



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



# **STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**(STUDENTS, TEACHERS, EMPLOYERS, ALUMNI,  
PARENTS AND  
PRACTICE TEACHING SCHOOLS)**

**(2020 – 2021)**



  
PRINCIPAL  
Dr. SIVANTHI ADITANAR COLLEGE OF  
PHYSICAL EDUCATION  
TIRUCHENDUR



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



**CRITERIA – I**  
**EVIDENCES AS PER SOP**

<b>Metric No. 1.4.1</b>	<b>Structured feedback for design and review of syllabus year wise is received</b>
Response :  Year-by-year structured input for syllabus creation and review from I students (ii) teachers (iii) employers (iv) alumni (v) practise teaching schools	From:  (i) Students (ii) Teachers (iii) Employers (iv) Alumni (v) Practice Teaching Schools


## I. FEEDBACK FROM STUDENTS (2020-2021)

The feedback on design and review of syllabus were collected from the B.P.Ed and M.P.Ed Students. The feedbacks received from the stakeholders have been systematically analyzed and reports were prepared.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2020-2021)

Stake Holder	Course	Academic Year	No. of Students
Students	B.P.Ed.	2020-2021	49
	M.P. Ed.		10



  
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## (B) QUESTIONNAIRE FOR THE STUDENTS FEEDBACK (2020-2021)



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



### **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)** **STUDENTS FEEDBACK (2020-2021)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for enhancing the quality of Curriculum offered.

**Name of the Student** :

**Name of the Programme Studying** :

**Department** :

**Name of the Institution** :

**Academic Year** :

**Contact No.** :

**Email ID** :

S. No.	Description	Excellent	Very Good	Good	Fair	Poor
1	Rate how challenging was the Curriculum and Syllabus offered by the Courses					
2	Rate the sequence and appropriateness of units in the courses.					
3	Rate the extent of syllabi covered in the Class					
4	Rate the course delivery by faculty members in the class					
5	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning					
6	Rate the fairness in the assessment processes					
7	Rate the timely announcement of examination results and feedback					
8	Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc)					
9	Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario					
10	Rate the overall experiences in the College					

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE STUDENTS (2020-2021)**

<b>Q. No.</b>	<b>DESCRIPTION</b>			<b>EXCELLENT</b>	<b>VERY GOOD</b>	<b>GOOD</b>	<b>FAIR</b>	<b>POOR</b>
1	Rate how challenging was the Curriculum and Syllabus offered by the Courses	Count	59	52	4	2	1	0
		%	100	88	7	2	3	0
2	Rate the sequence and appropriateness of units in the courses.	Count	59	51	5	2	1	0
		%	100	86	9	3	2	0
3	Rate the extent of syllabi covered in the Class	Count	59	50	6	3	0	0
		%	100	85	10	5	0	0
4	Rate the course delivery by faculty members in the class	Count	59	53	4	2	0	0
		%	100	90	7	3	0	0
5	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning	Count	59	54	4	1	0	0
		%	100	91	7	2	0	0
6	Rate the fairness in the assessment processes	Count	59	56	2	1	0	0
		%	100	95	3	2	0	0
7	Rate the timely announcement of examination results and feedback	Count	59	54	4	1	0	0
		%	100	91	7	2	0	0
8	Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc)	Count	59	55	3	1	0	0
		%	100	93	5	2	0	0
9	Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario	Count	59	54	3	2	0	0
		%	100	92	5	3	0	0
10	Rate the overall experiences in the College	Count	59	96	2	2	0	0
		%	100	93	5	2	0	0

#### **(D) REPORT ON THE FEEDBACK OF STUDENTS (2019-2020)**

The IQAC cell of Dr. Sivanthi Aditanar College of Physical Education, has obtained feedback from B.P.Ed., M.P.Ed. students and M.Phil Scholars which includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With respect to how challenging was the Curriculum and Syllabus offered by the Courses 88% of the students are responded as excellent, 7% of the students are reported as very good, 2% of them are reported as Fair and the remaining 3% of them have reported as Poor.

With respect to the sequence and appropriateness of units in the courses 86% of the students have expressed their views as Excellent, 9% of them are reported as Very good and 3% of them are rated as Good and the remaining 2% of them have reported as Poor.

With respect to the extent of syllabi covered in the Class 85% of the students are reported as Excellent, 10% of them are reported as Very good and 5% of them are expressed their views as Good.

With respect to the course delivery by faculty members in the class 90% of the students are reported as Excellent, 7% of them are reported as Very good and 3% of them are expressed their views as Good.

With respect to the usage of teaching aids and ICT in the class by faculty to facilitate learning 91% of them are reported as Excellent, 7% of them are reported as Very good, 2% of them are reported as Good.

With respect to the fairness in the assessment processes 95% of the students are reported as Excellent, 3% of them are reported as Very good and 2% of them are expressed their views as Good.

With respect to the timely announcement of examination results and feedback 91% of the students are reported as Excellent, 7% of them are reported as Very good and 2% of them are expressed their views as Good.

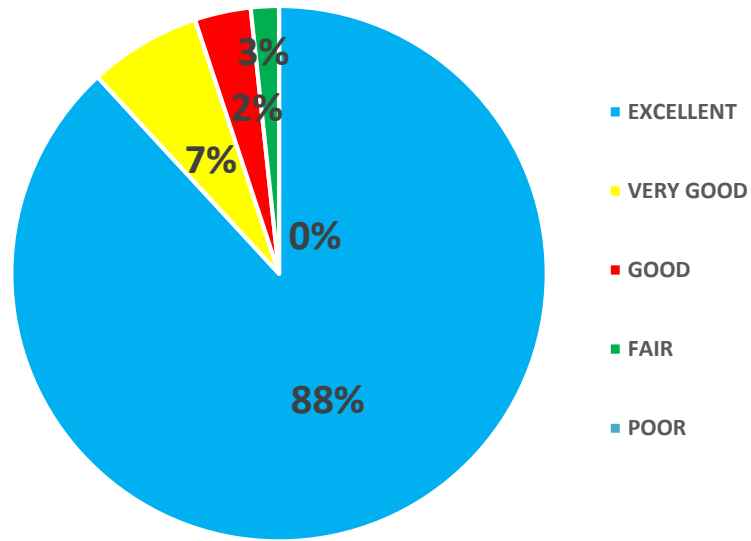
With respect to the opportunities in the College for self-learning and extra learning 93% of the students are reported as Excellent, 5% of them are reported as Very good and 2% of them are expressed their views as Good.

With respect to the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario 92% of the students are reported as Excellent, 5% of them are reported as Very good and 3% of them are expressed their views as Good.

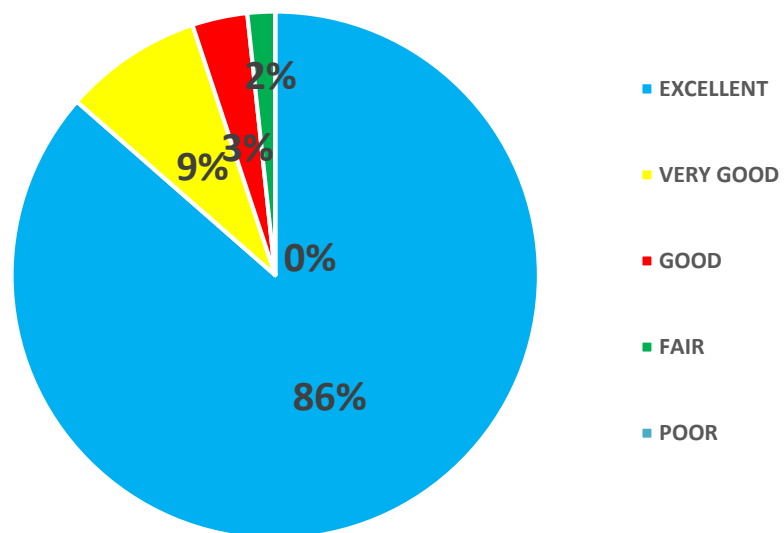
With respect to the overall experiences in the College 96% of the students are reported as Excellent, 2% of them are reported as Very good and 2% of them are expressed their views as Good.

**(E) FEEDBACK ANALYSIS OF STUDENTS (2020-2021)**

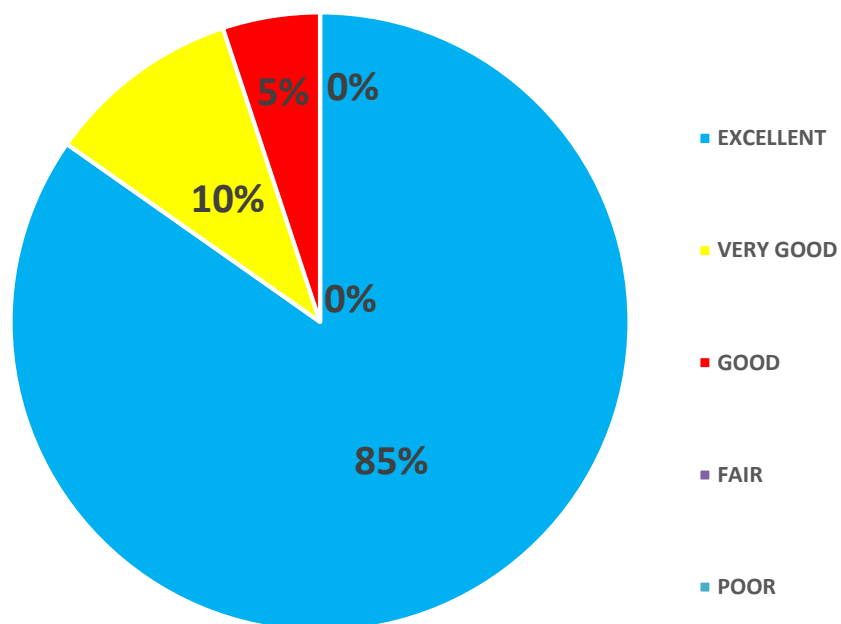
**Rate how challenging was the Curriculum and Syllabus offered by the Courses**



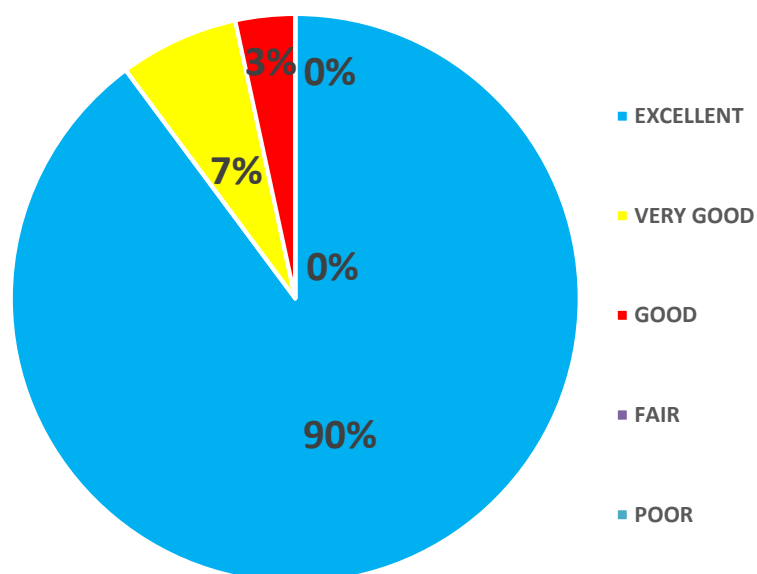
**Rate the sequence and appropriateness of units in the courses.**



**Rate the extent of syllabi covered in the Class**

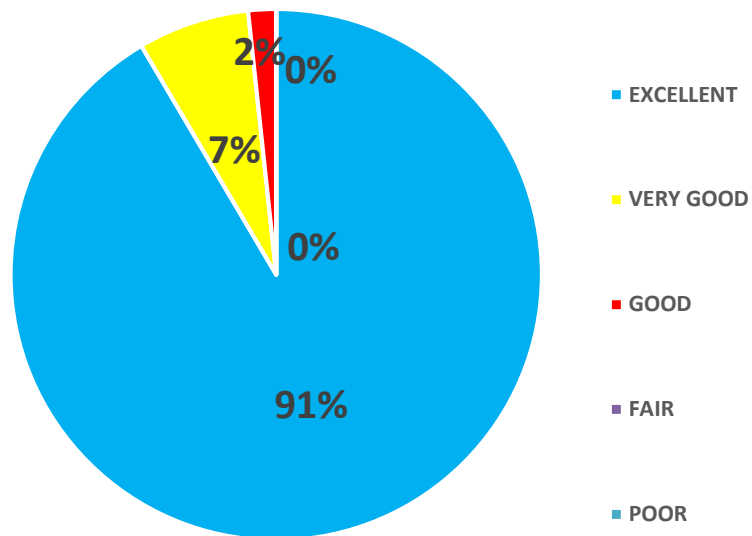


**Rate the course delivery by faculty members in the class**

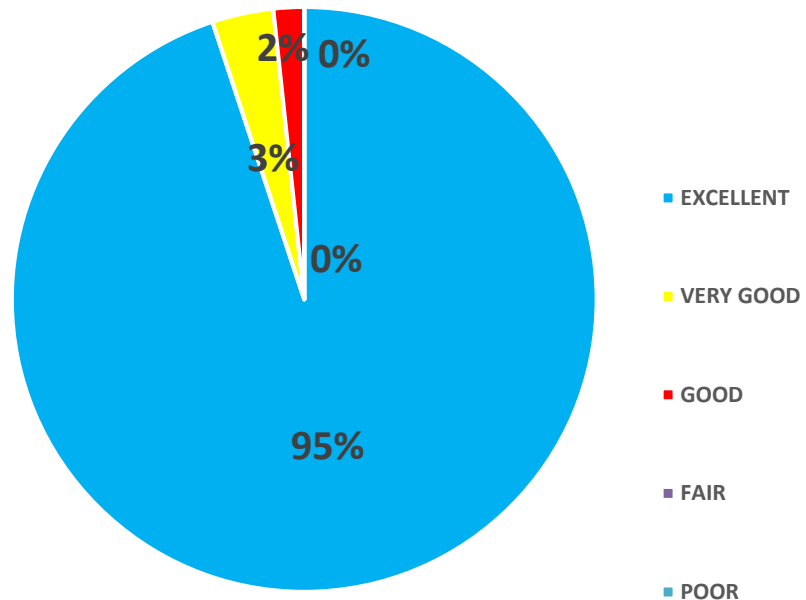




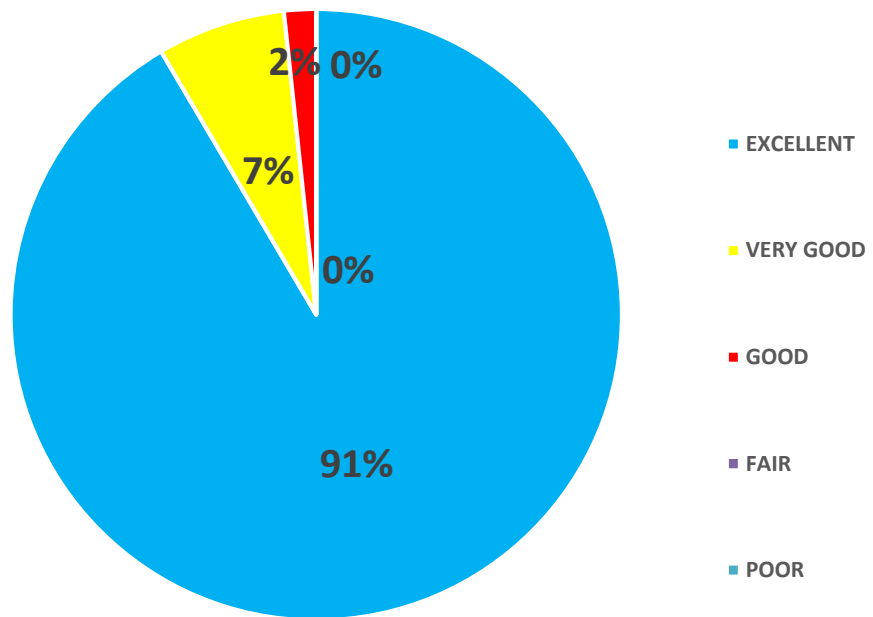
**Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning**



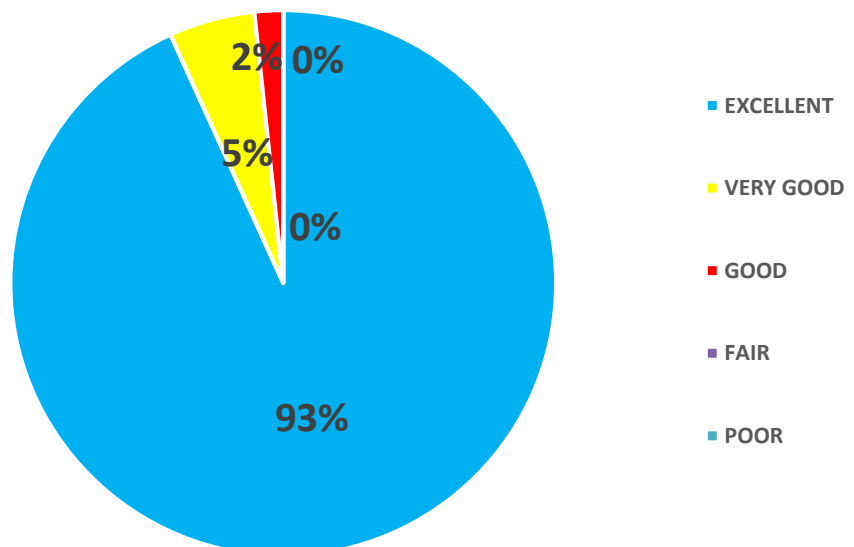
**Rate the fairness in the assessment processes**



