



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR.SIVANTHI ADITANAR COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution		Dr.S. Bevinson Perinbaraj
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04639245110
Mobile no.		9443288890
Registered Email		drsacpeqci2021@gmail.com
Alternate Email		drsacpe@aei.edu.in
Address		Tirunelveli Road Tiruchendur-628215 Thoothukudi District
City/Town		Tiruchendur
State/UT		Tamil Nadu
Pincode		628215

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr.Pon.Solai Pandian			
Phone no/Alternate Phone no.		04639242293			
Mobile no.		9789784938			
Registered Email		ponsolaipandian@rediffmail.com			
Alternate Email		drsacpe@aei.edu.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.drsacpe.com/wp-content/uploads/2023/01/Annual-Quality-Assurance-Report-AQAR-of-the-IQAC-2015-2016.pdf">https://www.drsacpe.com/wp-content/uploads/2023/01/Annual-Quality-Assurance-Report-AQAR-of-the-IQAC-2015-2016.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.drsacpe.com/wp-content/uploads/2022/11/Academic-Calendar-2016-17.pdf">https://www.drsacpe.com/wp-content/uploads/2022/11/Academic-Calendar-2016-17.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.15	2005	21-Sep-2005	20-Sep-2010
2	A	3.06	2014	05-May-2014	04-May-2019
<b>6. Date of Establishment of IQAC</b>			01-Jul-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Football Referee's Examnation was conducted at our college premises, under the auspicious of Thoothukudi District Football Association	31-Mar-2016 4	90
The 13th Graduation Day of Dr.Siyanthi Aditanar College of Engineering, conducted at our college Padmasri Dr. Sivanthi Aditanar Indoor Stadium.	13-Apr-2016 1	115
International Yoga Day was observed by teaching Yogasanas by the faculty to the students.	21-Jun-2016 1	139
International Drug Abuse Day & National Doctor	01-Jul-2016 1	120
Tiruchendur Zone Inter School Badminton tournament for boys and girls conducted and our indoor stadium.	08-Aug-2016 1	165
70th Independence Day celebrated. Dr.S.Bevinson Perinbaraj, principal unfurled the national flag and delivered the Independence Day message.	15-Aug-2016 1	161
Thoothukudi Zone Inter School Athletic selected event competitions conducted.	02-Sep-2016 1	140
Sivanthi Sports Quiz Competition was conducted.	23-Sep-2016 1	32
17th Graduation Day conducted. Dr. A.M. Moorthy, Vice Chancellor, TNPES University presided and Distributed the degrees to the candidates.	18-Mar-2017 1	74
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Nil	Nil	Nil	2017 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Staff members have published 2 research articles in ISSN Journals 4 papers were presented and attended 24 Seminars and conferences at national and international level seminars/conference/symposia, workshop, etc., organized by other institutions.
Faculty acted as a Resource Person in Two (2) international, national, state and district level seminars/conference/symposia, workshop, etc., organized by other institutions.
The institution conducted 11 extension activities and developed adequate infrastructure facilities .
Dr. Sivanthi Aditanar Sports Scholarship Scheme Rs. 45000.00 provided for 15 outstanding students in sports and games instituted by the management Aditanar Educational Institutions.
The performance of students in sports games were: 17 students represented the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions. 37 Students were placed through on and off campus interviews and 22 students had opted for higher studies.

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achievements/Outcomes
Encouraging the students to participate in the international, national and South zone inter university level sports and games	17 students of the college have been selected to represent the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions for the academic year 2016-2017.
Organizing Seminars / Conferences / Workshops / Symposia	A two days workshop on Data Analysis using Statistical Tool (SPSS) was conducted on 10th & 11th March 2017.
Developing the infrastructural facilities in the institution	Purchased Kabaddi Mats and LCD Projectors and new laboratory equipment in the academic year 2016-2017
Organizing consultancy, extension activities and institutional social responsibility	The Institution conduct tournaments for other institutions and organizations from 05-04-2016 to 05-03-2017. Further the college organized 8 extension activities like, Sivanthi cup Invitation Intercollegiate cricket tournament, state level Sivanthi Sports Quiz competition, State level intercollegiate Sivanthi Mini Marathan run for college men and women, Tamil Nadu Electricity Board Tirunelveli Regional Kabaddi, Volleyball, Ball Badminton, Basketball, Football, Hockey, Athletics selection trails, Thoothukudi District Intra cricket matches, Under 16 inter district matches and under 19 inter district cricket matches organized by Dr.Sivanthi Aditanar College of Physical Education.
Following the All India Survey of Higher Education (AISHE) guidelines.	Reference No: C-7967 .Date:18.01.2017
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Committee	10-Feb-2016

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	16-Nov-2016
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2017
Date of Submission	18-Jan-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Students information system is maintained in the administrative office. It consists of students personal details namely, Date of birth, Gender, email, Voter Id, Aadhaar number, blood group, community, religion, caste, Nationality, mother tongue, marital status and his/her sports achievements in school, UG degree programme, His/her family details such as fathers name , mothers name ,occupation. Every day students attendance is taken for all the seven hours by manually and absent particulars of the students are informed to their parents over phone. Students database is maintained by the coordinator of placement cell and Alumni cell in which students name , mobile number , current position and their achievements in competitive examinations are recorded. Also the details of former students including their current occupation and places of residences are documented..

