate level	164
Leadership Camp Cultural Programme	Institution level	61
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Form- III- Parti cipation	National	1	Nill	20180401 031	R. Prasanth
Nill	Form- III- Parti cipation	National	1	Nill	20190401 021	S. Kirub akaran
Nill	Form- III- Parti cipation	National	1	Nill	20190404 023	G. Naveen
Nill	Form- III- Parti cipation	National	1	Nill	20180401 027	M. karut hapandian
Nill	Form-	National	1	Nill	20180401	J.

	III- Parti cipation				029	Pravin
Nill	Form-III- Parti cipation	National	1	Nill	20190402 002	A. Antony Gunaseelan
2019	Form-III- Parti cipation	National	1	Nill	20190404 021	M. Muthu selvan
Nill	Form-III- Parti cipation	National	1	Nill	20190401 009	T. Bharathan
Nill	Form-III- Parti cipation	National	1	Nill	20190401 016	J. Jasper Dinesh
Nill	Form-III- Parti cipation	National	1	Nill	20180401 007	P. Esakki

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the College is constituted with the following office bearers. President, Vice president, Secretary and Joint Secretary. The office bearers are selected through open election process. A faculty member of the college is assigned the responsibility of the advisor of Students Council. • Teachers Day was celebrated on 05.09.2019 at the college Dr. S. Bevinson Perinbaraj, Principal, Dr.Sivanthi Aditanar College of Physical Education was the chief guest and also delivered the Teachers' day address. Dr. R.Thanalakshmi, Associate Professor, proposed vote of thanks. • International Women's day was celebrated. Dr. R.Thanalakshmi, Associate Professor, Dr.Sivanthi Aditanar College of Physical Education was the chief guest and also delivered the Women's day address. Ms. G. Nirmaladevi, Assistant Professor, proposed vote of thanks • Intramural Day was celebrated on 09.03.2020 at the college Dr. B. Palani Kumar, Director of Physical Education, Tiruvalluvar College , Pabanasam was the chief guest and also delivered the Intramural day address.Dr. R.Thanalakshmi, Associate Professor, proposed vote of thanks. Representation of students on academic administrative bodies/committees of the institution: The student representatives play major roles in organizing various academic oriented activities, including guest lectures, seminars, conventions, quiz programmes, etc. This exposure, through extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality. The institution have student representatives in the following academic and administrative committees of the college: Board of studies, Grievance Redressal Cell, Library Committee, Students Literary Association, Internal Quality Assurance Cell, Anti-Ragging Committee, Intramural Committee and Placement Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Welcome Track Field Meet was held on 26.08.2019 organized by M.P.Ed II year B.P.Ed II year Mr.V.Santhanasekar (Alumnus) TNPL Cricketer, Chepauk Super Gillies, was the Chief Guest and delivered his Inaugural Address. First Project Track and Field Meet was organized by M.P.Ed II year Dr.J.Rajasingh Rogland Director of Physical Education, Nazareth Margoschis Cllege, Pillyanmani, Nazareth, (Alumnus) was the chief guest and shared his experiences . Second Project Track and Field Meet was organized by B.P.Ed II year Mr.S.Ganesh Assistant Professor, Dr.SACPE, (Alumnus) was the chief guest and shared his experiences. The 27th Annual Track and Field Meet was held from 18th to 20th February 2020. Dr.Pon.Solai Pandian (alumnus) Assistant Director of Physical Education, Veterinary College and Research Institute, Tirunelveli was the chief Guest and distributed the awards.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The notable ones are:1. Placement Cell: The Placement cell run by its own without any interference of the any others. It has its own autonomy on the following activities: a) Arranging pre-placement training and programs to the students b) Communicating with the potential employers to arrange for the job placement at the campus. c). Arranging the entire placement event with the necessaries. d). Communicating with the employers on the offers letters to the students and ensure the necessary arrangements are carried over. e) Preparing the students for the process of Job Placement. These are some of the key areas where the Job Placement cell has autonomy to make their arrangements. 2. Preparation and Publication of College Magazine: Every year the magazine committee prepares the college magazine which consists of staff and student members. In this year the Principal was the Patron of the magazine committee and the members of the editorial board were Dr.S.Bevinson Perinbaraj, Principal,Mr.S.Ganesh , Editor in –Chief, Dr. R. Thanalakshmi, Associate professor ,Dr.J.Viswanathan,Assistant Professor, and the student members wereMr.A.V.Elbin PaulM.Phil Scholar, Ms.M.Kethrin Infensia, M.P.Ed II Year, Mr.A.John Major, M.P.Ed II Year,Mr.J.Gokul Krishnan, M.P.Ed II Year, Ms P . Josphine, M.P.Ed I Year, Mr.A.Sudalai Kannu, M.P.Ed I year, Ms.R. Vasanthi, B.P.Ed II Year, Mr.B. Augustin Jeakumar, B.P.Ed II year, Ms . J.Praiselin, B.P.Ed II Year, Mr.A.Velladurai B.P.E.S I year and Ms A. Dhana Varsika. The two major aspects of the committee were collection of data and editorial work. The staff and student members of magazine committee collected the data of curricular aspects, research and innovations, student achievements in curricular, extracurricular and sports activities, articles with creative talents of staff and students, group photos of staff members and final year students of each department, photographs of association activities, sports teams and college day photos of the previous year. The collected data and articles were scrutinized by the members of editorial board for printing. At last, the college magazine was published on 21.03.2019 by the chief guest during the college day function. These are the notable areas where the institution encourages the decentralization process and autonomy to run the operation and academic

	activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College maintains Quality education by adopting the guidelines of the University Grants Commission (UGC) National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NACC) Tamil Nadu Physical Education and Sports University (TNPESU) and other related statutory bodies. The Curriculum revised by Tamilandu Physical Education and Sports University, Chennai. The university make the necessary changes and the Revised Curriculum and courses is placed in the Board of Studies. Hence, for the Curriculum to be designed or modified, a multi-stage scrutiny is adopted. After scrutiny it is placed in the Academic council and finally before the Governing Body. Representatives from the University, Educationists, UGC nominee, University representative and state Government nominee comprise the Academic Council and Governing Body, apart from Faculty members.
Teaching and Learning	• Students avail the learning resources like library, laboratory, computer and internet facility for their curricular and cocurricular activities. • The course teacher provides the studymaterials to the students and conducts frequent class tests and internal tests to improve their learning. • During pandemic situation of covid-19, the e-content of the course materials as well as video files are uploaded through Learning Management System (LMS), Microsoft teams, whatsapp and mail.
Examination and Evaluation	Our college follows the examination scheme prescribed by Tamil Nadu Physical Education and Sports University. Usually, three internal tests are conducted. In this academic year two internal tests are conducted in offline mode and the third internal test is conducted in online mode due to lockdown. The students submit their

	assignments through online. The course teacher uploads the internal marks in the university web portal. The university theory, practical examinations and project viva-voce are conducted for the final year students by the course teacher through online mode. The evaluation of answer scripts are done by the examination board members through online mode.
Research and Development	Research and Consultancy is carried on by the Institution for maintaining the Research Culture. The members of the Research Committee focus on maintaining high research standards in Teacher Education. Our faculty have attended 12 seminars/conferences, presented 9 research papers, and published 6 articles in journals. One faculty have received "Best Presentation Awards".
Human Resource Management	Facilities like quarters, college bus, Employees' Provident Fund (EPF) and Employees' State Insurance (ESI) are available for the staff members. The staff members with 25 years of service and the Ph.D. awardees of the present year are felicitated with a gold coin during college day celebration. Also, the staff members are given incentive during the college day celebration for producing more university rank holders. Faculty members are permitted to attend the seminars with 'On Duty' leave.
Industry Interaction / Collaboration	The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching.
Admission of Students	Our institution frames an admission committee and resolutions are made regarding the admission process. The institution ensures publicity of admission process through the prospectus and the advertisements in social media. An information cell is formed with the faculties of all departments. They clarify the queries raised by the applicants and the stakeholders. The application details are computerized and merit list is generated based on the government norms. Fifty percentage of seats is filled by the reservation policy given by the government and the remaining fifty percentage of seats is filled by