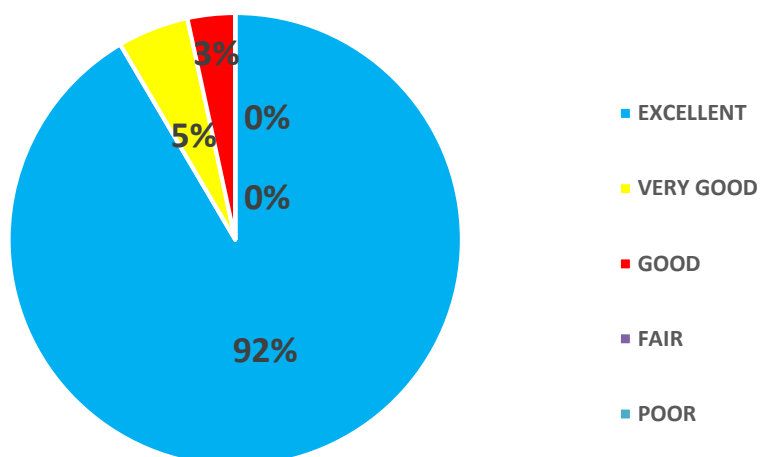
**Rate the timely announcement of examination results and feedback**



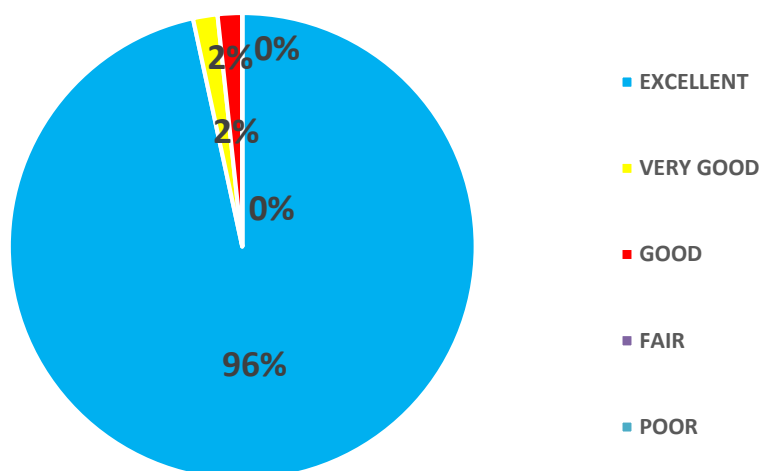
**Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc)**



Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario



Rate the overall experiences in the College



*P. Samson*  
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## II. FEEDBACK FROM THE TEACHERS (2020-21)

Regular feedback from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2020-2021)

Stake Holder	Academic Year	No. of Teachers
Teachers	2020-2021	14



  
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## (B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK (2020-2021)



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**

**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



### **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) TEACHERS FEEDBACK (2020-2021)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for enhancing the quality of Curriculum offered.

**Name** :  
**Designation** :  
**Department** :  
**Name of the Institution** :  
**Academic Year** :  
**Contact No.** :  
**Email ID** :

<b>S. No.</b>	<b>Descriptions</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Curriculum and Syllabus are suitable to the course and need based.					
2	The course outcomes are well defined and clear.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Sufficient number of relevant reading materials and digital resources are available in the library.					
5	The Course has good balance between theory and application.					
6	The Course/Syllabus of this course increased my knowledge and perspective in the subject area.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
8	I have the freedom to adopt new techniques / education tools / strategies in Teaching.					
9	I am able to achieve the minimum required course outcome attainment level for my class.					
10	I have contributed to the curriculum and / or syllabus development.					
11	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.					
12	The books prescribed / listed as reference materials are relevant, updated and appropriate.					
13	Course Content is followed by corresponding reference materials.					
14	I have taken sufficient steps to provide assistance to slow learners.					
15	The course curriculum has scope for employability and life skills.					

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE TEACHERS (2019-2020)**

<b>Q. No.</b>	<b>DESCRIPTION</b>			<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Curriculum and Syllabus are suitable to the course and need based.	Count	14	12	1	1	0	0
		%	100	86	7	7	0	0
2	The course outcomes are well defined and clear.	Count	14	12	2	0	0	0
		%	100	79	21	0	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Count	14	11	3	0	0	0
		%	100	93	7	0	0	0
4	Sufficient number of relevant reading materials and digital resources are available in the library.	Count	14	13	1	0	0	0
		%	100	86	14	0	0	0
5	The Course has good balance between theory and application.	Count	14	12	1	1	0	0
		%	100	79	21	0	0	0
6	The Course/Syllabus of this course increased my knowledge and perspective in the subject area.	Count	14	12	2	0	0	0
		%	100	79	14	7	0	0
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	Count	14	11	3	0	0	0
		%	100	86	14	0	0	0
8	I have the freedom to adopt new techniques / education tools / strategies in Teaching.	Count	14	11	2	1	0	0
		%	100	72	21	7	0	0
9	I am able to achieve the minimum required course outcome attainment level for my class.	Count	14	12	2	0	0	0
		%	100	93	7	0	0	0
10	I have contributed to the curriculum and / or syllabus development.	Count	14	10	3	1	0	0
		%	100	79	21	0	0	0
11	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.	Count	14	13	1	0	0	0
		Count	100	79	21	0	0	0
12	The books prescribed / listed as reference materials are relevant, updated and appropriate.	%	14	11	3	0	0	0
		Count	100	79	21	0	0	0
13	Course Content is followed by corresponding reference materials.	%	14	11	3	0	0	0
		Count	100	86	7	7	0	0
14	I have taken sufficient steps to provide assistance to slow learners.	%	14	11	3	0	0	0
		Count	100	86	14	0	0	0
15	The course curriculum has scope for employability and life skills.	%	14	12	1	1	0	0
		Count	100	86	7	7	0	0

## **(D) REPORT ON THE FEEDBACK OF TEACHERS (2019-2020)**

In order to sustain quality in all its academic and administrative tasks, the IQAC cell of Dr. Sivanthi Aditanar College of Physical Education, has obtained feedback from faculty members which includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With regard to the statement Curriculum and Syllabus are suitable to the course and need based, 86% of the teachers are reported as Strongly Agree, 7% of them are reported as Agree and 7% of them are expressed their views as Neutral.

With regard to the statement course outcomes are well defined and clear, 79% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement aims and objectives of the syllabi are well defined and clear to teachers and students, 93% of the teachers are reported as Strongly Agree and 7% of them are reported as Agree.

With regard to the statement Sufficient number of relevant reading materials and digital resources are available in the library, 86% of the teachers are reported as Strongly Agree, 14% of them are reported as Agree.

With regard to the statement Course has good balance between theory and application, 79% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement Course/Syllabus of this course increased my knowledge and perspective in the subject area, 79% of the teachers are reported as Strongly Agree, and 14% of them are reported as Agree and 7% of them are expressed their views as Neutral.

With regard to the statement freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 86% of the teachers are reported as Strongly Agree, 14% of them are reported as Agree.

With regard to the statement freedom to adopt new techniques / education tools / strategies in Teaching, 72% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree and 7% of them are expressed their views as Neutral.

With regard to the statement to achieve the minimum required course outcome attainment level for my class, 93% of the teachers are reported as Strongly Agree and 7% of them are reported as Agree.

With regard to the statement contributed to the curriculum and / or syllabus development 79% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus, 79 % of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement the books prescribed / listed as reference materials are relevant, updated and appropriate, 79 % of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regards to the statement Course Content is followed by corresponding reference materials, 86% of the teachers are reported as Strongly Agree and 7% of them are reported as Agree and 7% of them are expressed their views as Neutral.

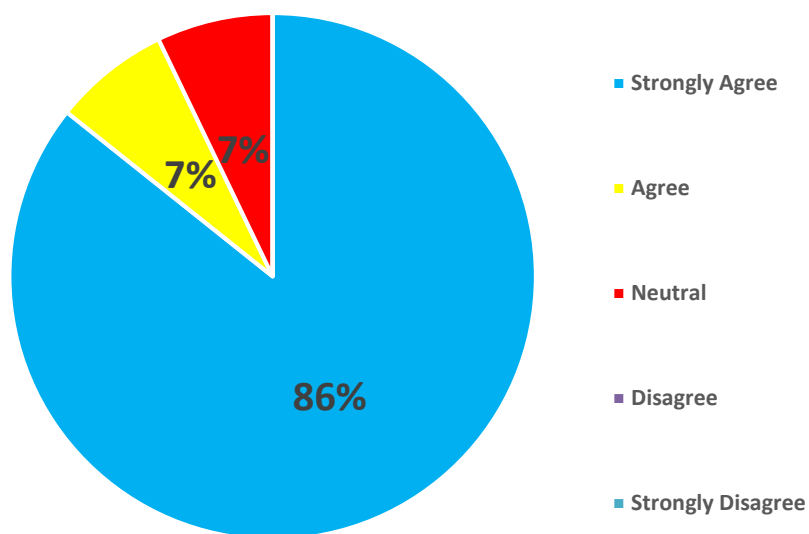
With regard to the statement sufficient steps to provide assistance to slow learners, 86% of the teachers are reported as Strongly Agree and 14% of them are reported as Agree.

With regard to the statement the course curriculum has scope for employability and life skills, 86% of the teachers are reported as Strongly Agree and 7% of them are reported as Agree and 7% of them are expressed their views as Neutral

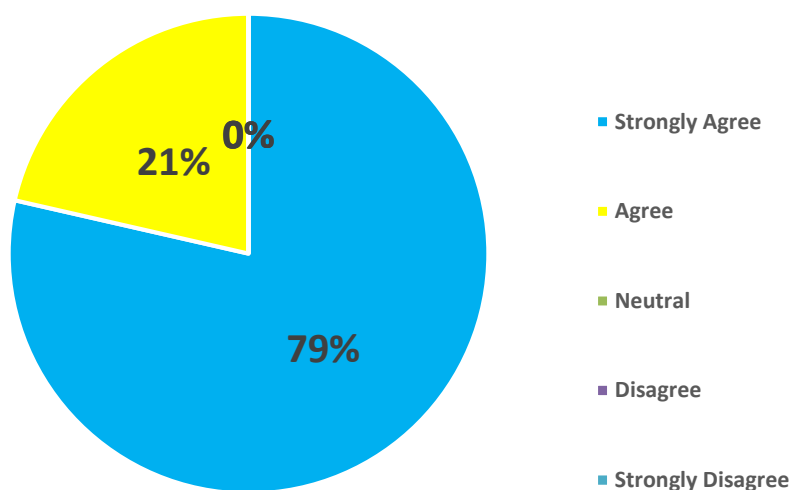


### (E) FEEDBACK ANALYSIS OF TEACHERS (2020-2021)

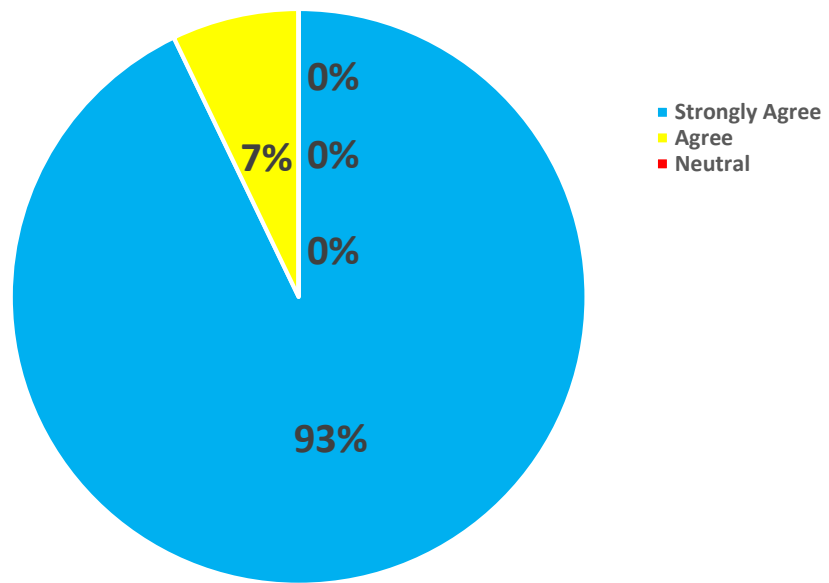
Curriculum and Syllabus are suitable to the course and need based.



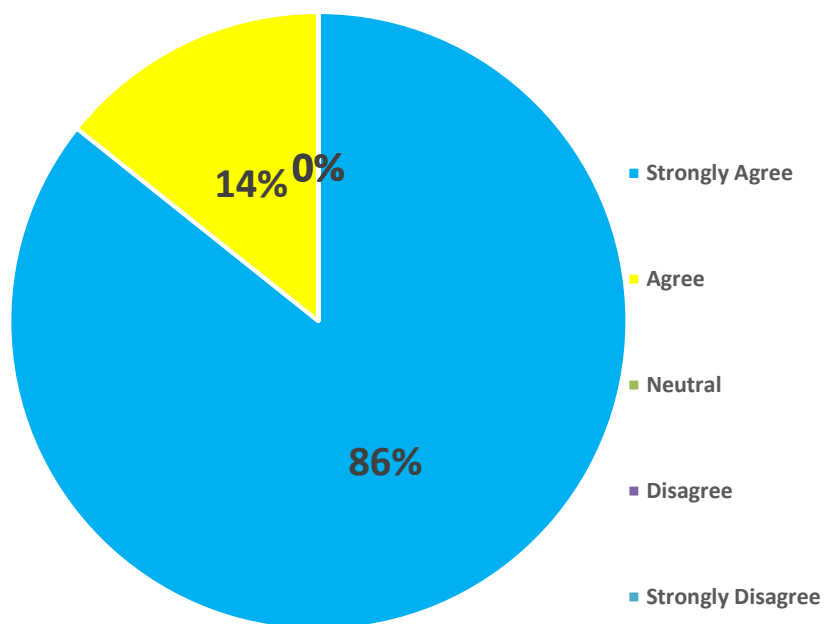
Aims and objectives of the syllabi are well defined and clear to teachers and students.



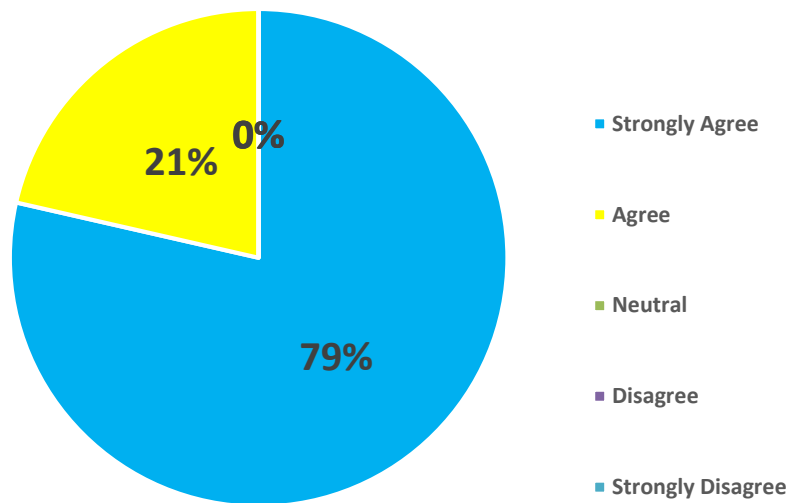
**Sufficient number of relevant reading materials and digital resources are available in the library.**



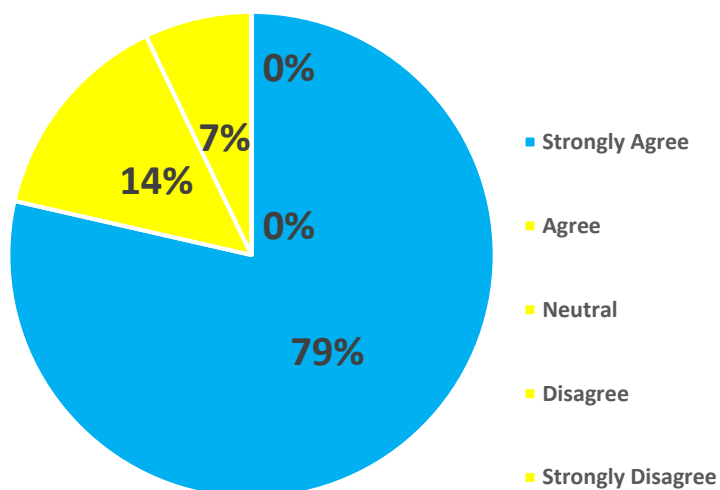
**The Course/Syllabus of this course increased my knowledge and perspective in the subject area.**



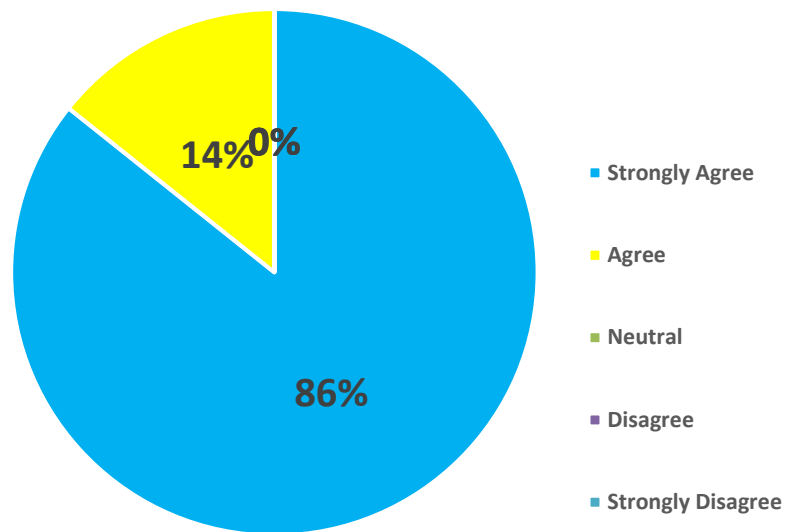
**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.**