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated and functioning under the aegis of Tamil Nadu Physical Education and Sports University, Chennai. This University is unique and the first of its kind in India exclusively for Physical Education and Sports. This college is offering B.P.Ed ,M.P.Ed and M.Phil programmes in addition to Ph.D full time and part-time. This college concentrates on academic programmes and reach activities .For B.P.Ed and M.P.Ed programme this college is following the curriculum suggested by Tamil Nadu Physical Education and Sports University and originally it was formulated by National Council for Teacher Education, New Delhi. The curriculum is Choice Based Credit System and this college has been following the regulations and syllabus from 2015- 2016 onwards as per the direction of said University. Being two years programme, the syllabus is framed for four semesters. The syllabus consists of part I- Theory, Part II - Practicum, Part III - Internship and Part IV - Co curricular and ability enhancement compulsory s course. Theory syllabus includes core subjects, Discipline specific Elective and Generic Elective courses. 1.

Internship cover internship in school, Fitness centers, Gym, Sports clubs, Yoga centers etc. Co- Curricular course cover, development of communication Skill, Soft Skill, Community engagements etc. Physical Education and Sports are practically oriented and hence 60% of syllabus is related to practical and 40% of syllabus is associated with theory subjects. 2. Salient features of curriculum are elicited below. a). This college adopts a participatory curriculum. b) The curriculum cover the curriculum framework suggested by university Grant Commission also. C) Curriculum revisions are made for PG/UG programmes periodically as per the current requirement. D) All the recommendations of Board of Studies regarding curriculum scrutinized and submitted to academic council for approved by the said University and which are implemented by the college) The curriculum of all the programmes are implemented with meticulous planning and commitment. F) The curriculum satisfies our need of the school, college and society. g) Curriculum is socially relevant and useful for their placement and also to serve best to the society) IQAC ensures quality enhancement in transacting the curriculum by providing valuable inputs.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	Physical Education	20/06/2016
BPEd	Physical Education	20/06/2016
MPEd	Physical Education	20/06/2016
MPEd	Physical Education	20/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	41

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	20/06/2016	41
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BPEd	Physical Education	40
BPEd	Physical Education	60
MPed	Physical Education	2
MPed	Physical Education	29
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p>Feedback Obtained</p> <p>The college collected feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback collected from stakeholders are analyzed and based on the outcomes, modifications are made pertaining to various aspects such as teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Feedback is collected from students. In this, the teachers who do not teach a particular class are deputed to take the feedback from those students by circulating the feedback forms. The forms are collected and studied by the IQAC and based on the results, appropriate changes are worked out in order to facilitate a better environment for learning. In addition to this, suggestions are welcomed from the students in person and through dropping their suggestions and grievances in the boxes provided in the Institution. Analysis is done by the related committees and bodies of the Institution. Feedback is invited from faculty on aspects related to curricular aspects through survey forms and by orally. Every decision to be taken by the institution is done with the full participation of the faculty members. The maxim of participative management takes priority in this college. Feedback is received from employers of the educational institutions through feedback forms. From the feedback received, the analysis is carried out on the changes to be made in curriculum, teaching and evaluation. Yearly meetings are held with the Heads of various teaching practice schools to obtain the feedback on the performance of our student-teachers who undertook teaching internship in these schools. Apart from giving their open feedback, suggestions are also offered by the School Principals and based on the feedback given, modifications are incorporated. The Student Union is ever present to represent the student body and more so that the suggestions and feedback given by the heads of the practice teaching schools are made known to the students also. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from parents too on curricular aspects through survey and feedback forms. The Alumni Association also provides its support and expertise opinion. They render their feedback on curricular aspects through feedback forms. The IQAC examined the overall development of the institution through its periodical meetings.</p>
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## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	96	49
MPed	Physical Education	40	15	12
MPhil	Physical Education	10	10	7