the management on merit basis.The Admission of Students into the B.P.Ed, M.P.Ed and M.Phil. Programmes are strictly as per the norms of the Tamil Nadu Physical Education and Sports University and Government of Tamil Nadu.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission is promoted through advertisements and college website. Student admission details are computerized. The details of the students are enrolled in ERP. User-id and password are created for faculty and students in ERP e-platform.
Planning and Development	The college maintains a website and updates it regularly. The details regarding admission, faculty, academic activities, various institutional working committees, infrastructure facilities, IQAC activities, AQARs, NIRF details and photographs of various events are available in the website. The college has e-platforms like Enterprise Resource Planning (ERP) system, Learning Management System (LMS) and Microsoft Teams.
Administration	The academic activities are planned by the head of the institution and the minutes of the council meeting are informed to the management through mail. The Principals' meeting headed by the Manager is held at the AEI office every week. The resolutions taken at the meeting are conveyed to the Chairman. The office is fully computerized to keep records of all activities. The activities of the college are reported to the AEI office daily through mail. The communication of the college with the management, university and other institutions is done through electronic means.
Finance and Accounts	The college is run purely by the fund contributed by the management. Every year the management organizes budget meeting and adequate funds are allotted as per the requirements and the details are transferred to the concerned institution through mail. The college accounts are maintained using the Tally software. Settlement of bills, credit of staff' salary and student scholarship are done through online.

	The accounts are verified by the chief accountant of AEI office through online regularly. External auditing of finance and accounts is done periodically by the Chartered Accountant. The hostel accounts are updated in the computer by the hostel clerk and are verified by the deputy warden and the warden regularly.
Examination	Due to covid- 19, the third internal test is conducted in online mode. The university theory, practical examinations and project viva-voce are conducted through online for the final year students. The marks secured by the students in the internal tests, assignments, seminars and their attendance are uploaded in the university web portal by the faculty using the Exampro software provided by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
quarters, ESI, EPF, First Aid services available in the Dr. Sivanthi Aditanar College of Physical Education campus	ESI, EPF, college bus,and. In Aditanar Educational Institution preference is given to the staff children for admission Accommodation is available for staff at affordable cost .	Hostel, placement cell, coaching for competitive exam, scholarship, R.O. plant, generator, printing cum copier machines and First Aid services available in the Dr. Sivanthi Aditanar College of Physical Education campus Fitness centre facility is available in the college for the utility of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since our college is a self-financing institution, management contribution and the fee collected from the students constitute the overall fund of the college. All the accounts of the institution are computerized. Every day the Office Superintendent and the college Accountant check the accounts under the supervision of the Principal. The institution has internal and external audit system. 1. Internalaudit: The chief accountant of AEI is the internal auditor of the institution. The bill payment and salary credits are mostly done through journal entries. The internal auditor audits the collection report and journal reports on a daily basis. The reconciliation certificate and the certificate of balance are cross checked by the internal auditor. Voucher, Daily Collection Report (DCR), Tax Deducted at Source (TDS), Fixed Asset Addition, Group Transfer, Employees Provident Fund (EPF) and Employees State Insurance Corporation (ESIC) of every month are audited by him. The fixed deposit receipts showing the financial transaction within bank, university and college are audited. At the end of every financial year, the assets of the institution are depreciated and the Written Down Value (WDV) of the assets are calculated. 2. External audit: The financial statements submitted by the college are audited by a qualified chartered accountant in accordance with Standards on Auditing (SA) issued by the Institute of Chartered Accountant of India (ICAI). The external auditor visits the institution periodically and verifies the internal auditing. He audits the financial statements and verifies the evidences supporting the amounts and disclosures in the financial statements. He also assesses the accounting principles used and significant estimates made by the management and evaluate the overall statement presentation. The fee collection from the students is audited semester wise. The balance sheet and income and expenditure accounts are cross checked with the account books. The liquidity position for next year, recoverability and WDV of its assets are also audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
Nil	0	Nil
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Chairman, Secretary
Administrative	Yes	Chartered Accountants from Krishna Retna Associates, Nagercoil.	Yes	Chief accountant of AEI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meeting is conducted periodically. Parents express their opinions and suggestions for the development of the institution during the parents meeting. Some of their useful suggestions have been implemented. 2. Skill oriented programmes to improve the skill proficiency of students are introduced. 3. Class teacher level parent meetings have been conducted to review student's performance. Parents are invited for the major functions of the institutions like graduation day and collegeday Celebration.