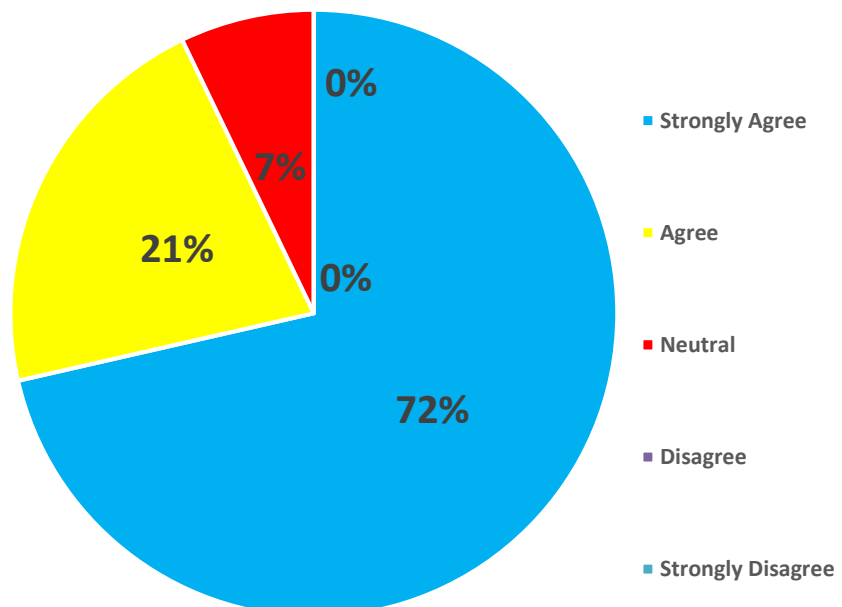
**I have the freedom to adopt new techniques / education tools / strategies in Teaching.**



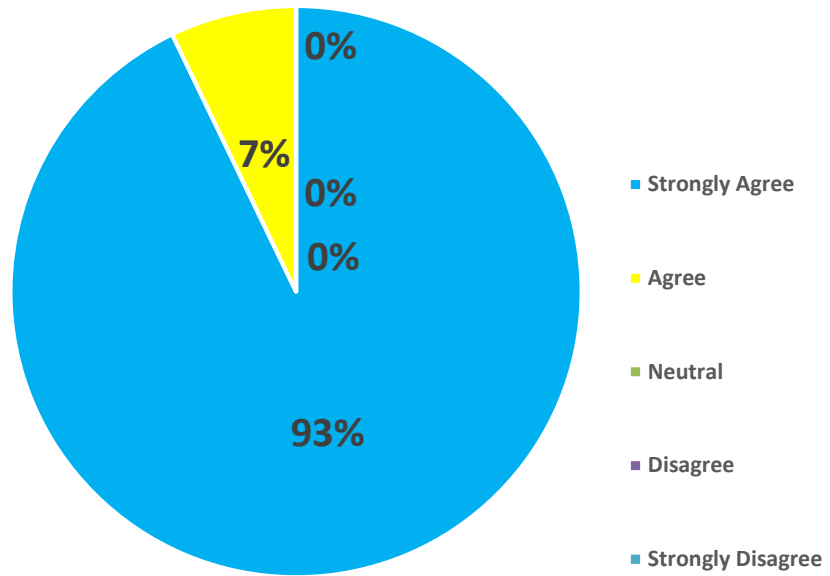
**I am able to achieve the minimum required course outcome attainment level for my class.**



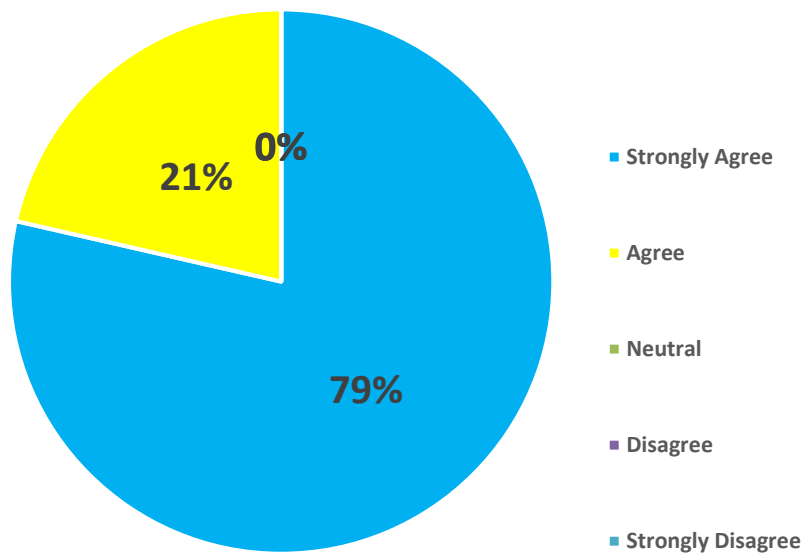
**I have contributed to the curriculum and / or syllabus development.**



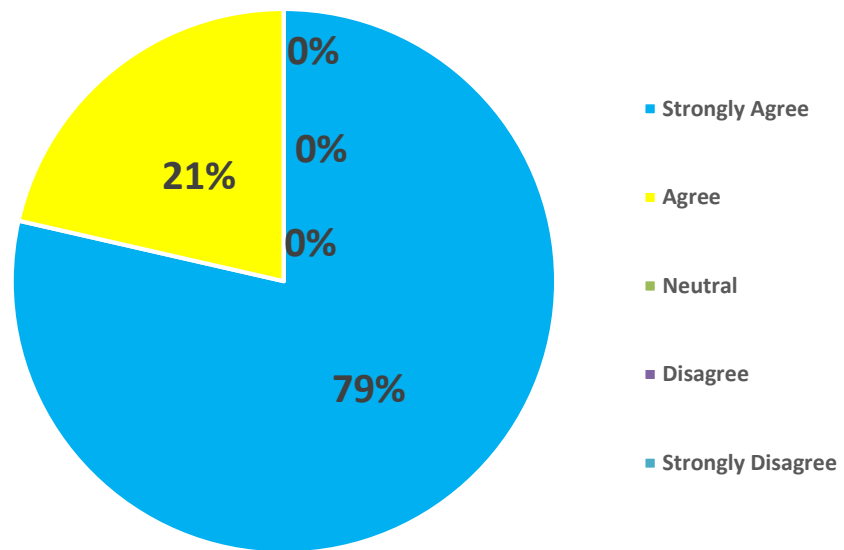
Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.



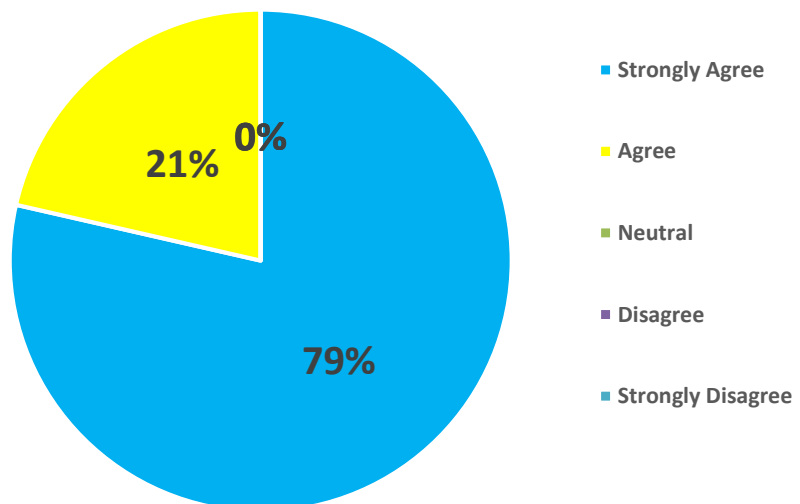
The books prescribed / listed as reference materials are relevant, updated and appropriate.



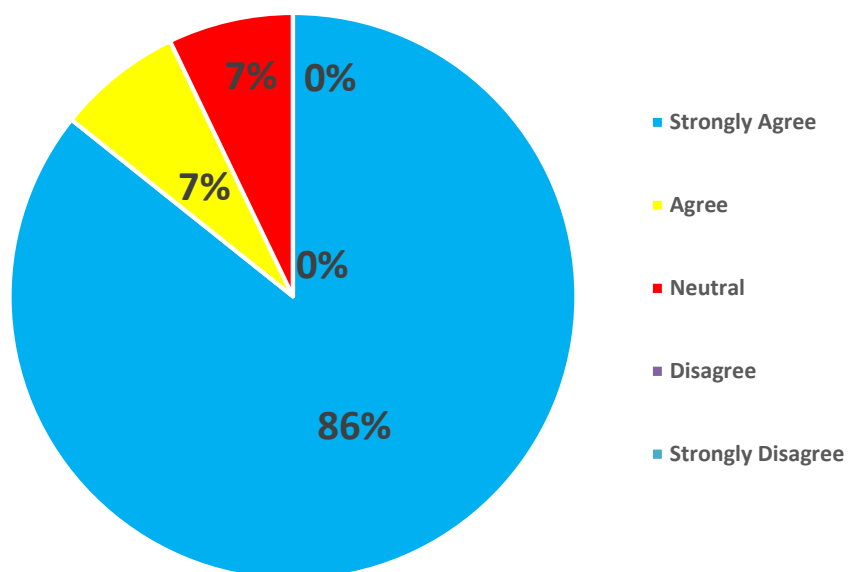
**Course Content is followed by corresponding reference materials.**



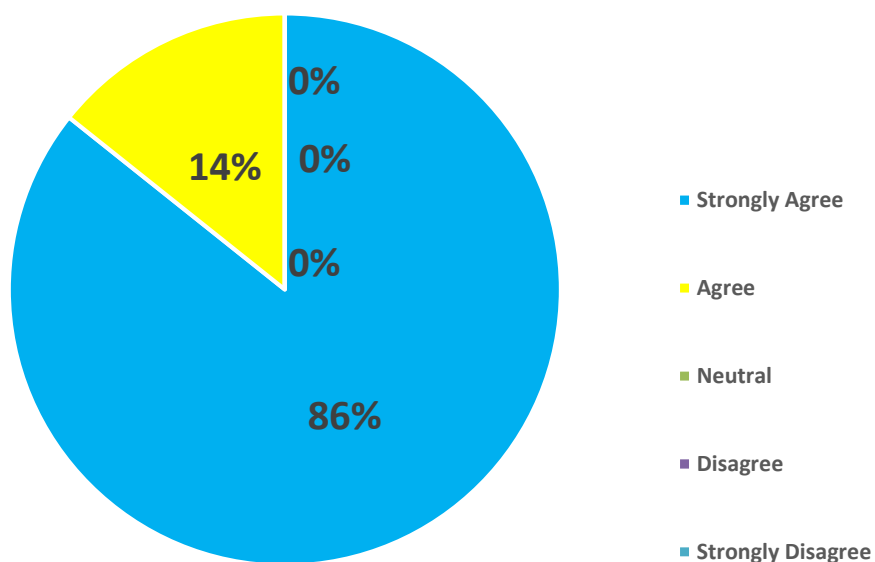
**I have taken sufficient steps to provide assistance to slow learners.**



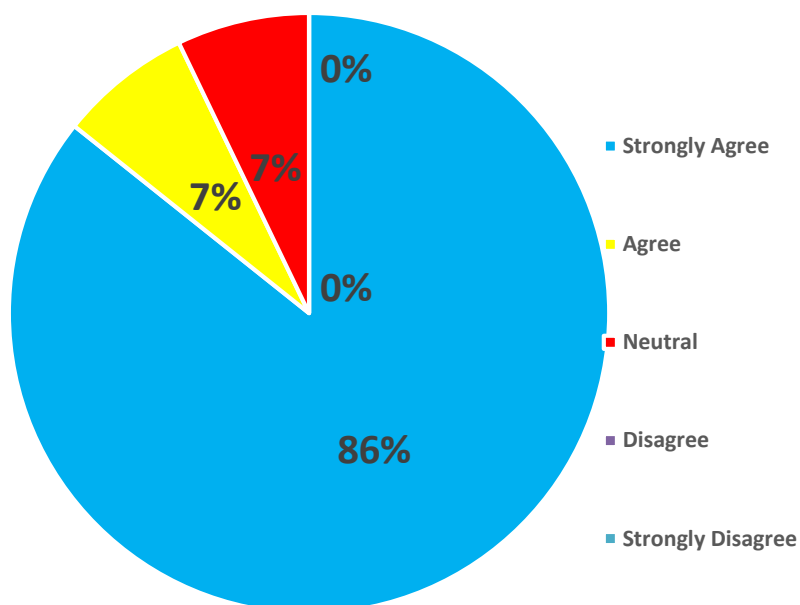
**The course curriculum has scope for employability and life skills.**



**The course outcomes are well defined and clear.**



The Course has good balance between theory and application.



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### III. FEEDBACK FROM EMPLOYERS (2020-2021)

Employers are one of the important stakeholders in the students' development. The institution takes inputs from the employees feedback, while designing Regular feedback from the employers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

#### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2020-2021)

Stake Holder	Academic Year	No. of Employers
Employers	2020-2021	45



  
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## (B) QUESTIONNAIRE FOR THE EMPLOYERS (2020-2021)



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**

**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



### **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) EMPLOYER FEEDBACK (2020-2021)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback

Name of the Employer :  
Name of the Candidate :  
Academic Year :  
Name of the Institution :  
Address of the Institution :  
Official Number :  
E mail ID :

S. No.	Descriptions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum includes both theoretical and practical aspects of the subject.					
2	The Curriculum incorporates technical and communication skills of the Prospective teachers.					
3	The Curriculum incorporates Computer skills and other Soft skills needed for employment.					
4	The Curriculum focuses on employability skills of the Prospective teachers.					
5	The Curriculum is relevant and adequate to the course.					
6	The Course Content enhances the competency level of the Prospective teachers.					
7	The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.					
8	The relevance of the Curriculum is adequate to the working conditions of the organization.					
9	The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.					
10	The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation.					

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2020-2021)**

<b>Q. No.</b>	<b>Description</b>			<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	The Curriculum includes both theoretical and practical aspects of the subject.	Count	45	43	2	0	0	0
		%	100	96	4	0	0	0
2	The Curriculum incorporates technical and communication skills of the Prospective teachers.	Count	45	44	1	0	0	0
		%	100	98	2	0	0	0
3	The Curriculum incorporates Computer skills and other Soft skills needed for employment.	Count	45	40	4	1	0	0
		%	100	89	9	2	0	0
4	The Curriculum focuses on employability skills of the Prospective teachers.	Count	45	41	4	0	0	0
		%	100	91	9	0	0	0
5	The Curriculum is relevant and adequate to the course.	Count	45	40	5	0	0	0
		%	100	89	11	0	0	0
6	The Course Content enhances the competency level of the Prospective teachers.	Count	45	40	4	1	0	0
		%	100	89	9	2	0	0
7	The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.	Count	45	39	5	1	0	0
		%	100	87	11	2	0	0
8	The relevance of the Curriculum is adequate to the working conditions of the organization.	Count	45	41	2	2	0	0
		%	100	91	5	4	0	0
9	The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.	Count	45	42	2	1	0	0
		%	100	93	5	2	0	0
10	The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation.	Count	45	43	1	1	0	0
		%	100	96	2	2	0	0

## **(D) REPORT ON THE FEEDBACK OF EMPLOYERS (2020-2021)**

Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders – Employers. IQAC collects feedback from recruiters visits the College for campus interview and other recruiters. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum includes both theoretical and practical aspects of the subject, 96% of the Employers are reported as Strongly agreed and 4% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum incorporates technical and communication skills of the Prospective teachers, 98% of the Employers are reported as Strongly agreed and 2% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum incorporates Computer skills and other Soft skills needed for employment, 89% of the Employers are reported as Strongly agreed, 9% of them are expressed their views as Agreed and 2% of them are reported as Neutral.

With regard to the statement, the Curriculum focuses on employability skills of the Prospective teachers, 91% of the Employers are reported as Strongly agreed and 9% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum is relevant and adequate to the course, 89% of the Employers are reported as strongly agreed and 11 % of them are expressed their views as Agreed.

With regard to the statement, the Course Content enhances the competency level of the Prospective teachers, 89% of the Employers are reported as Strongly agreed, 9% of them are expressed their views as Agreed and remaining 2% of them are reported as Neutral.

With regard to the statement, the subject knowledge of the Prospective teachers is in relation to the programme Curriculum, 87% of the Employers are reported as Strongly agreed, 11% of them are expressed their views as Agreed and remaining 2% of them are reported as Neutral.

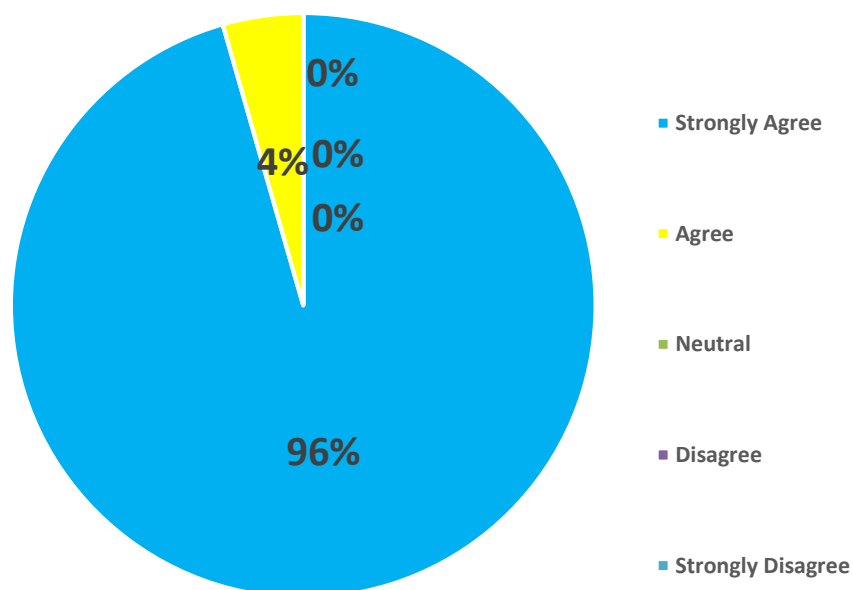
With regard to the statement, the relevance of the Curriculum is adequate to the working conditions of the organization, 91% of the Employers are reported as Strongly agreed, 5% of them are expressed their views as Agreed and remaining 4% of them are reported as Neutral.