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	49	12	11	11	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	54	3	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college rehearses a process for coaching called the guide ward framework, where a tutor is given to each ward to take care of his teacher trainees and mental prosperity and furthermore tutor class participation and execution at ordinary stretches. A similar framework has now been rebuilt and renamed the Mentor System. Under the mentor framework, full time educators of the college have been locked in as mentor of each program. Understudies of each program in the college are gathered in to 25 (25) having full time educators as their mentor. Toward the start of the scholastic meeting, the class wise names of the tutors are shown on the college site. The mentors are liable for teacher trainees advancement and mental prosperity of their mentees. They are additionally depended with the assignment of observing class participation and trainees advancement. They additionally give essential mental advising to the individuals who need it and allude them for additional expert directing, whenever required. The mentors keep up with biographic subtleties of each individual mentee including instructive foundation and financial status. They likewise keep up with record of their group participation, class execution and scholastic advancement. The coaches utilize both formal and casual method for tutoring. Aside from its conventional part, the guide framework exits as a steadfast casual instrument to support individual and social obligation of understudies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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148

12

1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
2017	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	Dr SACPEUPE	Semester	30/04/2017	13/06/2017
MPed	Dr SACPEPPE	Semester	30/04/2017	13/06/2017
MPhil	DrSACPEMPE	Semester	30/04/2017	01/08/2017

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution Each programme of the institutions carefully implemented curriculum, which was created by the board of studies and academic council, undergoes constant internal examination on a semester-by-semester basis. Two continuous assessment (CIA) exams as well as pre-semester exams are held in accordance with college policy. Internal exams are only worth 25 marks, but external exams are worth 75 marks. In each course, a students performance is assessed in terms of a percentage of marks with the option of converting to a grade point. Each courses evaluation will be completed by the concerned course instructor through a continuous internal assessment (CIA), semester exams, and consolidation at the end of the semester. In addition to the component of ongoing evaluation, the final test, which will be written, A three-hour interior examination would also be included in the review. Internal assessment tests are scheduled by the examination controller, and students must be present to take them according to the schedule. Where appropriate, a final practical exam and ongoing internal assessment will also be used to evaluate practical work. For a pass, each course must have at least 50 marks. A student must receive at least a 50 on the final exam of the semester (internal and external combined but with a minimum of in external). The examiner randomly examines the scripts to look for abnormalities in order to bring about consistency in the course teachers appraisal of the scripts. For long More assignments and assessments are offered to students as practise. The pupils are told about their errors and given advice on how to perform better in the subsequent exam.

Everyone in the class is encouraged to present seminars. Internal and external evaluation will take place for practicum and internship courses during the semester examination, and internal evaluation will take place for ability and skill enhancement courses. In this regard, the faculty will carefully assess each skill the student demonstrates on a daily basis, taking into account regularity, process, outcomes, viva, and promptness in submitting records. The marks earned are then documented against each practicum in the students record. Assessment theses/projects: During the internal review of projects completed for posts student graduates. The viva voce test would be conducted with participation from the institutions head, a guide, and senior professors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year institution prepared an academic calendar to organize the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative Continuous Internal Assessment (CIA) tests, Semester examination, practical examination, internship, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, Faculty development programme, Guest Lectures, Celebration of various birth and death anniversaries, celebration of world environmental day , tree plantation etc. and special days of various Literacy days, Awareness Programmes and rallies, organising workshop/seminar activity are planned month wise and would implement it. As per academic calendar institution took part in the activities like participation in inter-collegiate, south zone inter university, state, national and international level competitions. Institute tries to run all the activities as per the academic calendar but due to unavoidable circumstances some events schedule gets alteration.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.drsacpe.com/pos-and-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DrSACPEUPE	BPed	Physical Education	60	60	100
DrSACPEPPE	MPed	Physical Education	30	30	100
DrSACPEMPE	MPhil	Physical Education	10	10	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.drsacpe.com/wp-content/uploads/2023/01/Academic-Year-2016-17.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
<a href="#">View File</a>				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Data Analysis using Statistical Tool (SPSS)	Physical Education	10/03/2017
Seminar on "Financial Planning for Young Investors"	Physical Education	09/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	0	0
International	Physical Education	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	4	0	0
Attended/Seminars/Workshops	0	15	8	0
Resource persons	0	1	0	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantations	NSS	12	100
Inter National Yoga Day	NSS	12	139
Campus Cleaning	NSS	12	100
Disaster Management	NSS	12	100
Clean India Project at Tiruchendur Railway Station	NSS	12	100