6.5.3 – Development programmes for support staff (at least three)

1. Physical fitness awareness programme was conducted to inculcate healthy practices in maintaining for benefit of non-teaching staff 2. Free physiotherapy treatment for provided within the campus through sports medicine lab 3. Recreational game conducted for non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Efforts are taken to produce more university ranks. Research activities are boosted up. The usage of ERP, the Learning Management System (LMS) and Microsoft teams. Submission of data in AISHE portal

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Administrative training	30/12/2019	30/12/2019	30/12/2019	9

	programme on ERP				
2020	Student feedback collection	19/02/2020	19/02/2020	20/03/2020	12
2019	IQAC Meeting	09/08/2019	09/08/2019	09/08/2019	18
2019	International Day of Yoga – Yoga demonstration by the staff to students	21/06/2019	21/06/2019	21/06/2019	191
2019	International Drug Abuse Day	27/06/2019	27/06/2019	27/06/2019	185
2019	Workshop on Sports Biomechanics Sports Training	08/06/2019	08/06/2019	08/06/2019	175
2019	National Sports Day celebration	29/08/2019	29/08/2019	29/08/2019	185
2020	National Voter's Day Awareness Programme Drawing competitio	01/08/2020	01/08/2020	01/08/2020	28
2020	Road Safety Awareness Programme	23/01/2020	23/01/2020	23/01/2020	112
	View File				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	06/03/2020	06/03/2020	16	70
Awareness programme on Human Rights for Women	10/02/2020	10/02/2020	200	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The NSS takes the initiative to organize tree plantation programs on the whole campus. Promoting the use of LED to reduce electricity consumption. Avoiding use of plastic. Rain water harvesting Tree saplings were planted and maintained by staff and students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	1	29/08/2019	1	National Sports Day	Promote awareness of Indian sports culture and maintain fitness and health	185
Nill	1	1	24/09/2019	4	Sivanthi Cup Invitation Intercollegiate Crtcket Tournament	Significance of Fitness activities through Sports and games participation	330
Nill	1	1	28/09/2019	1	State level Inter Collegiate Sivanthi	Promote awarweness of sports and games	336

					Mini Marathon Run for College Men Women and Sivanthi Sports Quiz Comp etition			
Nill	1	1	04/03/2 020	1	Tree Pl antation	Built up the social re sponsibil ity	112	
Nill	1	1	05/03/2 020	1	Awareness Programme on Plastic Usage	Built up the social re sponsibil ity	177	
Nill	1	1	02/03/2 020	7	NSS Special Camp at Kayamozhi Village	Service to the people	56	
Nill	1	1	14/09/2 019	1	Electors verificat ion Programme	Encoura ged voting awareness	185	
Nill	1	1	21/06/2 019	1	Interna tional Yoga Day, Yoga training to AEI Cricket Players	Promote the players to partic ipate yoga and fitness p rogrammes	191	

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/06/2019	1. Students are expected to be modest, neat and simple in their mode of dressing. 2. Students are not per mitted to bring/ use cell phones inside the college campus. 3. Regular attendance to the college is compulsory. 4. Any student whose conduct is considered to be

			detrimental to the interest of the college is liable to punishment which may extend to dismissal from the college.
College Handbook	01/06/2020		Every student is bound to follow the regulations of the college and maintain strict discipline. Right from the very inception, the college has been maintaining a high standard of discipline. Students should learn to appreciate the regulations and observe them. Mainly because of high standard of discipline maintained here, our college is regarded as the best institution by all the quarters of the society. It is, therefore, the bounden duty and responsibility of all the students and staff to uphold the name and reputation of the college. Any act which defames the institution is considered to be misconduct. The parents and guardians are requested to advice their wards in maintaining the Reputation of the institution. The Principal shall have power to fine, suspend or even expel a student from the college in the interest of the Institution under disciplinary action. The final decision of the Principal will never be revoked under any circumstances. No influence or recommendations will have any effect on the college or hostel authorities in this regard. Use or possession of mobile phones by the students is