With regard to the statement, the course and Curriculum promotes positive attitude and creativity among the Prospective teachers, 93% of the Employers are reported as Strongly agreed, 5% of them are expressed their views as Agreed and remaining 2% of them are reported as Neutral.

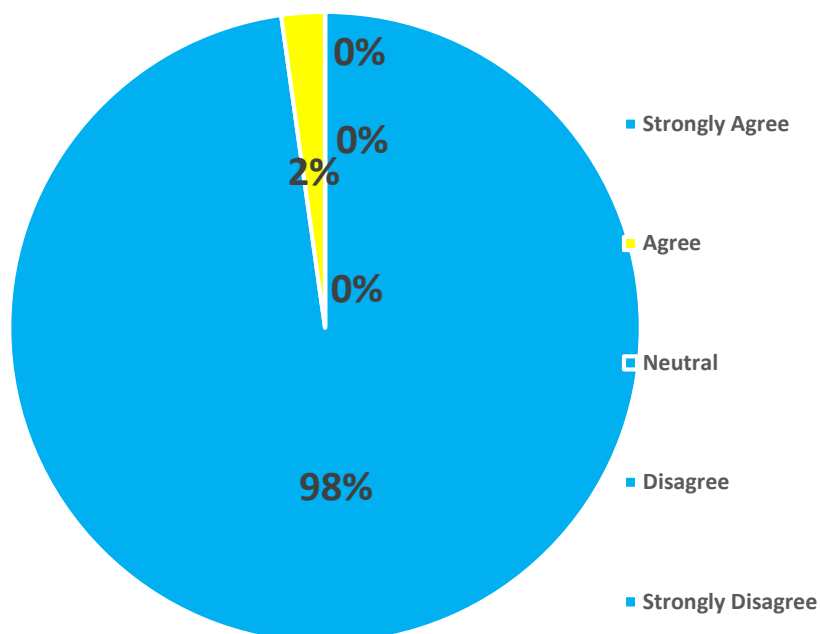
With regard to the statement, the Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation, 96% of the Employers are reported as Strongly agreed, 2% of them are expressed their views as Agreed and remaining 2% of them are reported as Neutral.

### (E) FEEDBACK ANALYSIS OF EMPLOYERS (2020-2021)

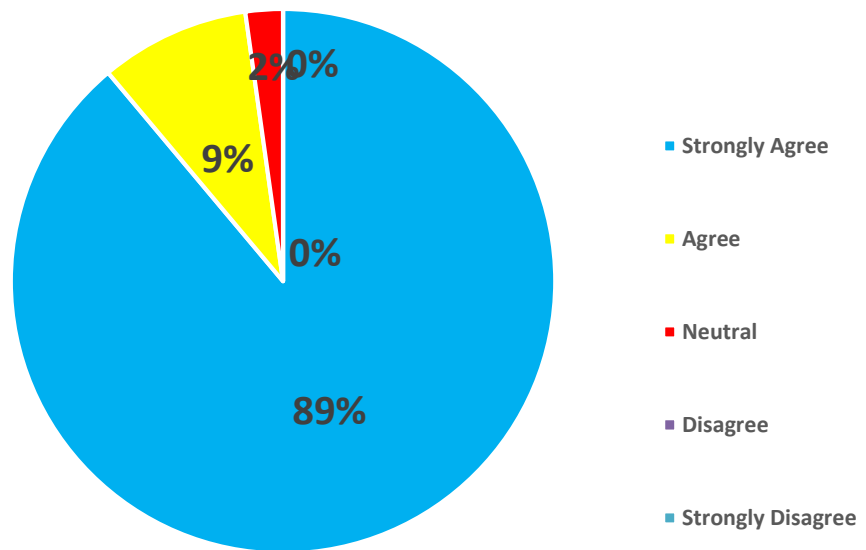
The Curriculum includes both theoretical and practical aspects of the subject.



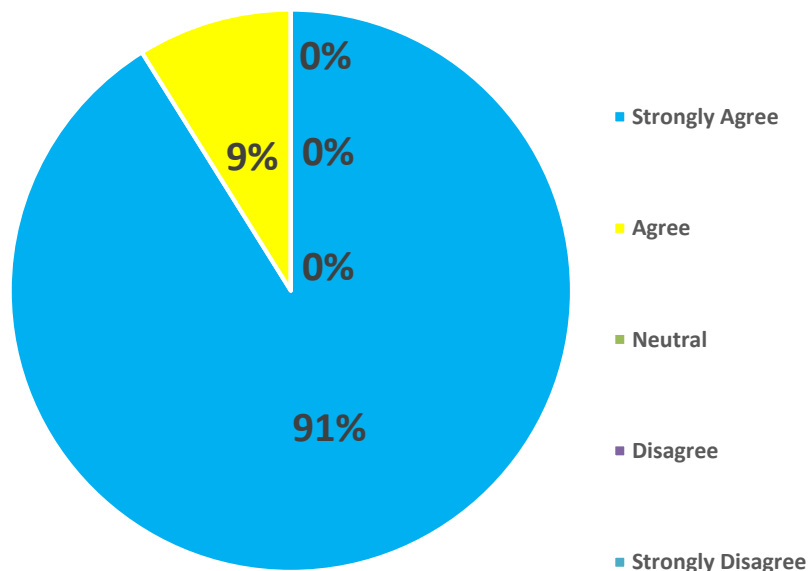
The Curriculum incorporates technical and communication skills of the Prospective teachers.



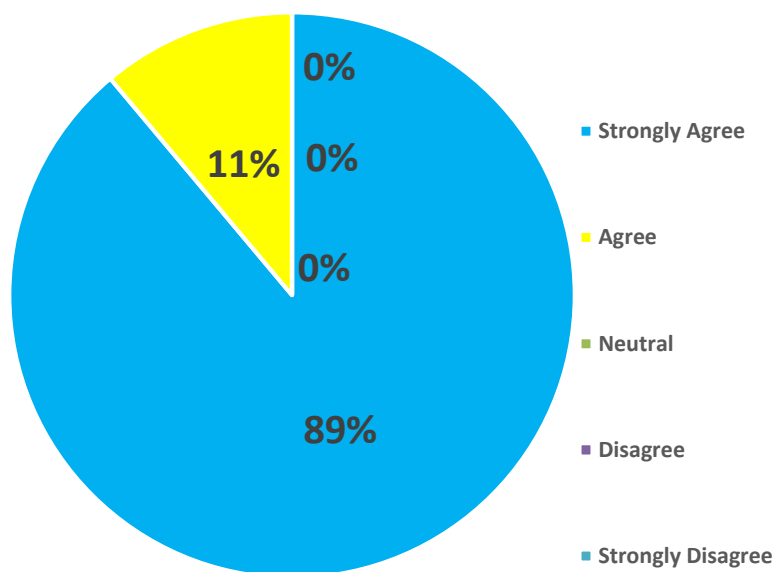
**The Curriculum incorporates Computer skills and other Soft skills needed for employment.**



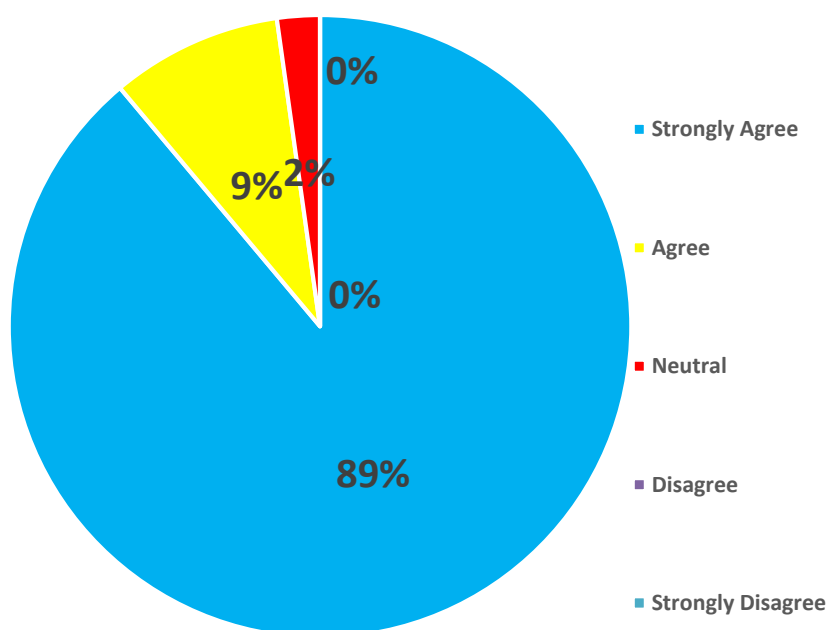
**The Curriculum focuses on employability skills of the Prospective teachers.**



**The Curriculum is relevant and adequate to the course.**

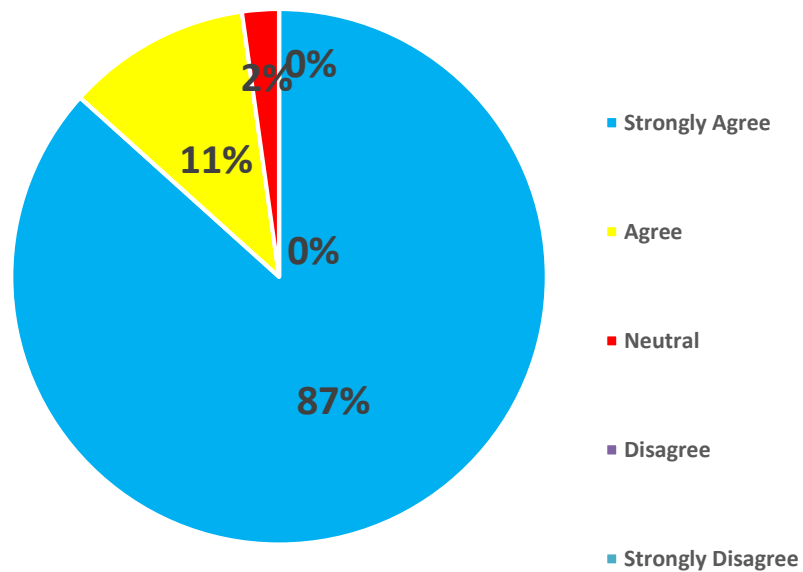


**The Course Content enhances the competency level of the Prospective teachers.**

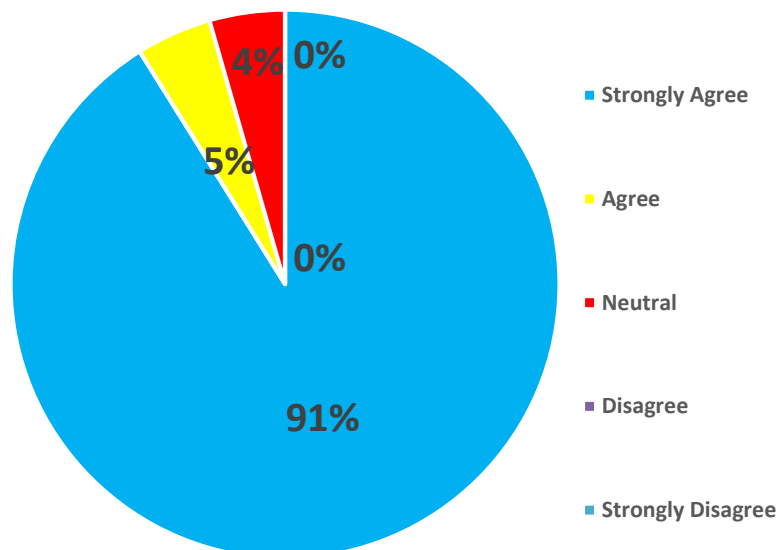




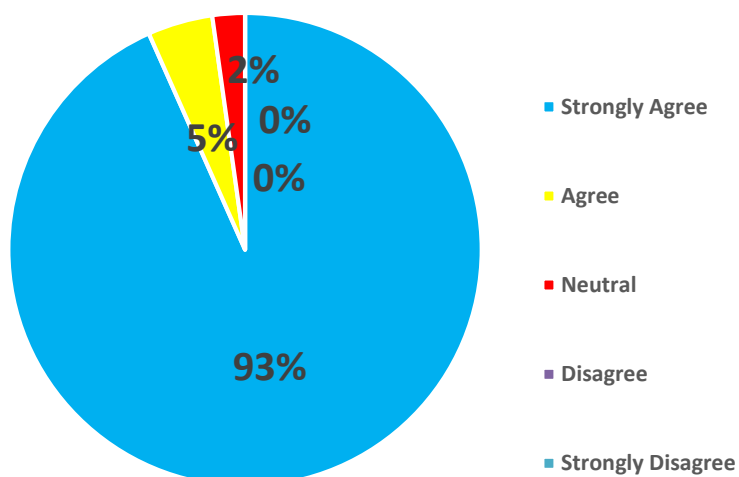
The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.



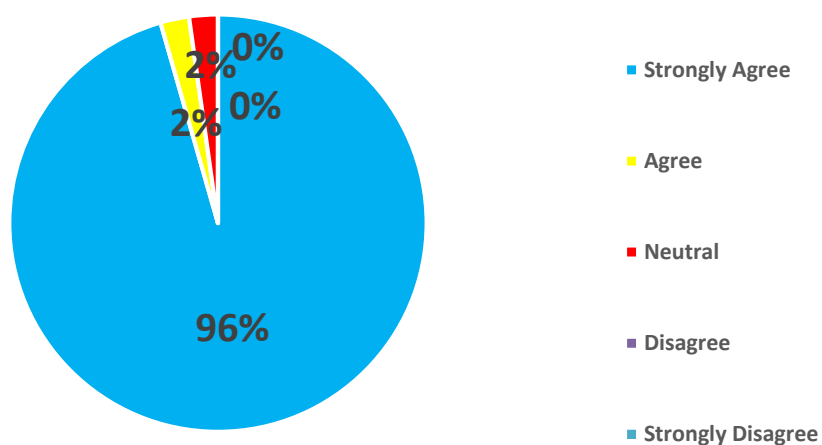
The relevance of the Curriculum is adequate to the working conditions of the organization.



The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.



The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation.



*P. Samson*  
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 PHYSICAL EDUCATION  
 TIRUCHENDUR

#### IV. FEEDBACK FROM ALUMNI (2020-2021)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

##### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE ALUMNI (2020-2021)

Stake Holder	Academic Year	No. of Alumni
Alumni	2020-2021	62



  
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## (B) QUESTIONNAIRE FOR THE ALUMNI (2020-2021)



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



### **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) ALUMNI FEEDBACK (2020-2021)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback

Name :  
Name of the Programme Studied :  
Department :  
Year of Study :  
Name of the Institution :  
Address for Communication :  
Contact Number :  
E mail ID :

S. No.	Descriptions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities.					
2	The co-curricular activities organized by the institution have provided real life experiences.					
3	The Curriculum offered helps to excel in teaching profession.					
4	The Curriculum is updated, flexible, challenging and competitive.					
5	The Curriculum encompasses the personal, social, national and internationally relevant content.					
6	The Curriculum offered is meaningful, value added and student centric.					
7	The Curriculum offered is continuous, logical and interwoven.					
8	The development activities organised by the college contributed to the overall development of students.					
9	The Curriculum offered is useful to solve personal and community related problems.					
10	It is proud to be associated with the college as alumni.					

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE ALUMNI (2020-2021)**

<b>Q. No.</b>	<b>Descriptions</b>			<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities.	Count	62	58	2	2	0	0
		%	100	94	3	3	0	0
2	The co-curricular activities organized by the institution have provided real life experiences.	Count	62	55	4	3	0	0
		%	100	89	6	5	0	0
3	The Curriculum offered helps to excel in teaching profession.	Count	62	60	2	0	0	0
		%	100	97	3	0	0	0
4	The Curriculum is updated, flexible, challenging and competitive.	Count	62	58	3	1	0	0
		%	100	93	5	2	0	0
5	The Curriculum encompasses the personal, social, national and internationally relevant content.	Count	62	60	1	1	0	0
		%	100	97	2	1	0	0
6	The Curriculum offered is meaningful, value added and student centric.	Count	62	58	4	0	0	0
		%	100	94	6	0	0	0
7	The Curriculum offered is continuous, logical and interwoven.	Count	62	59	3	0	0	0
		%	100	95	5	0	0	0
8	The development activities organised by the college contributed to the overall development of students.	Count	62	57	4	1	0	0
		%	100	92	6	2	0	0
9	The Curriculum offered is useful to solve personal and community related problems.	Count	62	58	2	2	0	0
		%	100	94	3	3	0	0
10	It is proud to be associated with the college as alumni.	Count	62	59	2	1	0	0
		%	100	95	3	2	0	0

## **(D) REPORT ON THE FEEDBACK OF ALUMNI (2019-2020)**

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various Alumni. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities, 94% of the Employers are reported as strongly agreed, 3% of them are expressed their views as Agreed and 3% are reported as Neutral.

With regard to the statement, the co-curricular activities organized by the institution have provided real life experiences, 89% of the Employers are reported as strongly agreed, 6% of them are expressed their views as Agreed and 5% are reported as Neutral.

With regard to the statement, the Curriculum offered helps to excel in teaching profession, 97% of the Employers are reported as strongly agreed, and 3% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum is updated, flexible, challenging and competitive, 93% of the Employers are reported as strongly agreed, 5% of them are expressed their views as Agreed and 2% of them are expressed their views as Neutral.

