

Digitalized Format for Self Appraisal Report Year of Appraisal 2015 – 2016

Profile of the Teacher Education Institution

- 1 **Name of the Institution** : Dr. Sivanthi Aditanar College of Physical Education,
Tiruchendur – 628215
- 2 **Address for Communication** : The Secretary / The Principal,
Dr. Sivanthi Aditanar College of Physical Education,
Tirunelveli Road,
Tiruchendur – 628 215,
Tuticorin District,
Tamil Nadu.
- 3 **Phone No (with STD Code)** : 04639 – 245110
- 4 **Fax No** : 04639 245784
- 5 **E-mail & Website** : drsacpe@aei.edu.in & www.drsacpe.org
- 6 **Date of establishment of the Institution** : 30.09.1993
- 7 **Course Offered** :

1	2	3	4	5
Name of the Course in Full	Stage / Level	Duration	Year of Starting the Course	Intake Approved
M.P.Ed	PG Level	2 years	1993	40 each year
B.P.Ed	UG Level	2 yeas	2003	100 each year

- 8 **Name of the University / Examining Body to which the Institution is Affiliated** : Tamilnadu Physical Education and Sports University,
Melakottaiyur (Post)
Vandalur, Chennai – 600048, Tamilnadu

9 Number and Date of the Order of the Regional Committee Granting Recognition / Permission (Course wise)

Level	Programme	Order No. and Date	Valid up to	Sanctioned Intake	Students Enrolled
Post Graduate	B.P.Ed. – 2 Years	F.TN/B.P.Ed./ SRO/NCTE/ 2004-05/3078, dt. 11.05.2004	Permanent	100	60
	M.P.Ed. - 2 Years	F.TN/B.P.Ed./ SRO/NCTE/ 2004-05/3197, dt. 18.05.2004	Permanent	40	30

10. Mode of selection of candidates :

- | | | |
|---|------------------------------|-----------------------------|
| | Yes | No |
| (a) Centralised test at the state level | <input type="checkbox"/> | <input type="checkbox"/> No |
| (b) Test conducted by the university | <input type="checkbox"/> | <input type="checkbox"/> No |
| (c) Test conducted by the institution | <input type="checkbox"/> Yes | <input type="checkbox"/> |
| (d) Test conducted by an independent agency | <input type="checkbox"/> | <input type="checkbox"/> No |
| (e) Based on marks obtained in the qualifying examination | <input type="checkbox"/> Yes | <input type="checkbox"/> |
| (f) By the management | <input type="checkbox"/> Yes | <input type="checkbox"/> |

11. Criteria for admission :

- | | | |
|--|------------------------------|-----------------------------|
| | Yes | No |
| (a) As per NCTE norms | <input type="checkbox"/> Yes | <input type="checkbox"/> |
| (b) Norms superior to NCTE | <input type="checkbox"/> | <input type="checkbox"/> No |
| (c) In relaxation of NCTE norms with respect to minimum percentage of marks | <input type="checkbox"/> Yes | <input type="checkbox"/> |
| (d) In relaxation of NCTE norms with respect to qualifying course | <input type="checkbox"/> | <input type="checkbox"/> No |
| (e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events | <input type="checkbox"/> Yes | <input type="checkbox"/> |

(f) In relaxation of professional experience

Yes	
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(g) In relaxation of professional experience and performance in qualifying course

Yes	
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12. Academic calendar of the outgoing academic session

(a)	Start of admission	<table border="1"><tr><td>D</td><td>D</td><td>M</td><td>M</td><td>Y</td><td>Y</td></tr><tr><td>1</td><td>5</td><td>0</td><td>5</td><td>1</td><td>4</td></tr></table>	D	D	M	M	Y	Y	1	5	0	5	1	4
D	D	M	M	Y	Y									
1	5	0	5	1	4									
(b)	Closure of admission	<table border="1"><tr><td>D</td><td>D</td><td>M</td><td>M</td><td>Y</td><td>Y</td></tr><tr><td>0</td><td>3</td><td>0</td><td>9</td><td>1</td><td>4</td></tr></table>	D	D	M	M	Y	Y	0	3	0	9	1	4
D	D	M	M	Y	Y									
0	3	0	9	1	4									
(c)	Start of teaching	<table border="1"><tr><td>D</td><td>D</td><td>M</td><td>M</td><td>Y</td><td>Y</td></tr><tr><td>2</td><td>5</td><td>0</td><td>6</td><td>1</td><td>4</td></tr></table>	D	D	M	M	Y	Y	2	5	0	6	1	4
D	D	M	M	Y	Y									
2	5	0	6	1	4									
(d)	Last teaching day	<table border="1"><tr><td>D</td><td>D</td><td>M</td><td>M</td><td>Y</td><td>Y</td></tr><tr><td>2</td><td>0</td><td>0</td><td>4</td><td>1</td><td>6</td></tr></table>	D	D	M	M	Y	Y	2	0	0	4	1	6
D	D	M	M	Y	Y									
2	0	0	4	1	6									
(e)	Number of teaching days	<table border="1"><tr><td>2</td><td>0</td><td>8</td></tr></table>	2	0	8									
2	0	8												
(f)	Number of days of vacation/break during the academic session	<table border="1"><tr><td>0</td><td>4</td><td>5</td></tr></table>	0	4	5									
0	4	5												

13. Practice Teaching at School

(a) Total number of practicing teaching days

1	5
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(b) Minimum number of practice teaching lessons given by each student

3	0
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14. Pre-practice teaching at the institution

(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)

3	0
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(b) Minimum number of pre-practice teaching lessons given by each student

1	5
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(c) Total number of demonstration lessons held