Free Eye Camp	NSS	12	100
First Aid Class in Home Industry and Zirconium Factory	NSS	12	100
Free Dental Camp	NSS	12	100
Plastic Awareness Rally	NSS	12	100
International Drug Abuse Day	NSS	12	120
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dr.Sivanthi Aditanar College of Physical Education NSS Units	Removed the bushes at the Tiruchendur Railway Station	12	100
Plastic Awareness	Dr.Sivanthi Aditanar College of Physical Education NSS Units	Plastic Awareness Rally	12	100
Officiating	Dr.Sivanthi Aditanar College of Physical Education	TNEB Tirunelveli Regional Selection Trails for Kabaddi, Table Tennis, Volleyball, Ball Badminton, Cricket, Tennis Football, Hockey and Athletics	13	139
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	794996

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Laboratories	Newly Added
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rover	Partially	15.	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	62	42340	33	68563	95	110903
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	1	1	0	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	1	0	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
BSNL	<a href="#">Unlimited</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15862620	5137021	1460000	419866

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p><b>Procedure and Policy Details:</b> College has established systems and procedures for maintaining and utilizing physical, academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities to have maximum utilization of the facilities in order to have effective college functioning. Systems and procedures: The college has maintenance committee and headed by the principal who in turn monitors the work of the teaching staff, and supportive staff at the next level. All are accountable to the principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files,</p>
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containing details about their individual responsibilities, timings etc. The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Budget provisions are made for new facilities, repairs and maintenance etc. Institutional budget by college office is made available every year. Stakeholders' suggestions are also considered. Office interprets and analyses the requirement on the basis of necessity, urgency, available funds and budget is given to each item. Depending on availability of funds, requirements are fulfilled by maintenance committee under the guidance of Principal. The faculty of the college takes a periodical review of repairs and maintenance requirements of their respective areas. Adequate staffs are employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. The physical facilities i.e. classrooms, staffroom, seminar hall, fitness centre, conference hall, indoor,, library, laboratories, sports equipment rooms, rest rooms, parking facility, indoor and outdoor sports complexes etc. are cleaned and maintained regularly by assigned supportive staff under the supervision of office superintendent. The green cover of the campus is well maintained by a full time gardener. Housekeeping services are regularly executed and monitored. Periodic reporting on requirements of repairs and maintenance are submitted by the teaching, supportive staff to the administrative office. The requirements are collectively processed immediately and also during the semester and summer vacations so as to keep things ready for the new semester. maximum working condition of all properties and equipments on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of air conditioners, laboratory equipments, water purifiers and sports training gadgets etc. Regular maintenance of civil, electrical, plumbing and carpentry works such as masonry and plaster works, painting, servicing the furniture's', pest control of library books and records are adequately monitored and maintained by the maintenance section. Staff in charge of laboratories maintains all the documents and registers for the available equipments. Laboratory rules and regulations are prepared and displayed for students. Proper inspection is done and verification of stock takes place at the end of every year. maintenance section of the college maintain the college computers, accessories and IT facilities.

<https://www.drsacpe.com/wp-content/uploads/2023/01/4.4.2-Procedure-and-Policy-Details-for-Infrastructure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC Scholarship	43	472500
b)International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	30/11/2016	92	Dr.Sivanthi Aditanar College of

			Physical Education
Personal Counselling	20/07/2016	42	Dr.Sivanthi Aditanar College of Physical Education
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	0	0	0	0
2017	Nil	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	68	37	12	13	12
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	12	B.P.Ed	Physical Education	Dr.SACPE	M.P.Ed
2017	7	M.P.Ed	Physical Education	Dr.SACPE	M.Phil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter District Cricket (Under 16)	State level	320
Tuticorin District Intra Cricket Matches	District level	160
Inter District Cricket (Under 16)	State level	336
First Project Meet	Institution level	92
Anna University Zone 18 Badminton and Table Tennis	Inter-collegiate level	12
Sivanthi Cup Invitation Cricket Tournament	Inter-collegiate level	130
Sivanthi Sports Quiz	Inter-collegiate level	132
Sivanthi Mini Marathon	Inter-collegiate level	250
Leadership Camp Cultural Programme	Institution level	35
Second project track and field meet	Institution level	92
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	FormIII-Participation	National	1	Nil	20150401026	P. Balamurugan
2017	FormIII-Participation	National	1	Nil	20150402002	G. Nirmaladevi
2017	FormIII-Participation	National	1	Nil	20150402003	S. Priya
2017	FormIII-Participation	National	1	Nil	20150401042	K.Muniyandi
2017	FormIII-Participation	National	1	Nil	20150402014	V.Chinnarasu
2017	FormIII-Participation	National	1	Nil	20160401031	S.H. Mohuboom Naina
2016	FormIII-Participation	National	1	Nil	20150401035	M. Ganeshkumar