With regard to the statement, the Curriculum encompasses the personal, social, national and internationally relevant content, 97% of the Employers are reported as strongly agreed, 2% of them are expressed their views as Agreed and 1% of them are expressed their views as Neutral.

With regard to the statement, the Curriculum offered is meaningful, value added and student centric, 94% of the Employers are reported as strongly agreed and 6% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum offered is continuous, logical and interwoven, 95% of the Employers are reported as strongly agreed and 5% of them are expressed their views as Agreed.

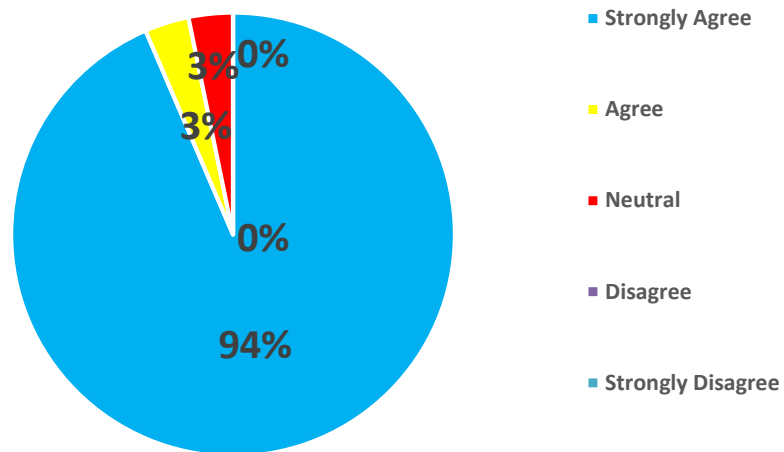
With regard to the statement, the development activities organised by the college contributed to the overall development of students, 92% of the Employers are reported as strongly agreed, 6% of them are expressed their views as Agreed and 2% of of them are expressed their views as Neutral.

With regard to the statement, the Curriculum offered is useful to solve personal and community related problems, 94% of the Employers are reported as strongly agreed, 3% of them are expressed their views as Agreed and 3% of them are expressed their views as Neutral.

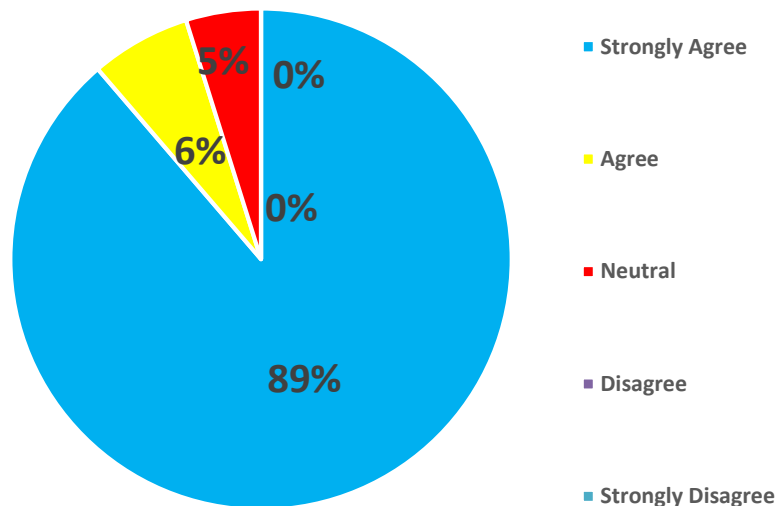
With regard to the statement, it is proud to be associated with the college as alumni, 95% of the Employers are reported as strongly agreed, 3% of them are expressed their views as Agreed and 2% of them are expressed their views as Neutral.

**(E) FEEDBACK ANALYSIS OF ALUMNI (2020-2021)**

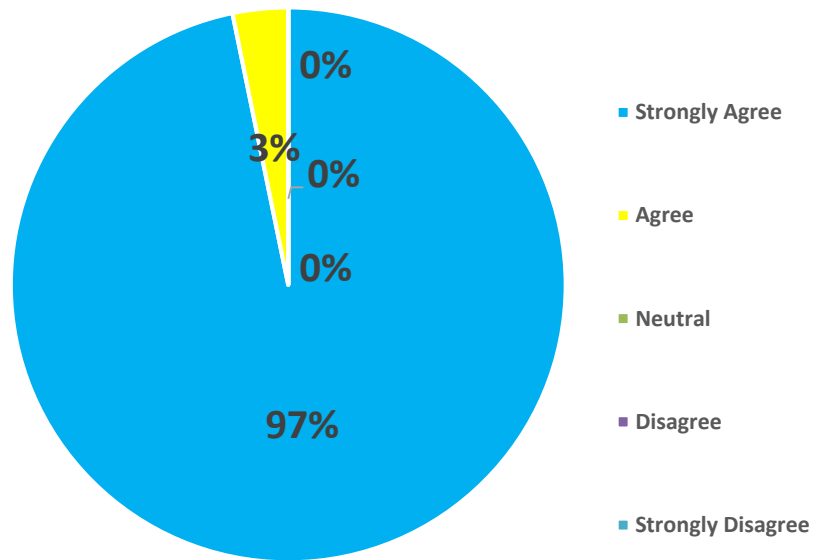
**The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities.**



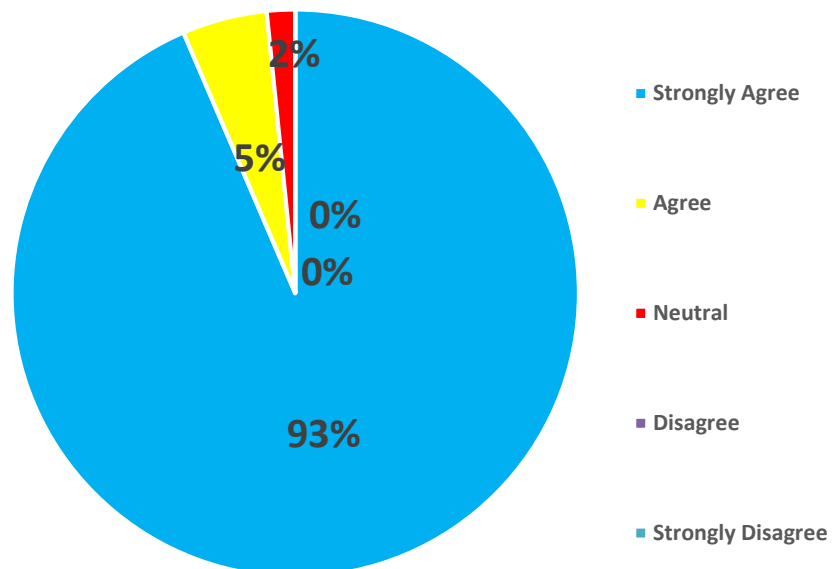
**The co-curricular activities organized by the institution have provided real life experiences.**



**The Curriculum offered helps to excel in teaching profession.**

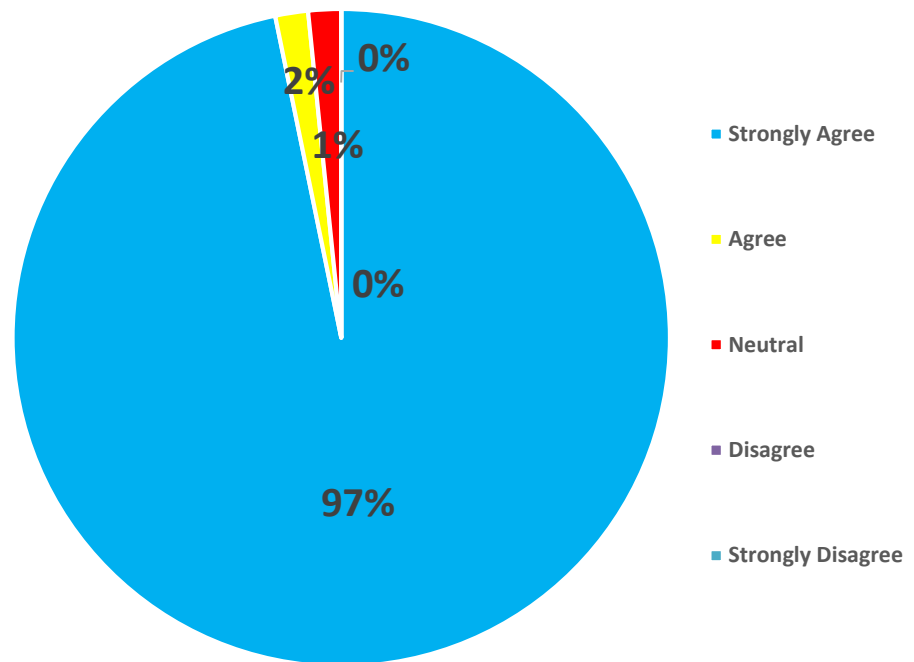


**The Curriculum is updated, flexible, challenging and competitive.**

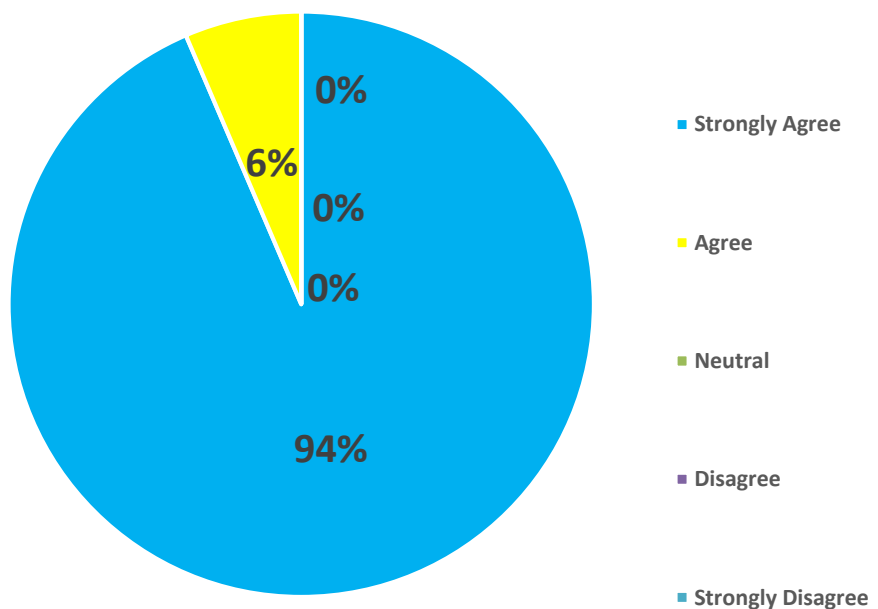




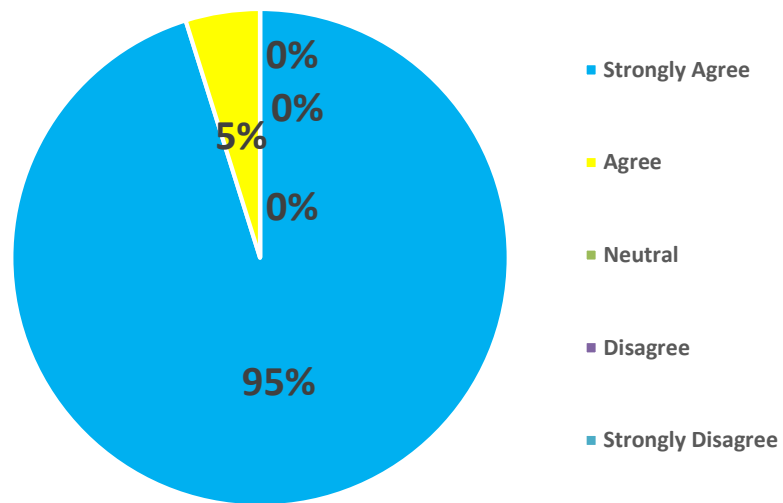
The Curriculum encompasses the personal, social, national and internationally relevant content.



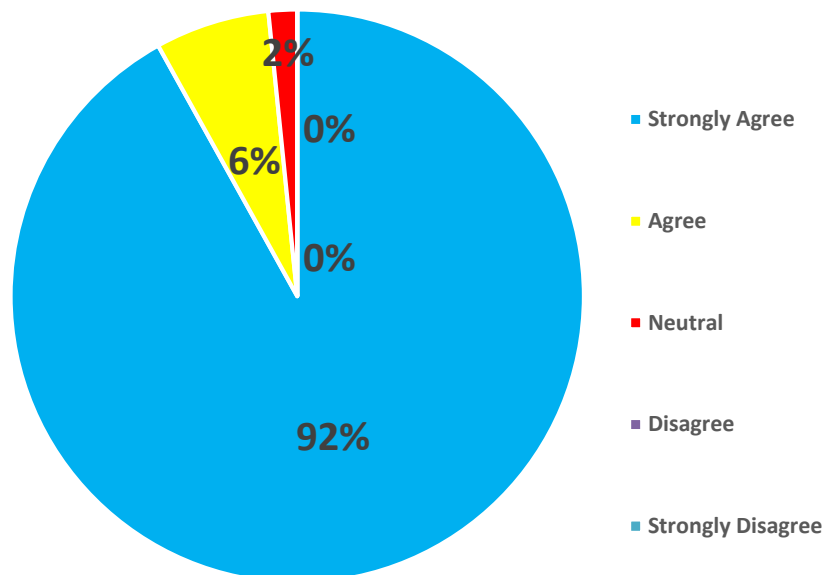
The Curriculum offered is meaningful, value added and student centric.



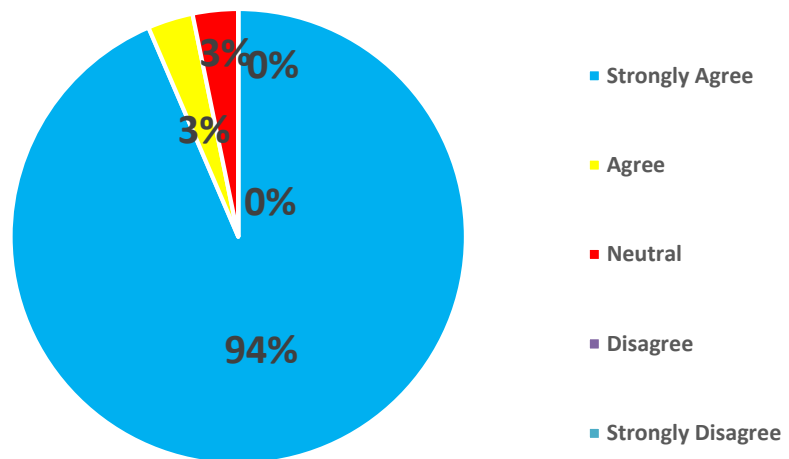
The Curriculum offered is continuous, logical and interwoven.



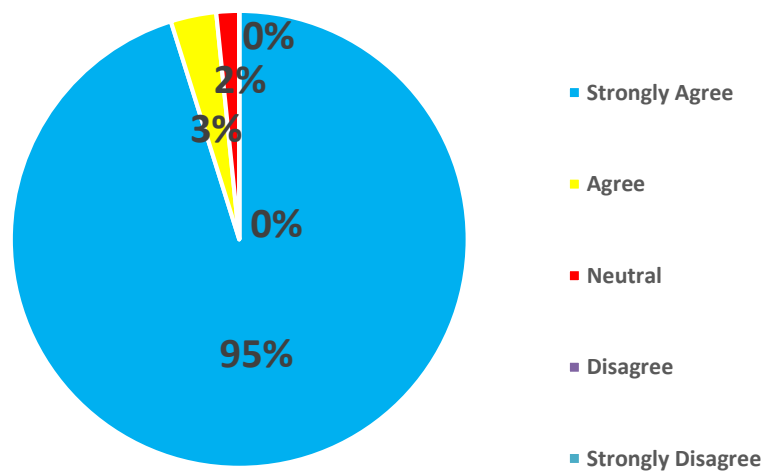
The development activities organised by the college contributed to the overall development of students.



The Curriculum offered is useful to solve personal and community related problems.



It is proud to be associated with the college as alumni.



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## V. FEEDBACK FROM PARENTS (2020-2021)

Regular feedback from the Parents on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PARENTS (2020-2021)

Stake Holder	Academic Year	No. of Parents
Parents	2020-2021	43



  
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**(B) QUESTIONNAIRE FOR THE PARENTS (2020-2021)**



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**  
**PARENTS FEEDBACK (2020-2021)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for the further improvement in the quality of Curriculum offered.

**Name of the Parent** :  
**Educational Qualification** :  
**Occupation** :  
**Name of the Ward** :  
**Year and Department** :  
**Phone number** :  
**E mail** :

S. No.	Descriptions			Very Good	Good	Average	Poor
1	The depth of the course syllabus	Count	43	40	2	1	0
		%	100	93	5	2	0
2	The curriculum help in enhancing intellectual aptitude of the students	Count	43	39	3	1	0
		%	100	91	7	2	0
3	The curriculum help in developing the personality of the students	Count	43	41	2	0	0
		%	100	95	5	0	0
4	The curriculum enhances employability	Count	43	39	4	0	0
		%	100	91	9	0	0
5	The syllabus is applicable to the local problems	Count	43	38	4	1	0
		%	100	89	9	2	0
6	The students get adequate knowledge from the curriculum	Count	43	40	3	0	0
		%	100	93	7	0	0
7	Opinion on extracurricular activities	Count	43	42	1	0	0
		%	100	98	2	0	0
8	The curriculum of the course is outcome based	Count	43	39	4	0	0
		%	100	91	9	0	0
9	The existing curriculum ensures quality	Count	43	40	2	1	0
		%	100	93	5	2	
10	Overall Rating	Count	43	40	3	0	0
		%	100	93	7	0	0

### **(C) REPORT ON THE FEEDBACK OF PARENTS (2020-2021)**

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from Parents. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the depth of the course syllabus, 93% of the Parents are reported as Very good, and 5% of them are expressed their views as good and 2% of them are reported as average.

