

**Dr. SIVANTHI ADITANAR COLLEGE
OF
PHYSICAL EDUCATION**

(Re-Accredited with 'A' Grade by NAAC)

(Affiliated to Tamilnadu Physical Education and Sports University)

TIRUCHENDUR - 628 215



NCTE - PERFORMANCE APPRAISAL REPORT

For the year

2016 - 17

Digitalized Format for Self Appraisal Report Year of Appraisal 2016 – 2017

Profile of the Teacher Education Institution

- 1 **Name of the Institution** : Dr. Sivanthi Aditanar College of Physical Education,
Tiruchendur – 628215 -
- 2 **Address for Communication** : The Secretary / The Principal,
Dr. Sivanthi Aditanar College of Physical Education,
Tirunelveli Road,
Tiruchendur – 628 215,
Tuticorin District,
Tamil Nadu.
- 3 **Phone No (with STD Code)** : 04639 – 245110
- 4 **Fax No** : 04639 245784
- 5 **E-mail & Website** : drsacpe@aei.edu.in & www.drsacpe.org
- 6 **Date of establishment of the Institution** : 30.09.1993
- 7 **Course Offered** :

1	2	3	4	5
Name of the Course in Full	Stage / Level	Duration	Year of Starting the Course	Intake Approved
M.P.Ed	PG Level	2 years	1993	40 each year
B.P.Ed	UG Level	2 yeas	2003	100 each year

- 8 **Name of the University / Examining Body to which the Institution is Affiliated** : Tamilnadu Physical Education and Sports University,
Melakottaiyur (Post)
Vandalur, Chennai – 600048, Tamilnadu

9 Number and Date of the Order of the Regional Committee Granting Recognition / Permission (Course wise)

Level	Programme	Order No. and Date	Valid up to	Sanctioned Intake	Students Enrolled
Post Graduate	B.P.Ed. - 2 Years	F.TN/B.P.Ed./SRO/NCTE/2004-05/3078, dt. 11.05.2004	Permanent	100	40
	M.P.Ed. - 2 Years	F.TN/B.P.Ed./SRO/NCTE/2004-05/3197, dt. 18.05.2004	Permanent	40	2

10. Mode of selection of candidates :

- (a) Centralised test at the state level Yes No
- (b) Test conducted by the university Yes No
- (c) Test conducted by the institution Yes No
- (d) Test conducted by an independent agency Yes No
- (e) Based on marks obtained in the qualifying examination Yes No
- (f) By the management Yes No

11. Criteria for admission :

- (a) As per NCTE norms Yes No
- (b) Norms superior to NCTE Yes No
- (c) In relaxation of NCTE norms with respect to minimum percentage of marks Yes No
- (d) In relaxation of NCTE norms with respect to qualifying course Yes No
- (e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events Yes No

(f) In relaxation of professional experience

(g) In relaxation of professional experience and performance in qualifying course

12. Academic calendar of the outgoing academic session

- (a) Start of admission

D	D	M	M	Y	Y
0	1	0	6	1	6
- (b) Closure of admission

D	D	M	M	Y	Y
1	6	0	8	1	6
- (c) Start of teaching

D	D	M	M	Y	Y
2	7	0	6	1	6
- (d) Last teaching day

D	D	M	M	Y	Y
2	1	0	4	1	7
- (e) Number of teaching days
- (f) Number of days of vacation/break during the academic session

13. Practice Teaching at School

- (a) Total number of practicing teaching days
- (b) Minimum number of practice teaching lessons given by each student

14. Pre-practice teaching at the institution

- (a) Number of pre-practice teaching days (simulated/micro-teaching/any other)
- (b) Minimum number of pre-practice teaching lessons given by each student
- (c) Total number of demonstration lessons held

15. Examinations

- (a) Number of sessional tests held for each paper
- (b) Number of assignments for each paper
- (c) Date of commencement of annual examination

D	D	M	M	Y	Y
2	4	0	4	1	7

- (d) Date of declaration of result
- (e) Date of submission of dissertation
(Post-graduate course)