	ion					
2016	FormIII-Participation	National	1	Nil	20150401034	S. Eswaran
2016	FormIII-Participation	National	1	Nil	20150402027	S. Tamizhrasan
2016	FormIII-Participation	National	1	Nil	20160401001	P.R. Ambliraj
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the College is constituted with the following office bearers. President, Vice president, Secretary and Joint Secretary. The office bearers are selected through open election process. A faculty member of the college is assigned the responsibility of the advisor of Students Council. • Teachers Day was celebrated on 05.09.2016 at the college. Dr. S. Bevinson Perinbaraj, Principal, Dr Sivanthi Aditanar College of Physical Education was the chief guest and also delivered the Teachers' day address. Dr.R.Thanalakshmi, Associate Professor, proposed vote of thanks. • In commemoration of SardarVallabai Patel's birth anniversary on 31.10.2017 National Unity Day was observed by the staff and students and also took pledge for the Country's Unity, Integrity and Security. Representation of students on academic administrative bodies/committees of the institution: The student representatives play major roles in organizing various academic oriented activities, including guest lectures, seminars, conventions, quiz programmes, etc. This exposure, through extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality. The institution have student representatives in the following academic and administrative committees of the college: Board of studies, Grievance Redressal Cell, Library Committee, Students Literary Association, Internal Quality Assurance Cell, Anti-Ragging Committee, Intramural Committee and Placement Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The Institution accepts and works through decentralizing and participative management. The achievement of an Institution is the aftereffect of coordinated endeavors of all who pursue up keeping the vision of the Institution. Beginning the Management Committee, to the Principal, Faculty and students, every one of the stakeholders have a task to carry out in the structure of the Institution. The Institution centers around decentralization by stretching out equivalent freedom to all those who are working in the Institution. The Institution has an in - built mechanism for appointing authority and giving operational autonomy to all functionaries who run after decentralized administration framework. The Principal is the administrative and academic head of the Institution, but he works in liaison with various Committees comprising Faculty members and representations from the Alumni, Schools, institutions, Universities, Government, Private agencies and industries. The College Committee is accommodative and encourages all the stakeholders in the decision making of the Institution. The Governing Body finalizes all the outcome and decisions taken in the Academic Council which in turn has the power to modify the decisions taken in the Board of studies Meeting pertaining to the Academic Affairs and functioning of the Institution. 1. Every Faculty has an impact in the outlining of educational plan and scholarly acts of the Institution. Decision making is not monopolized but the collective efforts of all the Faculty members before the same is presented in the Board of studies, then Academic Council and finally the Governing Body. The non-teaching staff also lend in their contribution in the administrative front. 2. The college prepares the financial budget at the beginning of every year. The budget is painstakingly prepared by the office under the guidance and supervision of the Principal. The Faculty takes stock of the plans for the coming year and submits their financial requirements to the Principal. The finalized budget is presented before the Finance Committee comprising of the secretary, Principal, Senior Faculty and Chairman of Governing Body. The approved budget is presented before the College Governing Body before it is submitted to the University Grants Commission. The College works with the aim of contributing to academic excellence through quality education and administering additional input to the students. The College plans for each academic event through regular Faculty meetings and student council members also represent the student body in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College maintains Quality education by adopting the guidelines of the University Grants Commission (UGC) National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NAAC) Tamil Nadu Physical Education and Sports University (TNPESU).
Teaching and Learning	The college makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. Regular Faculty

	<p>meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. and Remedial Coaching, Technology incorporated in the classrooms using LCD makes curricular transaction more interactive.</p>
Examination and Evaluation	<p>The college follows the continuous Internal Assessment to ascertain whether all the deep-level objectives have been attained at all times. The assessment components are in line with the number of credits allotted to each course. The academic calendar prepared at the beginning of the year incorporates the dates for the Internal and Pre and End Semester Examination.</p>
Research and Development	<p>Research and Consultancy is carried on by the Institution for maintaining the Research Culture. The members of the Research Committee focus on maintaining high research standards in Teacher Education. Faculty members are motivated to Publish the research articles in reputed journals.. The Faculty are deputed to attend Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber. Papers are presented by Faculty in National and International Conferences/Seminars.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library Advisory Committee discusses the matters pertaining to the functioning of the library. The library has an open access system. The library has an exhaustive collection of books with additions every year. Classrooms are upgraded with an LCD projector and Screen facilitating curricular transactions. All the laboratories have facilities for practical work and stock registers are regularly updated.</p>
Human Resource Management	<p>participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution. In this manner of working, work is delegated to all and not concentrated at one place. The work load is balanced. There are distinct committees to concentrate on a particular task. Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional</p>

	affairs.
Industry Interaction / Collaboration	The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching.
Admission of Students	The Admission of Students into the B.P.Ed, M.P.Ed and M.Phil. Programmes are strictly as per the norms of the Tamil Nadu Physical Education and Sports University . Admission is promoted through advertisements and college website. Arranged Tournaments. quiz programmes, various sports competitions to college students and admission promotional campaigns to promote the admission. An information cell comprising staff members clarifies the queries of the applicants. Student admission details are computerized. As ERP is at the initial level, admission through online will be done in the forthcoming years