With regard to the statement, the curriculum help in enhancing intellectual aptitude of the students 91% of the Parents are reported as Very good, and 7% of them are expressed their views as good and 2% of them are reported as average.

With regard to the statement, the curriculum help in enhancing intellectual aptitude of the students, 95% of the Parents are reported as Very good, and 5% of them are expressed their views as good.

With regard to the statement, the curriculum help in developing the personality of the students, 91% of the Parents are reported as Very good, 9% of them are expressed their views as good.

With regard to the statement, the curriculum enhances employability, 89% of the Parents are reported as Very good, and 9% of them are expressed their views as good and 2% of them are reported as average.

With regard to the statement, the syllabus is applicable to the local problems, 93% of the Parents are reported as Very good, and 7% of them are expressed their views as good.

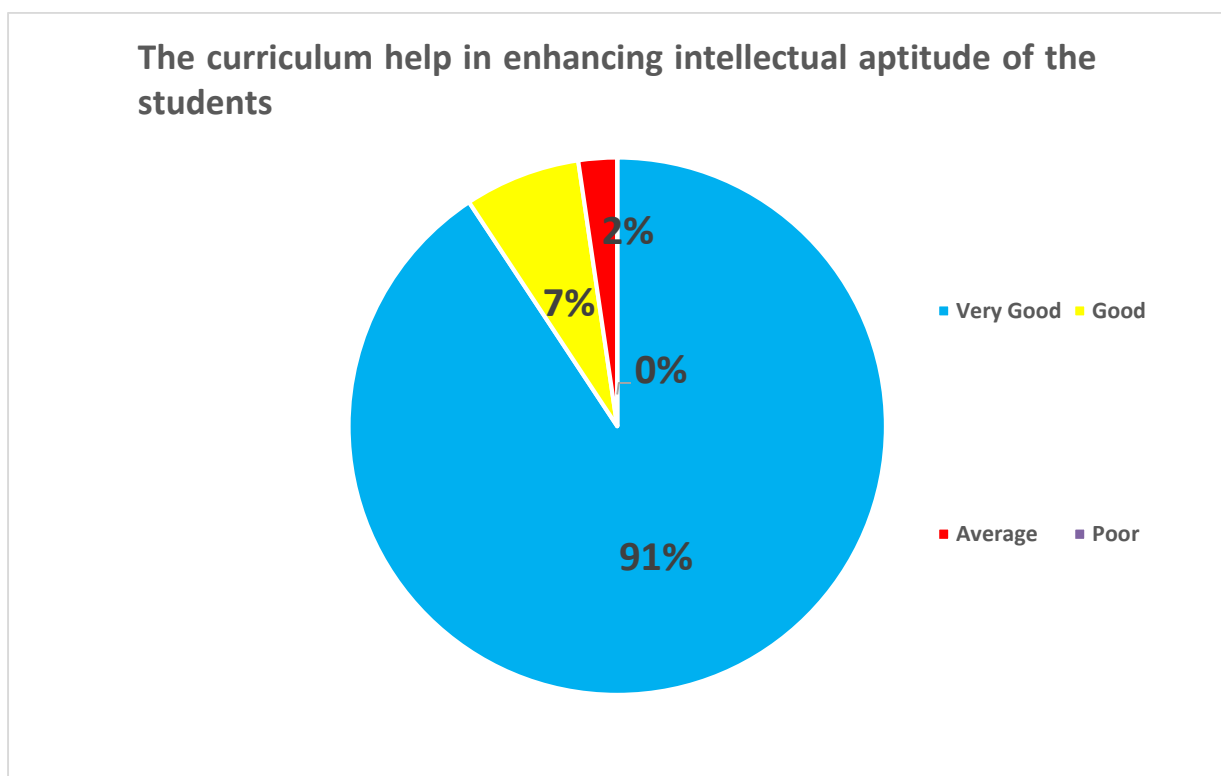
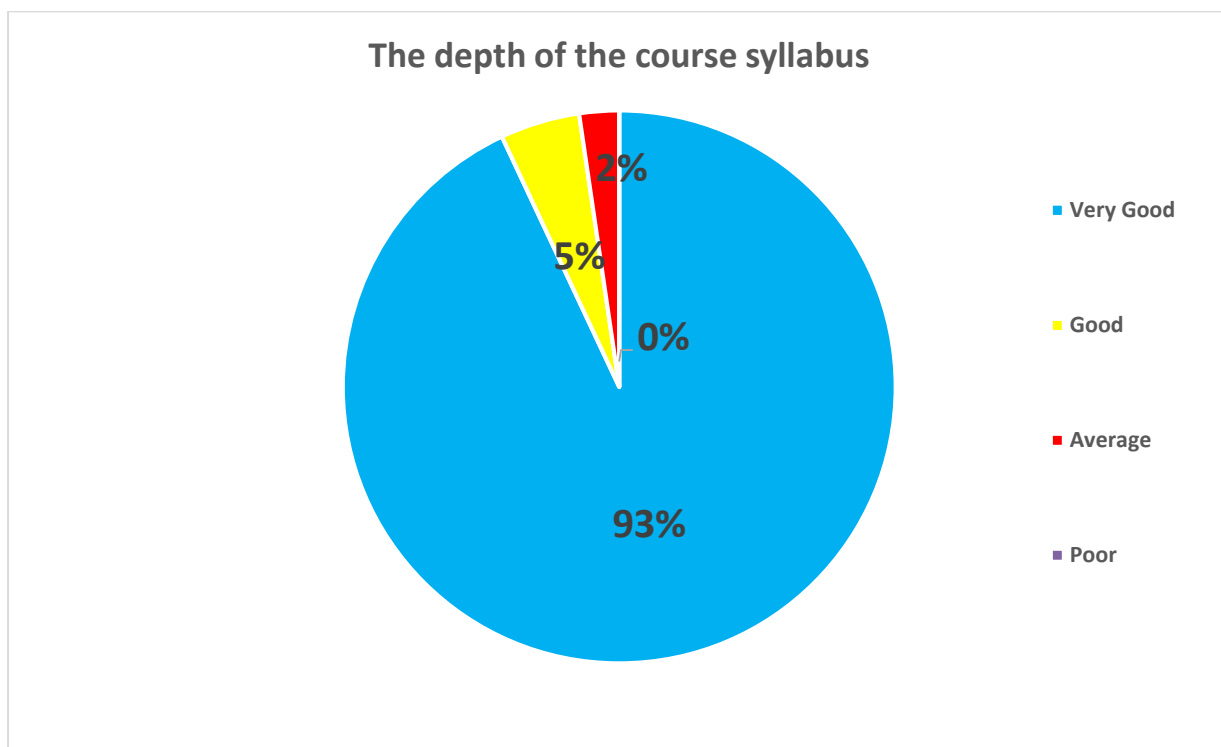
With regard to the statement, the students get adequate knowledge from the curriculum, 98% of the Parents are reported as Very good, 2% of them are expressed their views as good.

With regard to the statement, Opinion on extracurricular activities, 91% of the Parents are reported as Very good, and 9% of them are expressed their views as good.

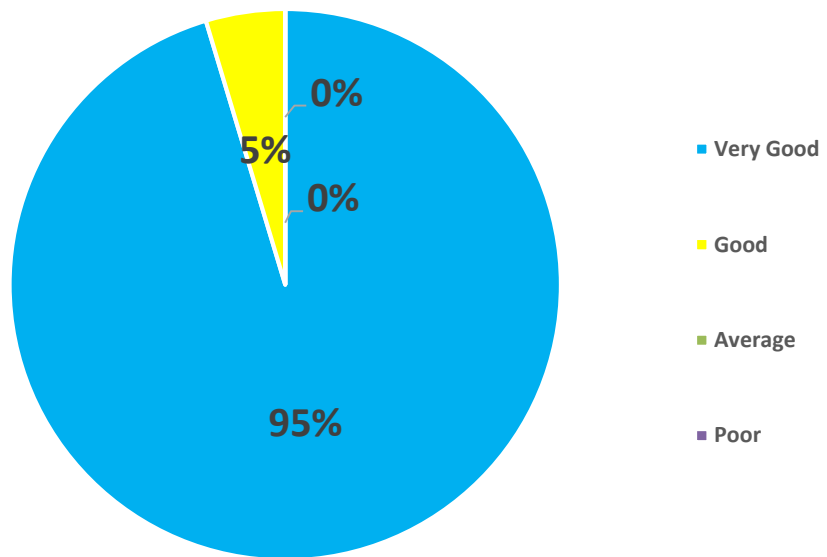
With regard to the statement, the curriculum of the course is outcome based, 93% of the Parents are reported as Very good, and 5% of them are expressed their views as good and 2% of them are reported as average.

With regard to the statement, Overall Rating, 93% of the Parents are reported as Very good, and 7% of them are expressed their views as good.

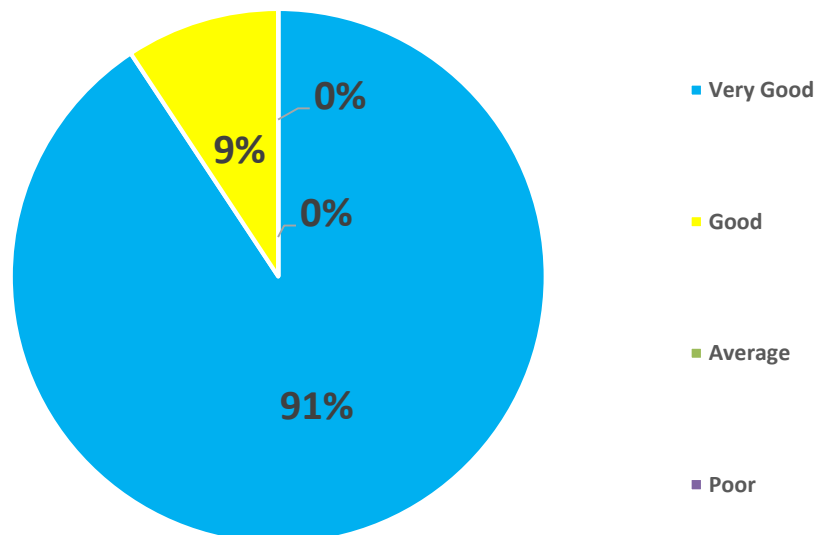
**(D) FEEDBACK ANALYSIS OF PARENTS (2020-2021)**



### The curriculum help in developing the personality of the students

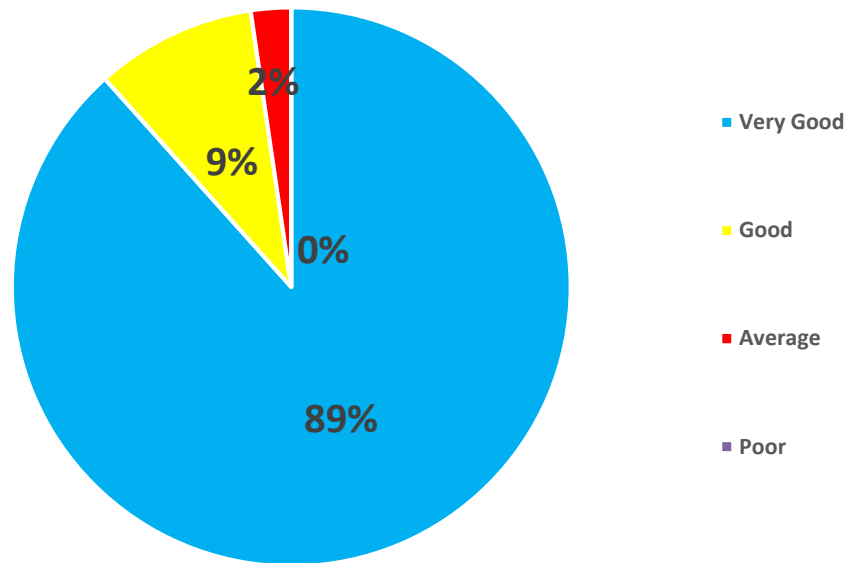


### The curriculum enhances employability

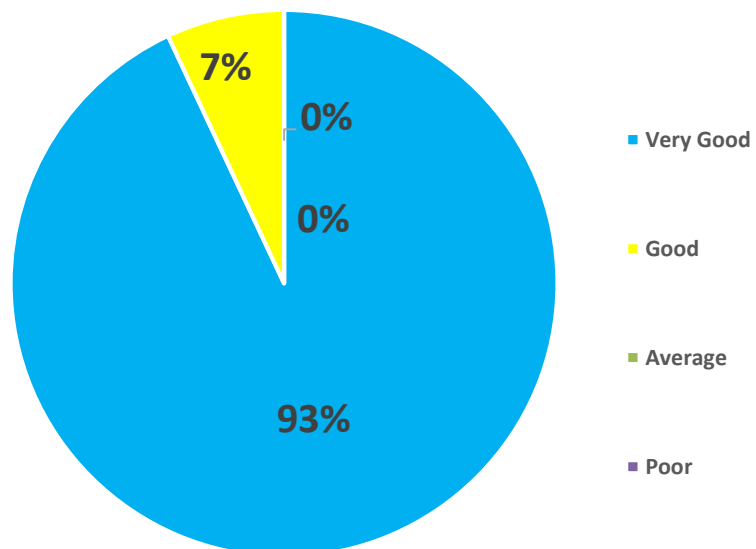




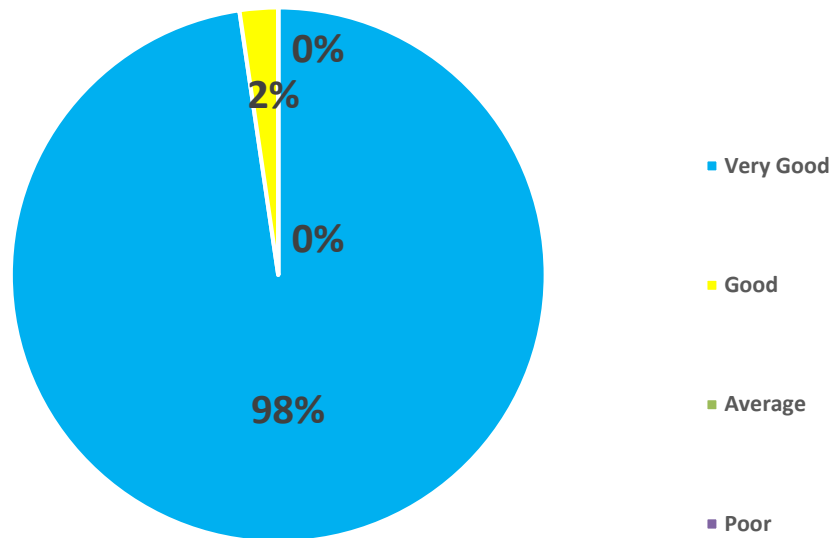
### The syllabus is applicable to the local problems



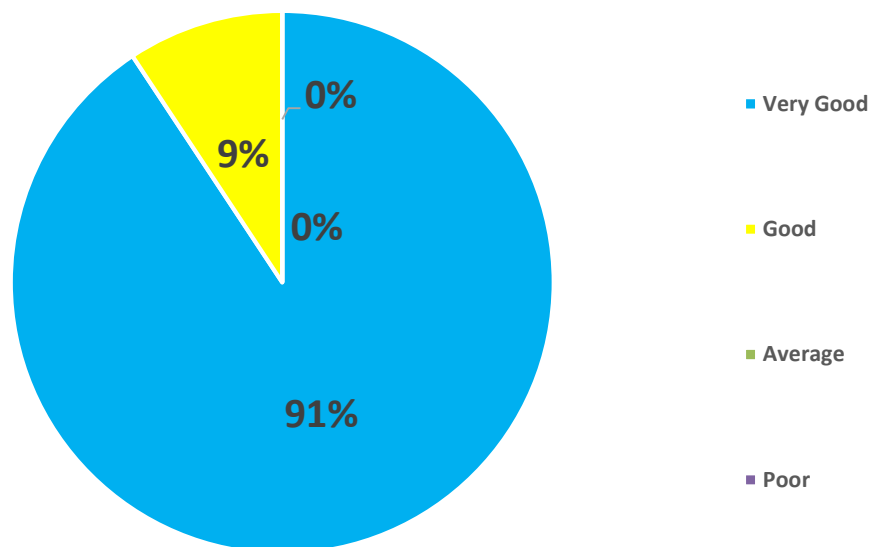
### The students get adequate knowledge from the curriculum



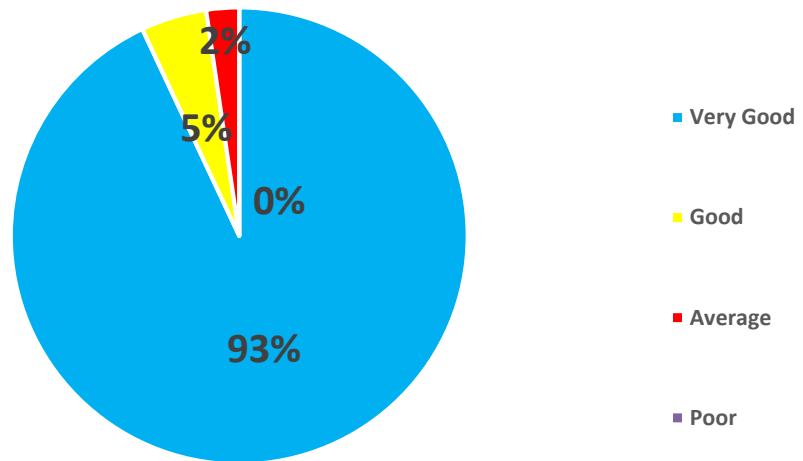
### Opinion on extracurricular activities



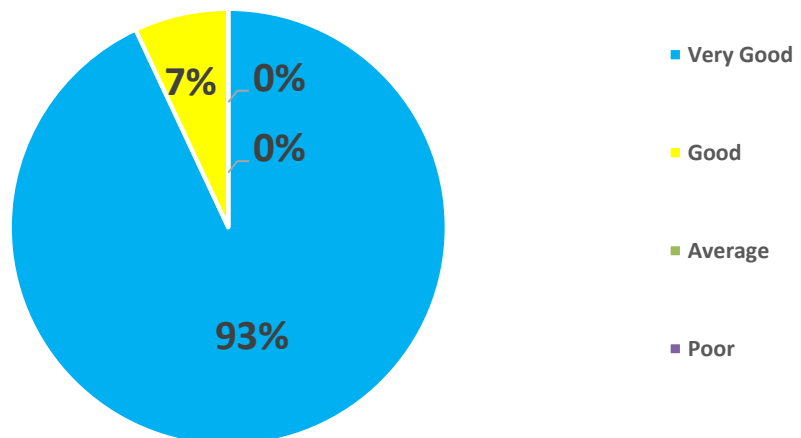
### The curriculum of the course is outcome based



### The existing curriculum ensures quality



### Overall Rating



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 TIRUCHENDUR


## VI. FEEDBACK FROM PRACTICE TEACHING SCHOOLS (2020-2021)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2020-2021)

Stake Holder	Academic Year	No. of Schools
Practice Teaching Schools	2020-2021	8



  
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PHYSICAL EDUCATION  
TIRUCHENDUR

**(B) QUESTIONNAIRE FOR THE PRACTICE TEACHING SCHOOLS (2020-2021)**



**Dr. SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION**  
**TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**  
**PRACTICE TEACHING SCHOOLS FEEDBACK (2020-2021)**  
**COMMENCES FROM 27.01.2021 to 8.02.2021 (2-weeks)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for the further improvement in the Internship programme and for enhancing the quality of Curriculum offered.