D	D	M	M	Y	Y
1	0	0	6	1	7
D	D	M	M	Y	Y
0	8	0	5	1	7

16. Scheme of examination

- (a) External examination only
- (b) Internal and external examinations
- (c) Internal examination only

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
Yes	<input type="checkbox"/>
<input type="checkbox"/>	No

17. Student support and progression

- (a) Number of students who appeared in the final examination
- (b) Number of students who passed in the examination
- (c) Number of students who failed in the examination
- (d) Number of students who joined higher studies
- (e) Number of students who took up teaching employment
- (f) Number of students who secured employment through the institution

1	3	7
1	3	0
0	0	7
0	3	0
0	5	0
0	5	0

18. Teaching Resources

- (a) Principal/Head of the Department is in position
- (b) Number of teachers employed on full-time basis
- (c) Number of teachers employed on part-time basis
- (d) Number of Guest lecturers engaged
- (e) Number of teachers on regular scale of pay

Yes	No
Yes	<input type="checkbox"/>
1	2
0	1
0	2
1	2

- (f) Number of teachers on consolidated remuneration
- (g) Number of teachers with qualifications as per NCTE norms
- (h) Number of teachers yet to qualify NET/SLET
- (i) Number of teachers yet to obtain post-graduate degree in education
- (j) Number of teachers without school experience

19. Professional Development of Teachers

- (a) Number of teachers who attended in-service courses during the preceding year
- (b) Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)
- (c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil/M.Sc(Yoga)
- (d) Number of teachers enrolled in Ph.D. programme
- (e) Number of teachers who participated in seminars/conferences/workshops
- (f) Number of papers published by the teachers
- (g) Number of teachers who received professional recognition/ awards

20. Land and Building

- | | |
|--|--|
| (a) Institution functions from its own building | Yes No
<input type="text" value="Yes"/> <input type="text" value=""/> |
| (b) Institution functions from a rented building | <input type="text" value=""/> No |
| (c) Institution building is under construction | <input type="text" value=""/> No |
| (d) Institution building is shared for running another course(s) | <input type="text" value=""/> No |
| (e) Title of the land is on free-hold ownership basis | Yes <input type="text" value=""/> |
| (f) Title of the land is on long-lease as per law | <input type="text" value=""/> No |

21. Educational Technology

- (a) Number of computers with supporting accessories
- (b) Access to Internet

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (c) Number of hands - on experience hours provided to each student per week
- (d) Number of education related CD-ROMs available
- (e) Number of education related video-cassettes available
- (f) Number of education related audio-cassettes available
- (g) Website of the institution

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (h) Availability of LCD projector

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (i) Availability of OHP

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (j) Availability of TV

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (k) Availability of VCR

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>
- (l) Availability of public-address system

Yes	No
<input type="text" value="1"/>	<input type="text" value="0"/>

22. Library resources

- (a) Number of books in the library
- (b) Number of books added to the library during the preceding year
- (c) Total Number of educational journals/periodicals being subscribed
- (d) Number of encyclopaedia available in the library

(e) Number of books available in the reference section of the library

0	9	2	5
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(f) Total seating capacity in the library

0	8	0
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23. Sports and Physical Education Resources

- Institution has

Yes	No
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- (a) Playground (football/hockey etc.)

Yes	<input type="checkbox"/>
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- (b) Playground (football/hockey etc.) of another institution on sharing basis

<input type="checkbox"/>	No
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- (c) Gymnasium/Multipurpose hall

Yes	<input type="checkbox"/>
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- (d) Facilities for gymnasium

Yes	<input type="checkbox"/>
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- (e) Facilities for athletics

Yes	<input type="checkbox"/>
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- (f) Facilities for Health Education

Yes	<input type="checkbox"/>
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- (g) Facilities for Anatomy Lab

Yes	<input type="checkbox"/>
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- (h) Facilities for Physiology Lab

Yes	<input type="checkbox"/>
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24. Organisation and Management

- Institution is

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
- (a) Government owned

<input type="checkbox"/>	No
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- (a) Aided

<input type="checkbox"/>	No
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- (b) Unaided

Yes	<input type="checkbox"/>
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- (c) University Department