banned in the campus, as the use or possession within the campus creates several disciplinary problems of varied nature. Hence, the students are not allowed to keep mobile phone in their possession. If found, it will be confiscated and will not be returned. I. Student's Conduct: 1. Every Student shall conduct himself or herself in every respect to cause no disturbance to the work or classes or to fellow students. 2. Ragging, consuming alcohol and smoking are strictly prohibited in the college, hostel and even outsidethecampus.3.No student shall take part in any activity of public movement, communal and religious activities which the college authorities consider undesirable 4. No collection to organize meeting, tea party, lunch, dinner or any get-together shall be arranged in the college premises or outside without the permission of the Principal. 5. Students during their stay at the college should not exchange greeting cards, photographs, gifts, articles or letters with the students of opposite sex. Gossiping of any kind should be avoided in corridors, sports field, during tour, travel, rehearsal for fine arts etc. Any violation will be seriously dealt with.6. During the class hours, students are forbidden from going to the canteen or loitering along the corridor or

| | | | road. Any violation will seriously be viewed. 7. Any unacceptable behaviour seen or vulgar expression heard, while in the company of fellow students or others will be viewed seriously. . Strict silence is to be observed in the Library. 2. All must handle the books and journals with care preserving them for other readers 3. Each member is provided with readers tickets for taking books from the library. 4. Loss of tickets should be reported to the librarian immediately and a new ticket will be issued soon. 5. If the due date falls on holiday, the next working day will be treated as due date. 6. Borrower who fails to return the books on or before the due date shall pay the overdue charge. 7. Only two renewals are permitted. 8. Any person responsible for damage or loss to any of the library properties must replace the same with new copy or to pay the cost of the books. 9. All the tickets should be handed over to the library while leaving the college. |
| Value education | 19/06/2019 | | Involvement of students in organizing and participating Monday Morning assembly meetings, spiritual retreats and facilitate them to inculcate moral, ethical and traditional values. The students are given opportunity to organize cultural programmes and propagate traditional values depicted in our scriptures during the leadership training camp. Students volunteering in |