**Name of the School:**

SL. No	Components	Very Good	Good	Average	Poor
1	<b>COMMUNICATION</b>				
	Clarity in Communication				
	Exact Explanation				
2	<b>BEHAVIOURAL CHARACTERISTICS</b>				
	Discipline				
	Good Personal Adjustment				
	Willingness				
	Responsibility				
	Punctuality				
3	<b>GROUP SPIRIT</b>				
	Pride in Group				
	Leadership Behavior				
	Adjustment with School Environment				
	Keeping Institution Rules				
4	<b>TEACHING EFFICACY</b>				
	Motivation				
	Knowing the Individual Difference				
	Sound Knowledge in Content				
	Well Preparation				
	Use of teaching Aids				

**General Impression about our Trainee Teachers:**

**Office Seal**

**Signature of the Headmaster**

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2020-2021)**

SL. No	Components			Very Good	Good	Average	Poor
1	<b>COMMUNICATION</b>						
	Clarity in Communication	Count	8	6	1	1	0
		%	100	62	25	13	0
	Exact Explanation	Count	8	6	1	1	0
		%	100	62	25	13	0
2	<b>BEHAVIOURAL CHARACTERISTICS</b>						
	Discipline	Count	8	7	1	0	0
		%	100	87	13	0	0
	Good Personal Adjustment	Count	8	6	2	0	0
		%	100	75	25	0	0
	Willingness	Count	8	7	1	0	0
		%	100	87	13	0	0
	Responsibility	Count	8	7	1	0	0
		%	100	87	13	0	0
	Punctuality	Count	8	6	2	0	0
		%	100	75	25	0	0
3	<b>GROUP SPIRIT</b>						
	Pride in Group	Count	8	5	2	1	0
		%	100	62	25	13	0
	Leadership Behavior	Count	8	6	2	0	0
		%	100	75	25	0	0
	Adjustment with School Environment	Count	8	7	1	0	0
		%	100	87	13	0	0
	Keeping Institution Rules	Count	8	6	2	0	0
		%	100	75	25	0	0
4	<b>TEACHING EFFICACY</b>						
	Motivation	Count	8	7	1	0	0
		%	100	87	13	0	0
	Knowing the Individual Difference	Count	8	5	3	0	0
		%	100	62	32	0	0
	Sound Knowledge in Content	Count	8	6	2	0	0
		%	100	75	25	0	0
	Well Preparation	Count	8	7	1	0	0
		%	100	87	13	0	0
	Use of teaching Aids	Count	8	7	1	0	0
		%	100	87	13	0	0

#### **(D) REPORT ON THE FEEDBACK OF PRACTICE TEACHING SCHOOLS (2020-2021)**

Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various Alumni. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the component (1) Clarity in Communication, 62% of the headmasters reported that the trainees are Very good, 25% of them are reported as Good and 13% of them are reported as Average. With regard to the component (1) Exact Explanation, 62% of the headmasters reported that the trainees are Very good, 25% of them are reported as Good and 13% of them are reported as Average.

With regard to the component (2) Discipline, 87% of the headmasters reported that the trainees are Very good, 13% of them are reported as Good With regard to the component (2) Good Personal Adjustment, 75% of the headmasters reported that the trainees are Very good, and 25% of them are reported as Good. With regard to the component (2) Willingness, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good. With regard to the component (2) Responsibility, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good. With regard to the component (2) Punctuality, 75% of the headmasters reported that the trainees are Very good, and 25% of them are reported as Good.

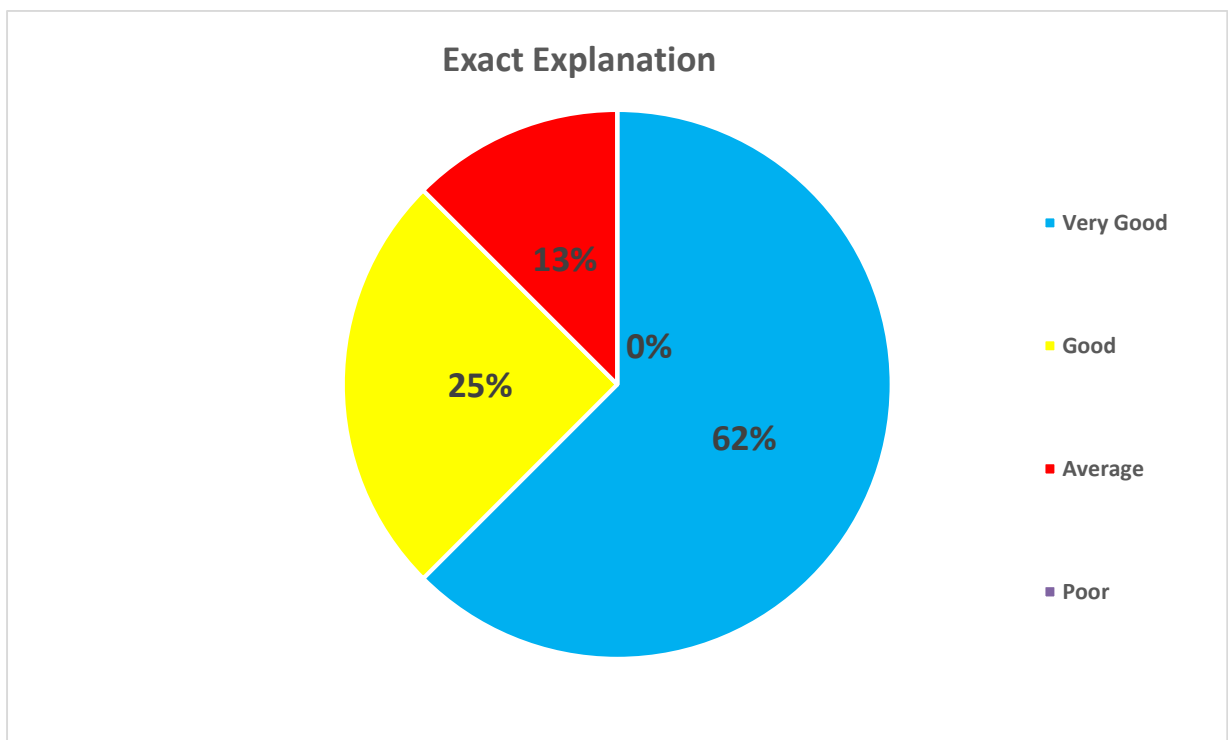
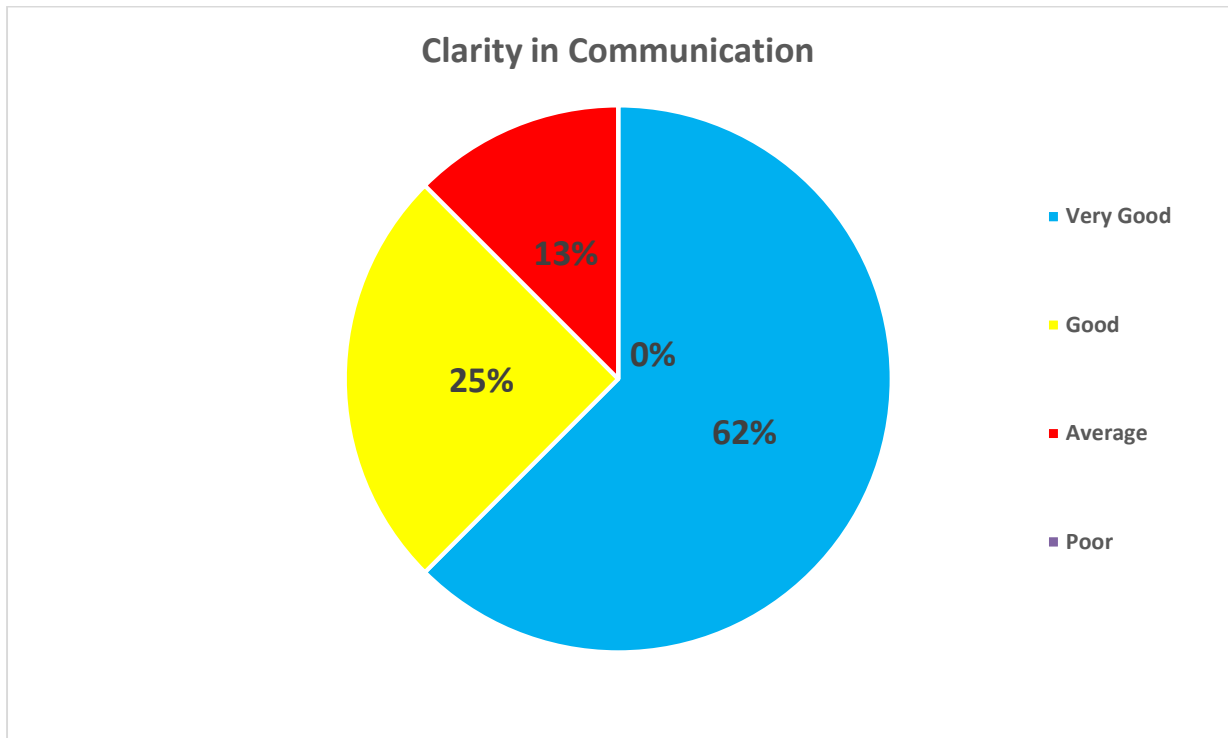
With regard to the component (3) Pride in Group, 62% of the headmasters reported that the trainees are Very good, 25% of them are reported as Good and 13% of them are reported as Average. With regard to the component (3) Leadership Behaviour, 75% of the headmasters reported that the trainees are Very good, and 25% of them are reported as Good. With regard to the component (3) Adjustment with School Environment, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good. With regard

to the component (3) Keeping Institution Rules, 75% of the headmasters reported that the trainees are Very good, and 25% of them are reported as Good.

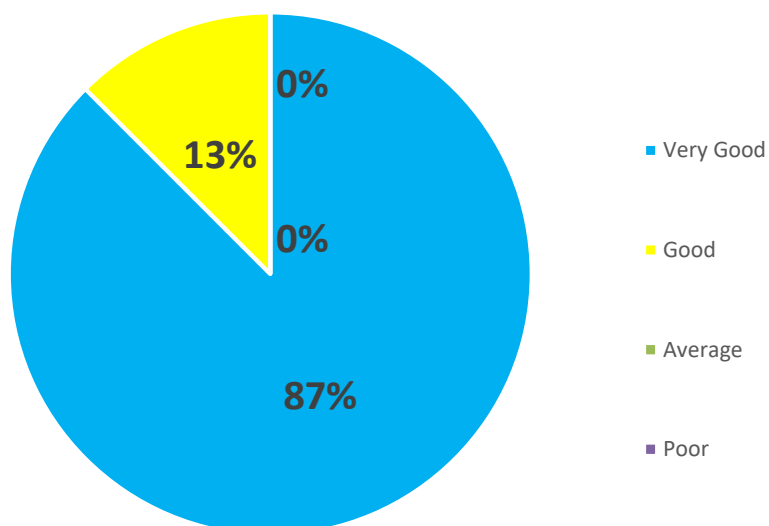
With regard to the component (4) Motivation, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good. With regard to the component (4) Knowing the Individual Difference, 62% of the headmasters reported that the trainees are Very good, and 32% of them are reported as Good. With regard to the component (4) Sound Knowledge in Content, 75% of the headmasters reported that the trainees are Very good, and 25% of them are reported as Good. With regard to the component (4) Well Preparation, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good. With regard to the component (4) Use of Teaching aids, 87% of the headmasters reported that the trainees are Very good, and 13% of them are reported as Good.