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college maintains a website and updates it regularly. The details regarding admission, faculties, academic activities, various institutional working committees, infrastructure facilities, IQAC activities, AQARs and photographs are available in the website. Enterprise Resource Planning (ERP) system operates in the college at the initial level with six modules. These modules contain details regarding programmes, courses, faculty, student, hostel, attendance and time table
Administration	The academic activities are planned and executed by the head of the institution through staff council meetings and the minutes of the meeting are informed to the management through mail. The principals' meeting headed by the Manager is held at the AEI office every week. The resolutions taken at the meeting are conveyed to the Chairman of the institution. The office is fully computerized to keep records of all activities. The academic and nonacademic activities of the college are reported to the AEI office daily through mail. The communication of the college with the management, university and other institutions is done through

	electronic means.
Finance and Accounts	The college is run purely by the fund contributed by the management. Every year the management organizes budget meeting and adequate funds are allotted as per the requirements. The college accounts are maintained using the Tally software. Settlement of bills, credit of staff' salary and student scholarship are done through online. The accounts are verified by the chief accountant of AEI office through online regularly. External auditing of finance and accounts is done periodically by Chartered Accountant. The hostel accounts are updated in the computer by the hostel clerk and are verified by the deputy warden and the warden regularly.
Student Admission and Support	Admission is promoted through advertisements and college website. Arranged practical enrichment programmes, quiz programmes, various competitions to school students and admission promotional campaigns to promote the admission. An information cell comprising staff members clarifies the queries of the applicants. Student admission details are computerized. As ERP is at the initial level, admission through online will be done in the forthcoming years.
Examination	Students apply for the semester examinations through the university website and download exam fee receipt and hall ticket received from our university. The marks secured by the students in the three internal tests, assignments, and their attendance are send to our university by the faculty using the email. Results are published through the online mode. -

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Data Analysis using Statistical Tools (SPSS)	Nil	10/03/2017	10/03/2017	13	4
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
quarters, ESI, EPF	quarters, ESI, EPF	Hostel, placement cell, coaching for competitive exam, scholarship, R.O. plant, generator, copier machines, xerox machines, Indoor, Recreation hall

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Dr. Sivanthi Aditanar College of Physical Education Financial Management. During the 2016-2017 all the expenses made by the institution and by its different units were audited by the wings of internal audit system. The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the compliance report of internal audit are submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency Krishnan Retna and Associate, Nagercoil. The mechanisms used to monitor effective and efficient use of financial resources are as below : Before the

commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Governing Body to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like laboratory equipment purchases, furniture and other development as per the budget allocated by the management.

In process of the internal audit, all vouchers and bills are audited by an internal financial committee on quarterly basis. The expenses will be monitored by the accounts department as per the budget allocated by the management. In process of the internal audit, all vouchers and bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Further the accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid misappropriation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Secretary
Administrative	Yes	Krishnan Retna and Associate, Nagercoil	Yes	Chief accountant of AEI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Free physiotherapy treatment for provided within the campus through sports medicine lab Recreational game conducted for non-teaching staff.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Staff members of published 2 research articles in ISSN Journals and 32 papers presented in seminars and conferences at national and international level seminars / conference / symposia, workshop, etc,. organized by various
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institutions and universities. Faculty acted as a resource person in two (2) national level seminar / symposia, organized by other institutions.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting	10/08/2016	10/08/2016	10/08/2016	19
2016	International Yoga Day	21/06/2016	21/06/2016	21/06/2016	139
2016	Student Induction Programme Parents meeting	17/08/2016	17/08/2016	17/08/2016	48
2016	International Drug Abuse Day National Doctor's Day	01/07/2016	01/07/2016	01/07/2016	120
Nil	Sivanthi cup invitation cricket tournament	21/09/2016	21/09/2016	24/09/2018	130
2017	NSS Special camp	27/02/2017	27/02/2017	05/03/2017	100

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	05/03/2017	05/03/2017	44	92