<input type="checkbox"/>	No
<input type="checkbox"/>	<input type="checkbox"/>

25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is

1	4	5	6	4
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(b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is

Not Applicable

- (c) Minimum consolidated remuneration paid to teachers is
- (d) Per lecture honorarium paid to guest lecturers is
26. (a) Salaries are paid in cash

Yes	No
<input type="text"/>	<input type="text" value="No"/>
- (b) Salaries are paid through account payee cheque

Yes	<input type="text"/>
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27. (a) Salaries are disbursed each month

Yes	No
<input type="text" value="Yes"/>	<input type="text"/>
- (b) Teachers are paid salary for the vacation period

Yes	<input type="text"/>
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Expenditure and Receipts

28. (a) Salaries paid to teaching staff during the preceding financial year
- (b) Salaries paid to non-teaching staff during the preceding financial year
- (c) Amount spent on utilities during the preceding financial year
- (d) Amount spent on purchase of books and journals for the library during the preceding financial year
- (e) Amount spent on purchase of equipment during the preceding financial year
- (f) Amount spent on purchase of furniture during the preceding financial year
- (g) Amount spent on capital expenditure during the preceding financial year
- (h) Amount spent on contingencies during the preceding financial year

29. (a) Amount carried forward from the previous financial year
- (b) Receipts from fees (tuition and all other fees) during the preceding financial year
- (c) Receipts from donation during the preceding financial year
- (d) Receipts from consultancies and extension programmes during the preceding financial year
- (e) Amount of grants received from the governments during the preceding financial year
- (f) Income from investments during the preceding financial year

30. Excess of expenditure over income

Yes	No
Yes	<input type="text"/>
- Amount of excess expenditure over income.

31. The institutional accounts of the preceding financial year have been audited

Yes	<input type="text"/>
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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund
- (b) Amount of Reserve fund
- (c) Endowment fund is maintained jointly with NCTE

Yes	No
Yes	<input type="text"/>

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

Dr. Sivanthi Aditanar College of Physical Education was established in September 1993 and is 3 km from the Temple Town of Tiruchendur on Tiruchendur – Tirunelveli road. The college is Co-educational, un-aided and administered by the “Aditanar Educational Institution”, a registered society. The college is approved by Government of Tamilnadu, recognized by the National Council for Teacher Education and affiliated to Tamilnadu Physical Education and Sports University, Chennai.

The college campus covers area 12 acres and is fully residential. Besides the Administrative building, Class Rooms, Library and Research Block, the college also provides spacious and well laid play fields for major games and other sports activities. It has an International Standard Indoor Stadium to play Basketball, Volleyball, Badminton, Table Tennis etc.

The college Library is well stocked with professional books and literature and subscribes – many professional research journals and is undoubtedly the best of its kind in South India.

Objectives of the Institution

- To prepare highly qualified and well disciplined leaders in the field of Physical Education
- To serve as a Centre of Excellence & Innovation in Physical Education
- To provide professional and academic assistance to other institutions in the field of Physical Education
- To promote interest and participation of the people of the locality in Physical Education and Sports activities
- To develop Physical Education programs and guide the various schools in implementing them effectively
- To motivate and guide the students to involve in Research in the field of Physical Education and Sports.

The institution is taking very much care on producing efficient teachers in the field of Physical Education. As an institution we are organizing various programs like play day, sports quiz competitions, min marathon run, health awareness programme, inter school sports and games competitions conducted at our campus. NSS special programmes and special camps are conducted. Tamil Nadu Physical Education and Sports University Inter Collegiate Sports and Games competitions are conducted. Our trainees are deputed to other institutions of Arts & Science Colleges, Engineering Colleges, and Schools for organizing their sports and games competitions.

[Handwritten Signature]
25/4/2017

(Signature of the Head of the Institution/Principal)

PRINCIPAL
DR. SIVANTHI ADITANAR COLLEGE OF
PHYSICAL EDUCATION,
TIRUCHENDUR

(Signature of the Manager/Secretary of the Society/Trust)

[Handwritten Signature]
25/4/17

SECRETARY
DR. SIVANTHI ADITANAR COLLEGE OF
PHYSICAL EDUCATION,
TIRUCHENDUR