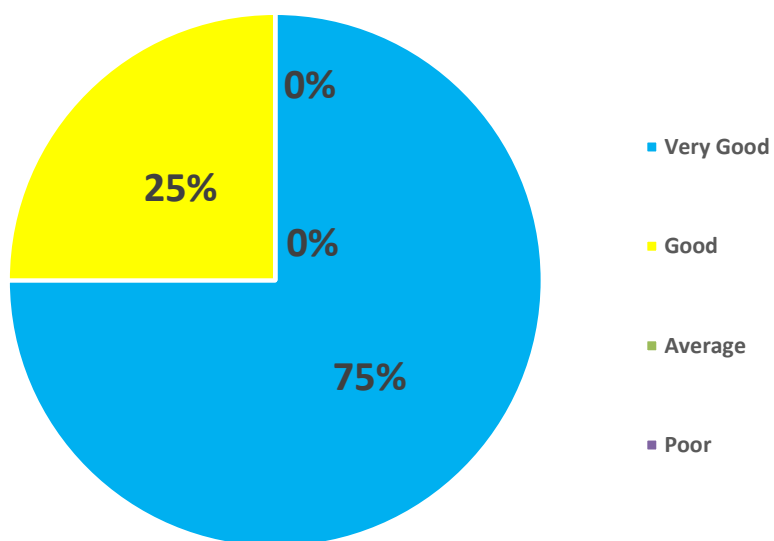
**(E) FEEDBACK ANALYSIS OF PRACTICE TEACHING SCHOOLS (2020 -2021)**



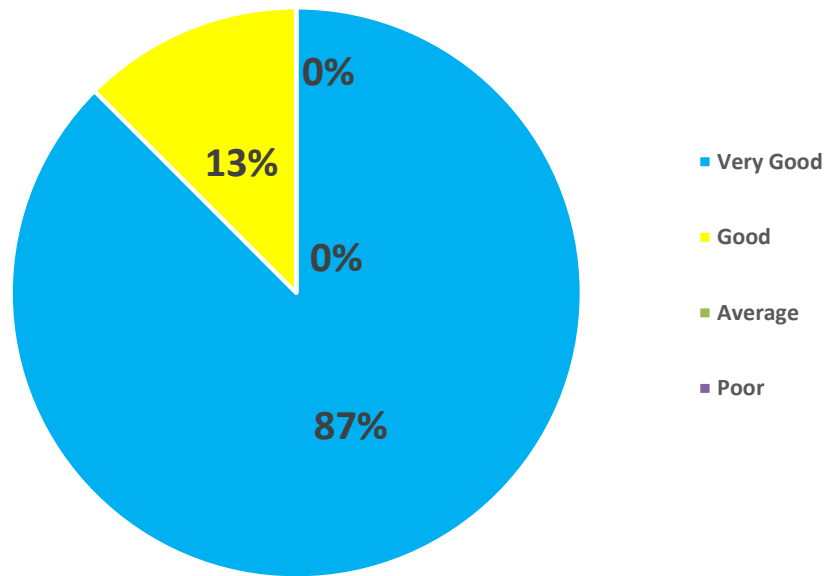
**Discipline**



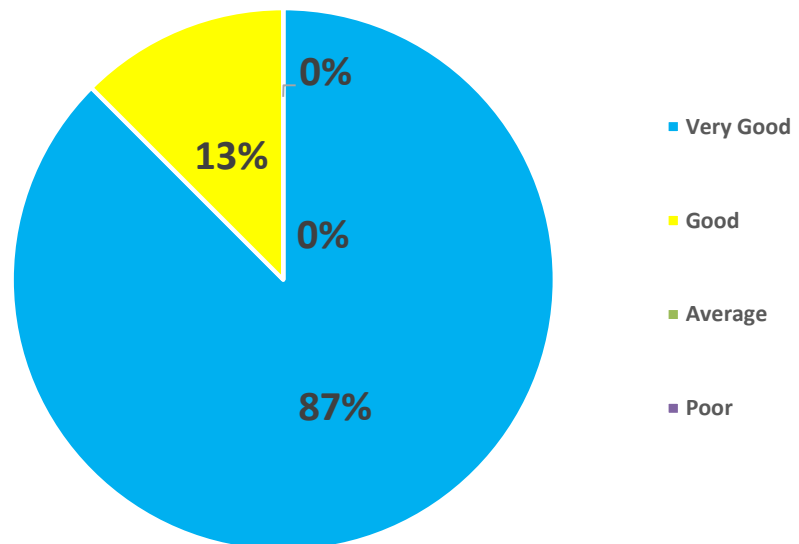
**Good Personal Adjustment**

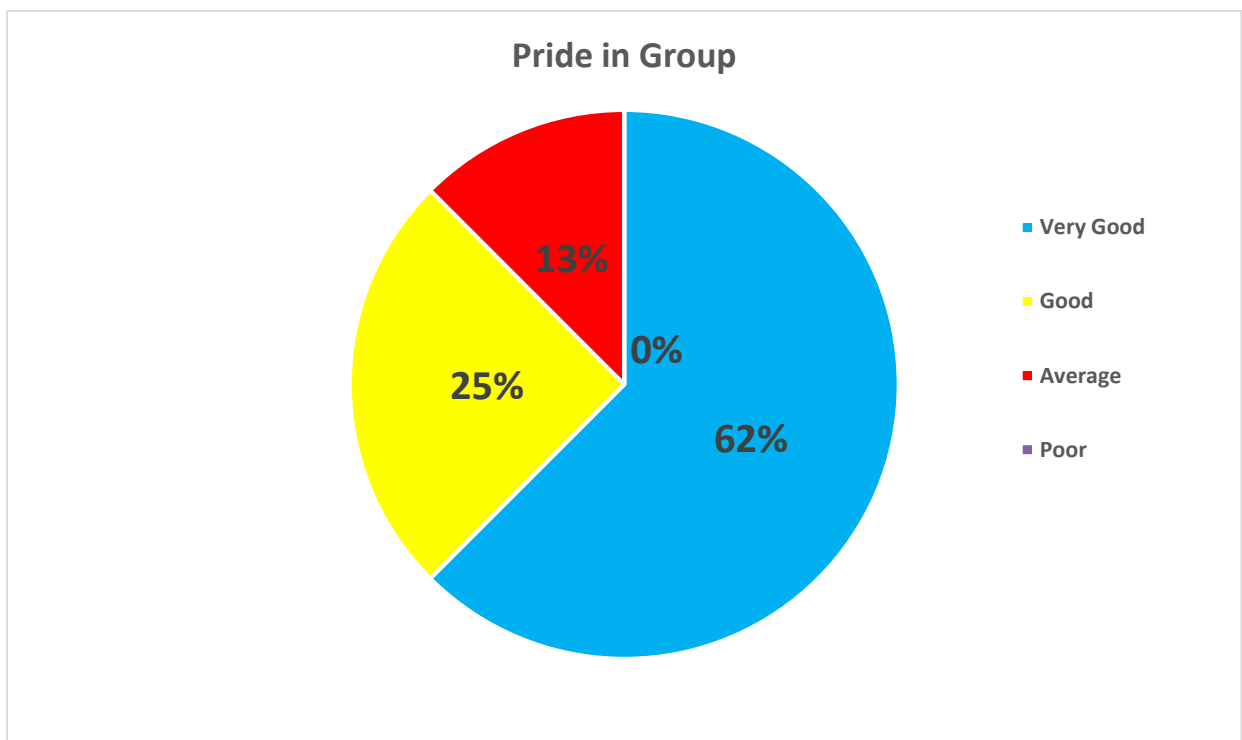
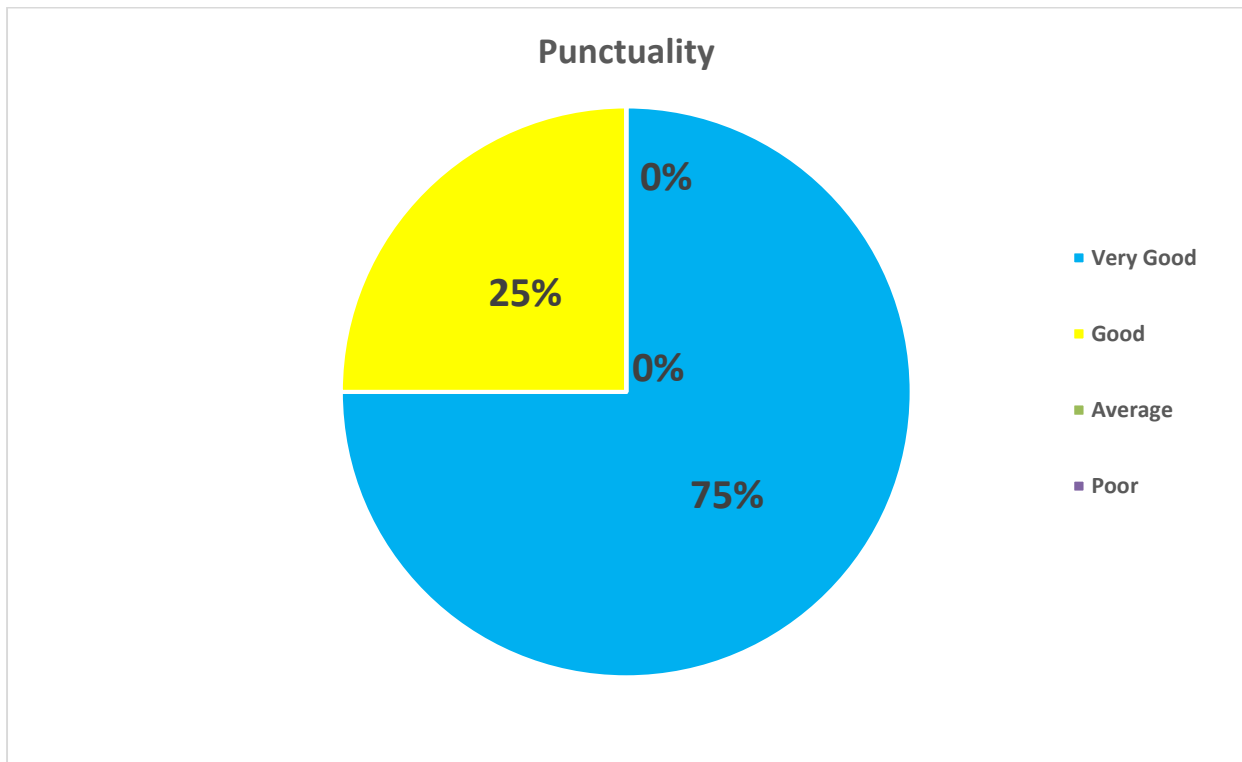


Willingnes

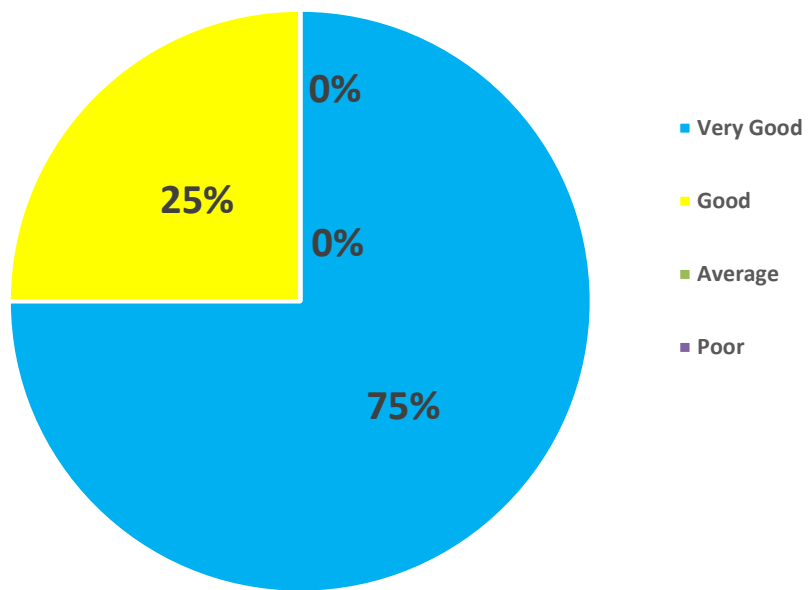


Responsibility

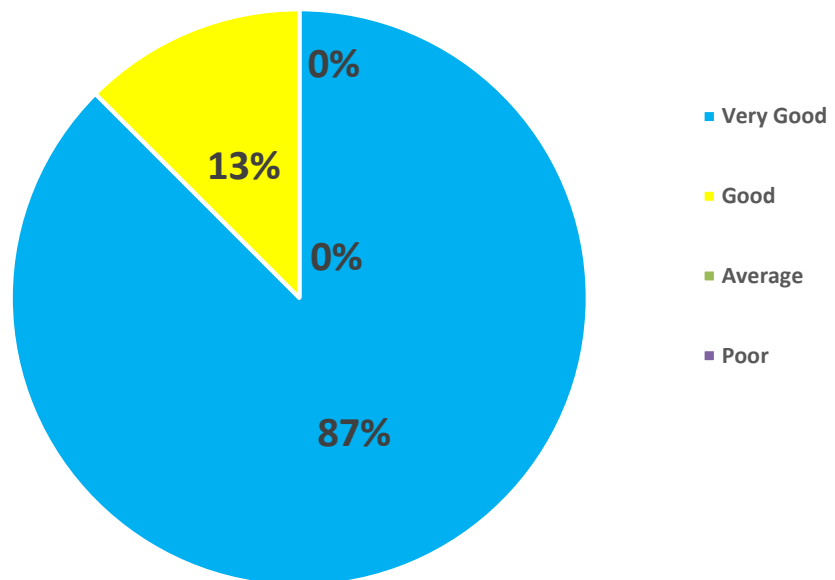




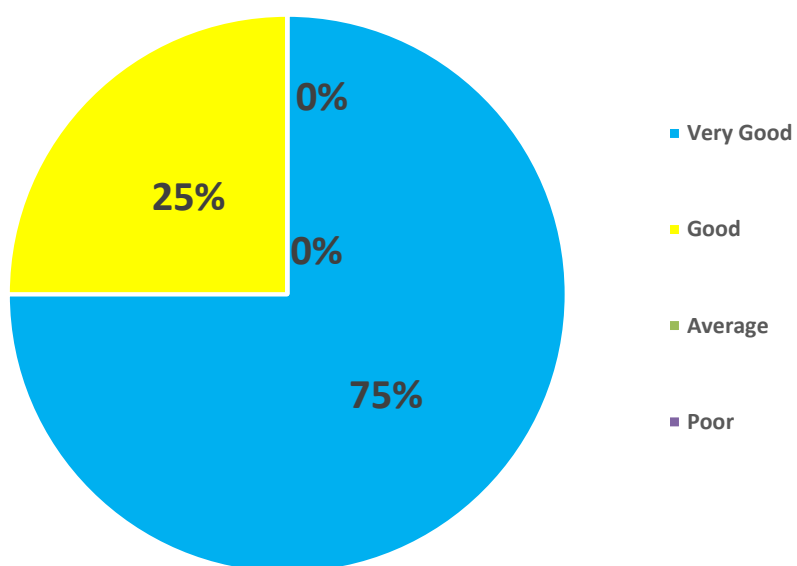
**Leadership Behavior**



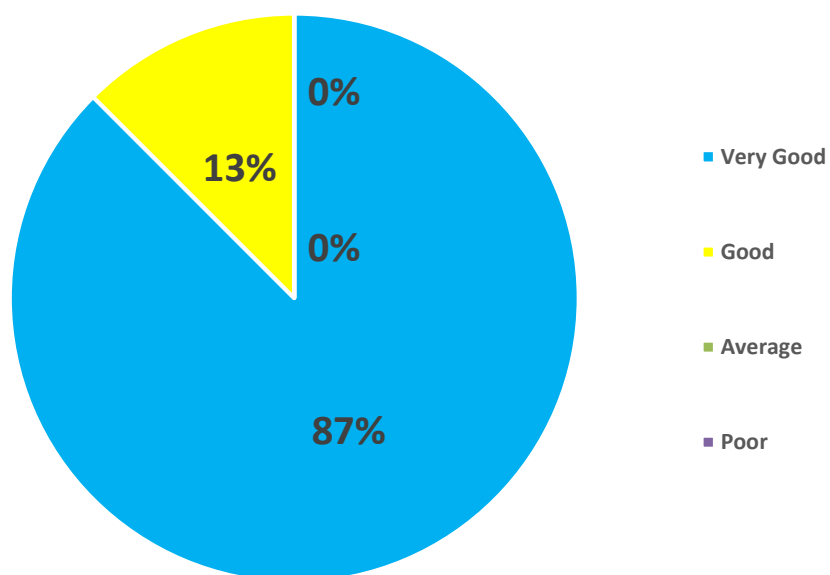
**Adjustment with School Environment**



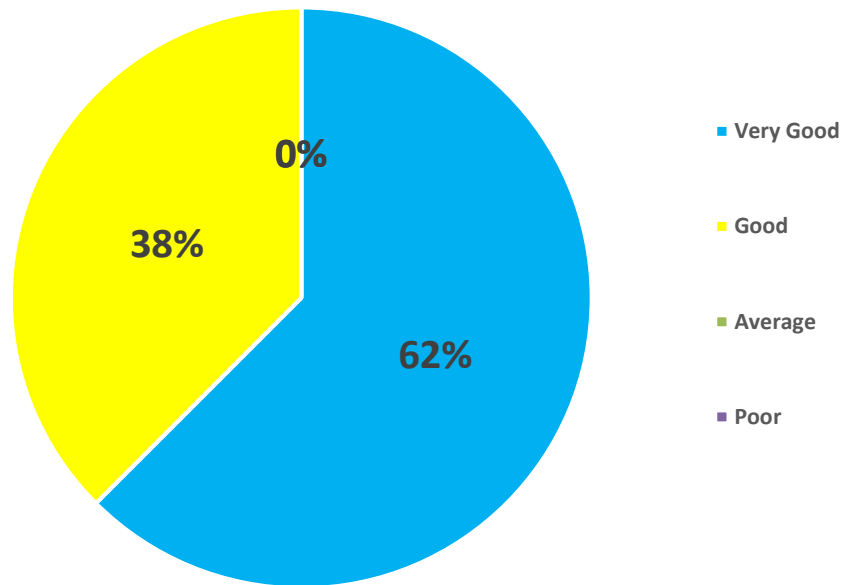
**Keeping Institution Rules**



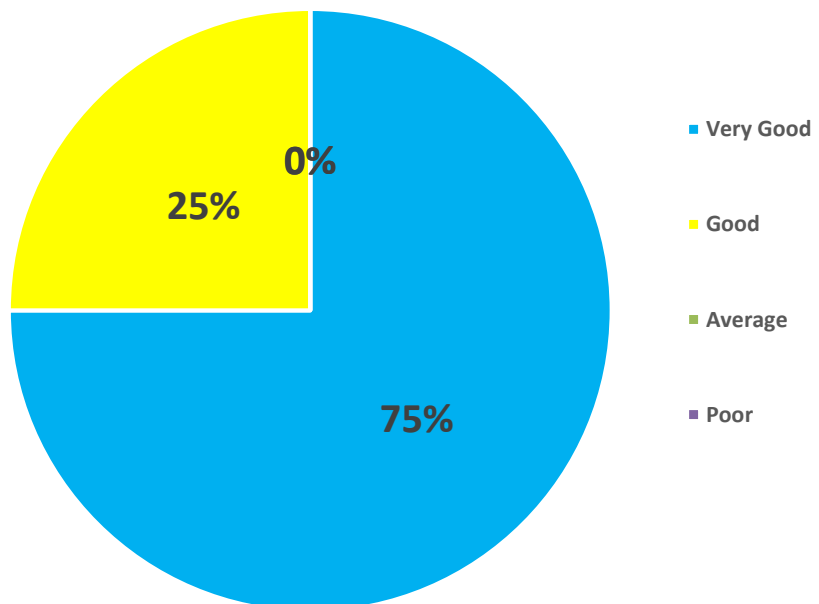
**Motivation**



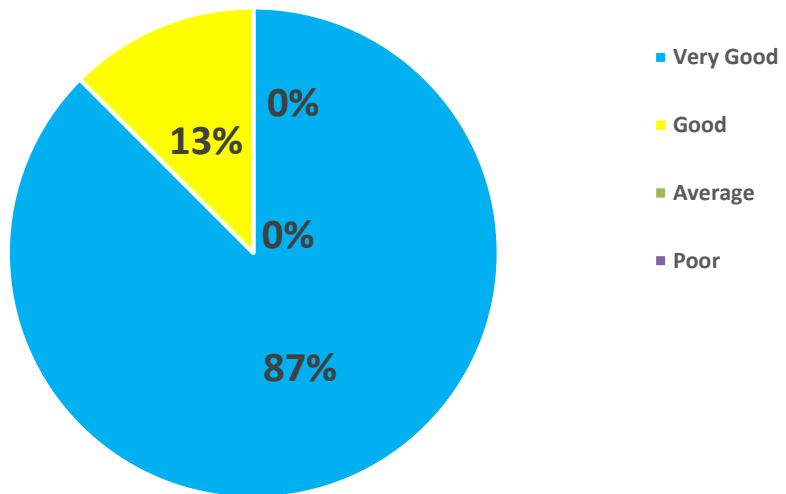
### Knowing the Individual Difference



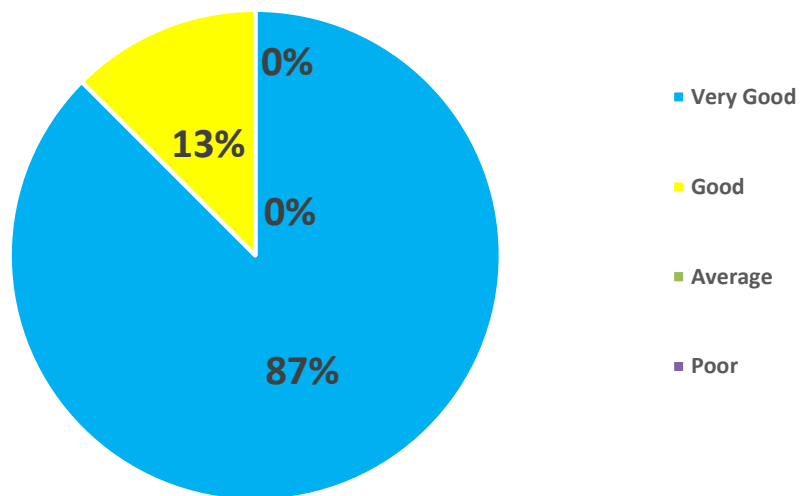
### Sound Knowledge in Content



### Well Preparation



### Use of teaching Aids



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