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution strongly believes in an environment-friendly campus. Environmental consciousness is ensured through: The NSS takes the initiative to organize tree plantation programs on the whole campus. Promoting the use of LED to reduce electricity consumption. Avoiding use of plastic. Rain water

harvesting Tree saplings were planted and maintained by staff and students  
Reusage of sewage water for plantation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	29/08/2016	1	National Sports Day	Promote awareness of Indian Sports	142
2016	Nil	1	21/09/2016	4	Sivanthi Cup Invitation Intercollegiate Cricket Tournament	Significance of Fitness activities through Sports and games participation	130
2016	Nil	1	23/09/2016	1	Sivanthi Sports Quiz Competition	Promote awareness of sports and games	132
Nil	Nil	1	24/09/2016	1	State level Inter Collegiate Sivanthi Mini Marathon	Promote Health and Fitness awareness in college	250

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Value Education	22/10/2016	Involvement of students in organizing and participating daily assembly meetings, spiritual retreats and youth conventions facilitate them to inculcate moral, ethical and traditional values. The students are given opportunity to organize cultural programmes and propagate traditional values depicted in our scriptures during the leadership training camp. Students volunteering in conduct of all common activities is one of the important features of the college
Calendar	01/06/2016	The college diary depicts the structure of the administration, code of conduct, College Committee, Teaching and Non Teaching Faculty, Regulation of the college and Hostel . In addition, College Programme schedule of the academic year.
Prospectus	02/05/2016	.Students should attend the classes regularly.2.Late comers and absentees without leave letters are liable to be fined.3.Students should be decently dressed up while attending class.4.Cleanliness of the campus.5.Ragging , eve teasing, consuming alcohol and smoking are strictly prohibited in the college, hostel and even outside the campus.

Know your Library	20/06/2016	<p>1. Strict silence is to be observed in the Library. 2. All must handle the books and journals with care preserving them for other readers. 3. Each member is provided with readers tickets for taking books from the library. 4. Loss of tickets should be reported to the librarian immediately and a new ticket will be issued soon. 5. If the due date falls on holiday, the next working day will be treated as due date. 6. Borrower who fails to return the books on or before the due date shall pay the overdue charge. 7. Only two renewals are permitted. 8. Any person responsible for damage or loss to any of the library properties must replace the same with new copy or to pay the cost of the books. 9. All the tickets should be handed over to the library while leaving the college.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	139
International Youth Day,	12/08/2016	18/08/2016	139
National Sports Day	27/08/2016	29/08/2016	142
Clean India	06/10/2016	06/10/2016	100
Human Rights Day	23/12/2016	23/12/2016	146
Republic Day	26/01/2016	26/01/2018	141

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution strongly believes in an environment-friendly campus. Environmental consciousness is ensured through: 1.The NSS takes the initiative to Organize tree plantation programs on the whole campus.2. Promoting the use of LED to reduce electricity consumption. 3. Use of plastic is banned in the college campus.4. Installation of rain water harvesting system 5.Tree saplings were planted and maintained by staff and students 6. Reusage of sewage water

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

First: I. Serving the Society through Sports Coaching Objectives: In the College sports coaching for public is done for two categories of people: I. Coaching for School Children The college is offering coaching for the school children a) The main objective of giving coaching for school children is to teach them fundamental skills in a scientific way and to nurture their natural talent. b) To conduct district level and state level tournaments for providing competitive exposure to school children. II. Rural Coaching a) The main objective of this rural coaching is to provide an opportunity to the rural based students to learn the fundamental skills in a scientific way and provide a platform to go for higher levels. b) To provide proper coaching to the students of rural based schools and colleges. c) Volleyball coaching is given to the school students. d) For college students coaching is given in 'Football'. e) Teacher trainees also would have coaching experience by handling these rural students. f) Tournaments were conducted separately for school children and to the college students. The context: This College we have been extending our services to the society through sports. The practice: Coaching Academy for School Children: i) The teacher trainees give coaching in volleyball to the school students and football to the college students. This coaching is given for twenty days in two phases. ii) Finally the players are brought to sports competitions in the college campus Fitness centre: In the institution, fitness centre is functioning which is utilized by the students, clients of the fitness centre, members of the walkers club and members of the sports academies like badminton. After assessing their fitness levels, suitable exercise programmes are designed and prescribed for each individual. This will be monitored by the fitness instructor. Evidence of success: • Identifying the talents in the schools and colleges • Correcting the improper technique and methods of the players • Overall performance is improved for all the players • 'Sports culture' is developed among the school students as well as the college students. Problems encountered and resources required: Though the school children are very much interested in taking part in the sports and games coaching, but the parents of the children are reluctant: From our college, we have conducted many orientation and awareness programmes to the parents to make them to understand that participation in sports is not a hindrance to the academics but helps in a positive way. II. Second Best practice: Community Development Programme - Play festival Objectives: 1. The teacher trainees visit various Government elementary schools, where the physical education teachers are not available, and teach the physical activities which include free hand exercises, flag drills, wands drills, flower stick drills, yogananas and minor games. 2. All these activities are taught to the tunes of patriotic songs, which develop sense of rhythm and patriotism. The context: Nothing is more important than that the strong and healthy body of child. Compulsory classes are to be included in the school time tables. Physical training and recreative activities play vital role in developing children's personality and social esteem .The practice: Significance of play festival this extension activity renders service to the children studying in panchayat union elementary schools through teaching various physical activities, related to health, hygiene, fitness and social harmony. These schools do not have the physical education programme due to non availability of physical education teachers. Play festival function on the day of play festival all the school children were brought to our college the programme is conducted as per the schedule. At the end of the programme all the children are provided with refreshments. Evidence of success: 1. Parents of the school children, school teachers and public are all supporting this play festival event as it develops the children's personality.