		conduct of all common activities is one of the important features of the college
Know Your Library	19/06/2019	Strict silence is to be observed in the Library. 2. All must handle the books and journals with care preserving them for other readers 3. Each member is provided with readers tickets for taking books from the library. 4. Loss of tickets should be reported to the librarian immediately and a new ticket will be issued soon. 5. If the due date falls on holiday, the next working day will be treated as due date. 6. Borrower who fails to return the books on or before the due date shall pay the overdue charge. 7. Only two renewals are permitted. 8. Any person responsible for damage or loss to any of the library properties must replace the same with new copy or to pay the cost of the books. 9. All the tickets should be handed over to the library while leaving the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	191
International Drug Abuse Day,	26/06/2019	26/06/2019	185
National Sports Day	29/08/2019	29/08/2019	185
Tree Plantation	02/03/2020	02/03/2020	112
Independence Day	15/08/2019	15/08/2019	192
National Voters Day	25/01/2020	25/01/2020	185
Republic Day	26/01/2020	26/01/2020	198
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1.Use of plastic is banned in the college campus 2. Declared as smoke free zone. 3. Planting saplings in our college campus. 4. Maintaining medicinal plants for healthy environment. 5. Installation of rain water harvesting system.6.One Water Purifier plant in the campus to meet the needs of the staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> Title of the best practice: Awareness programme on Human Rights for Women Human rights are right inherent to all human beings regardless of race, Sex, notionally, ethnicity, language, religion, or any other state. Colin Gonsalves, senior Advocate, Supreme Court of India is father of human rights in India. The awareness programme is organized for two hundred women of Tituchendur area in our college premises. Thiru. S.K. Chandrasekaran senior advocate, Tiruchendur has served as resource person. During the programme right to quality, right to freedom, right against exploitation, right freedom of religion, cultural and educational rights and rights to constitutional remedies are discussed further he highlighted rights of women, female feticide and infanticide and selective abortion, Physical assault and sexual harassment, domestic violence of work place. In addition he has explained the redressal mechanism of National level and structure and functions of state level Human Rights Commission. The participants opinion is that it is a new experience to them, most of the information are new and useful for life. Best Practices- II Drug Prevention and promotion of Community The National Survey on Drug use and Human found that 20.4 million people have a substance abuse disorder. Substance abuse is a commonly occurring issue that affects every community and can survey impact individual's lives. Deaths from drug overdoses have been steadily rising for the past 20 years. Every year, Red Ribbon week is celebrated during the last week in October. This is a week for spreading awareness about the harmful effects of abusing drugs and alcohol. It is also a time for beginning community members together to prevent future issues with substance abuse. The International day against Drug Abuse is June 26th. On the day our College has organised a programme regarding how to get involved with drug prevention and awareness. Two hundred young men of Tiruchendur are the participants and a senior doctor of Government Hospital, Tiruchendur is the resource person. He has emphasized that substance abuse and mental health have developing tendencies. Around 50 of people with severe mental health disorders also have substance abuse problem. It is possible to promote positive mental health by sharing resources with people. Social media can promote positive mental health. The resource person has suggested the following tips to overcome drug addiction. 1. Surrounding with supportive people. One of the most important things is to find friends who are safer and it may be difficult to cut of unhealthy relationship of past. 2. Finding new hobbies staying busy is the best way. Establishing interesting and rewarding hobby will bring joy and purpose in life. 3. Eat well the food we are eating has a serious impact on wellbeing. 4. Talking with family members and friends and sharing the feeling and difficulties. 5. Meditation has proven to release stress and anxiety as well as to decrease blood pressure and improve immune function, calm and peace. 6. Seeking professional help. Physicians and behavioral therapists can provide structured programmes for successful treatment. After attending the programme expressed their as attitude for organizing such a programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.drsacpe.com/wp-content/uploads/2023/02/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender Studies and Women Empowerment This College is offering B.P.E.S, B.P.Ed, M.P.Ed, and M.Phil Programme. It is a Co-educational Institution and more than 60 women students are studying in this college. Knowledge gender studies are significance for women students. Gender studies is an interdisciplinary field that focuses on the complex interaction of gender with other identify markers such as race, ethnicity, sexuality and religion. The field includes women's studies, quality studies and men's studies. Gender studies discus the inequality between men and women. A special Programme was organised entitled, Gender studies and women Empowerment. Dr. R. Thanalakshmi, Associate Professor of our College is the resource person. All the women students of our college attended the programme which is held on 13/02/2020. The resource person discussed about biological difference of gender, gender role, Psychology of sex differences, gender based division of labour, work production, gender and socialization, women in the family, socialization, role of family and society, women and household work, various women's movements, liberalization and globalization and their impact on women finally, gender issues and problems in sports is discussed our women students are happy about the programme

Provide the weblink of the institution

https://www.drsacpe.com/wp-content/uploads/2023/02/7.3-%E2%80%93-Institutional-Distinctiveness-2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

1. Placement cell of the college is to conduct orientation / career guidance programme for the final year students 2. Proposed to encourage the students to undergo self study courses online/offline 3. Proposed to expose the students to recent developments in the field of physical education4.Plan to make use of ERP effectively 5. Proposed to encourage faculty to take part in the number of seminars, workshops, conferences and symposia etc 6. Proposed to encourage students, faculty and nonteaching staff to update their skills through online courses 7. Proposed to organize academic and social outreach programmes for the benefit of society. 8. Proposed to initiate quality research through the research centre. 9. Proposed to conduct State, national and international level conferences, seminars, workshops and symposia etc 10.Proposed to publish the books with ISBN number 11.Proposed to invite alumnus to IQAC and for the major activities of the college 12.Proposed to conduct sports and cultural events organized at the institution 13. Proposed to encourage the alumni association for an active role in the regular institutional functioning 14.Proposed to conduct Staff Council meetings periodically 15.Proposed to implement e-governance 16. Proposed to conduct professional development /administrative training programmes organized by the institution for teaching and non-teaching staff. 17.Proposed to conduct internal and external financial audit regularly 18. Proposed to maintain the cleanliness, sanitation, green cover and providing a pollution free healthy environment in the college. 19. To provide opportunity to conduct more curricular and extra-curricular activities. 20. Many awareness programmes and events are to be organized by various clubs. 21. To build additional lavatories for students.