2. Teacher trainees are benefited through this play festival, as they get rich experience in teaching the activities to the elementary school children, preparing the required equipments, transporting the kids, and organising the massive event. This gives confidence to organise any such mega event. College management is supporting in all the possible ways to organize the play festival. All the staff members are cooperating and extending their support for the success of this play festival.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.drsacpe.com/wp-content/uploads/2023/01/7.2-Best-Practice-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value Education The College calendar is prepared annually well in advance by allotting suitable schedule for theory, practical research and extension activities to prepare an efficient physical education teacher. Planning has been put forth in designing the various activities for the students to develop leadership qualities among them. The activities include leadership training camp, project sports meet, intramural activities, practice teaching, external tournaments, rural coaching, participating in sports and cultural programmes. Staff and students serve the society through various extension activities, which include organizing sports and games to various institutions, officiating and laying play fields, etc., The institution conducts NSS programmes and activities which help the community. These activities include serving in the slum areas tree plantation and watering activities, blood donation, etc. These activities create a sense of responsibility among the students towards the society. In this college campus 'work culture' is practiced by principal and staff members. Hence it is easy to make the students to understand the value and importance of work culture. This includes self serving in the hostel mess, cleaning their hostel rooms, maintaining the play fields etc., only a good follower could become a good leader, with this principle all the students are provided with ample opportunities to volunteer themselves in various activities throughout the year which make them as good leaders. The core principle of the institution is to incorporate value education to the students. Many activities have been planned to imbibe moral and ethical and patriotism to the students. The activities include celebration of Independence Day, Republic day, National Youth day, Youth convention, special lectures on Yoga concepts etc.

Provide the weblink of the institution

<https://www.drsacpe.com/wp-content/uploads/2023/01/7.3-%E2%80%93-Institutional-Distinctiveness-2016-2017.pdf>

### 8.Future Plans of Actions for Next Academic Year

Proposed to encourage the faculty members to participate in the seminars, workshops, conferences and symposia etc at National and International level • Proposed to encourage the administrative and technical staff to take part in the skill development programmes. • Working models are to be prepared for all the games of specialization and the faculty should utilize them for the purpose of explaining various strategies and tactics to the students. • Teaching staff and students should prepare the innovative teaching aids and training gadgets which would be useful for an effective teaching, learning and coaching • Proposed to initiate quality research through the research center. • Proposed to conduct State, national and international level conferences, seminars, workshops and symposia etc • Proposed to acquire research funds from various funding agencies,



industry and other organizations. • Proposed to increase the publication of books with ISBN number. • Proposed to conduct research activities through M.Phil., and Ph.D.Programme • Proposed to encourage the staff to apply for minor and major research projects of University Grants Commission (UGC). • Proposed to conduct summer coaching camp for the school students. • Proposed to develop library portal for the e-contents for elearning of physical education. • Proposed to increase the library collections and conduct internal audit for library • Proposed to conduct special coaching classes for preparing the students to appear in the competitive examinations • Proposed to conduct orientation classes to the students by inviting eminent people, to face the campus interviews • Proposed to conduct soft skill coaching to the students • Proposed to conduct campus interviews through placement cell • Special Coaching classes are to be arranged for the low scoring students • Proposed to conduct guest lectures by eminent personalities for the students at regular intervals • Proposed to organize National Sports Day • Proposed to encourage the students to participate in tournaments/competitions • Proposed to organize Tamilnadu Physical Education and Sports University Inter-collegiate tournaments • Proposed to conduct various literary competitions within the campus to participate in the literary competitions organized by various institutions • Proposed to invite alumnus to IQAC for major activities of the college • Proposed to conduct health and fitness awareness programme among the students • Proposed to conduct the examination periodically • Proposed to develop various infrastructure facilities for the college • Proposed to conduct state level inter collegiate invitation (Sivanthi Cup) Tournament • Proposed to encourage extension activities