1	5
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15. Examinations

(a) Number of sessional tests held for each paper

3

(b) Number of assignments for each paper

0	2
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(c) Date of commencement of annual examination

D	D	M	M	Y	Y
2	5	0	4	1	6

- (d) Date of declaration of result
- (e) Date of submission of dissertation
(Post-graduate course)

D	D	M	M	Y	Y
1	0	0	6	1	6
D	D	M	M	Y	Y
0	5	0	5	1	6

16. Scheme of examination

- (a) External examination only
- (b) Internal and external examinations
- (c) Internal examination only

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

17. Student support and progression

- (a) Number of students who appeared in the final examination
- (b) Number of students who passed in the examination
- (c) Number of students who failed in the examination
- (d) Number of students who joined higher studies
- (e) Number of students who took up teaching employment
- (f) Number of students who secured employment through the institution

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

18. Teaching Resources

- (a) Principal/Head of the Department is in position
- (b) Number of teachers employed on full-time basis
- (c) Number of teachers employed on part-time basis
- (d) Number of Guest lecturers engaged
- (e) Number of teachers on regular scale of pay

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

- (f) Number of teachers on consolidated remuneration 0 0
- (g) Number of teachers with qualifications as per NCTE norms 1 4
- (h) Number of teachers yet to qualify NET/SLET 0 5
- (i) Number of teachers yet to obtain post-graduate degree in education 0 0
- (j) Number of teachers without school experience 1 0

19. Professional Development of Teachers

- (a) Number of teachers who attended in-service courses during the preceding year 0 0
- (b) Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil) 0 0
- (c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil/M.Sc(Yoga) 0 7
- (d) Number of teachers enrolled in Ph.D. programme 0 1
- (e) Number of teachers who participated in seminars/conferences/workshops 1 4
- (f) Number of papers published by the teachers 0 4 0
- (g) Number of teachers who received professional recognition/ awards 0 0

20. Land and Building

- | | Yes | No |
|--|-----|----|
| (a) Institution functions from its own building | Yes | |
| (b) Institution functions from a rented building | | No |
| (c) Institution building is under construction | | No |
| (d) Institution building is shared for running another course(s) | | No |
| (e) Title of the land is on free-hold ownership basis | Yes | |

(f) Title of the land is on long-lease as per law

	No
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21. Educational Technology

(a) Number of computers with supporting accessories

4	0
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(b) Access to Internet

Yes	No
Yes	

(c) Number of hands - on experience hours provided to each student per week

0	5
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(d) Number of education related CD-ROMs available

1	0	0
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(e) Number of education related video-cassettes available

0	3	5
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(f) Number of education related audio-cassettes available

0	2	0
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(g) Website of the institution

Yes	No
Yes	

(h) Availability of LCD projector

Yes	
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(i) Availability of OHP

Yes	
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(j) Availability of TV

Yes	
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(k) Availability of VCR

Yes	
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(l) Availability of public-address system

Yes	
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22. Library resources

(a) Number of books in the library

3	3	1	2
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(b) Number of books added to the library during the preceding year

0	2	7	8
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(c) Total Number of educational journals/periodicals being subscribed

0	2	3
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(d) Number of encyclopaedia available in the library

8	1
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(e) Number of books available in the reference section of the library

0	9	1	0
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(f) Total seating capacity in the library

0	8	0
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23. Sports and Physical Education Resources

Institution has	Yes No		
(a) Playground (football/hockey etc.)	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(b) Playground (football/hockey etc.) of another institution on sharing basis	<table border="1" style="display: inline-table;"><tr><td></td><td>No</td></tr></table>		No
	No		
(c) Gymnasium/Multipurpose hall	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(d) Facilities for gymnasium	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(e) Facilities for athletics	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(f) Facilities for Health Education	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(g) Facilities for Anatomy Lab	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(h) Facilities for Physiology Lab	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			

24. Organisation and Management

Institution is	Yes No		
(a) Government owned	<table border="1" style="display: inline-table;"><tr><td></td><td>No</td></tr></table>		No
	No		
(a) Aided	<table border="1" style="display: inline-table;"><tr><td></td><td>No</td></tr></table>		No
	No		
(b) Unaided	<table border="1" style="display: inline-table;"><tr><td>Yes</td><td></td></tr></table>	Yes	
Yes			
(c) University Department	<table border="1" style="display: inline-table;"><tr><td></td><td>No</td></tr></table>		No
	No		

25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is

1	3	7	8	7
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(b) Minimum emoluments (basic pay and allowances) paid

Not Applicable

to teachers on adhoc service is

(c) Minimum consolidated remuneration paid to teachers is

Nil

(d) Per lecture honorarium paid to guest lecturers is

3	0	0
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26. (a) Salaries are paid in cash

Yes	No
	No

(b) Salaries are paid through account payee cheque

Yes	
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27. (a) Salaries are disbursed each month

Yes	No
Yes	

(b) Teachers are paid salary for the vacation period

Yes	
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Expenditure and Receipts

28. (a) Salaries paid to teaching staff during the preceding financial year

3	1	.7	1	4	4	5
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(b) Salaries paid to non-teaching staff during the preceding financial year

1	2	0	0	1	1	9
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(c) Amount spent on utilities during the preceding financial year

1	4	0	1	9	2
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(d) Amount spent on purchase of books and journals for the library during the preceding financial year

1	6	5	6	3	4
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(e) Amount spent on purchase of equipment during the preceding financial year

2	3	4	1	9	8
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(f) Amount spent on purchase of furniture during the preceding financial year

4	5	8	2	6	3
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(g) Amount spent on capital expenditure during the preceding financial year

8	5	8	0	9	5
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(h) Amount spent on contingencies during the preceding financial year

1	3	4	8	9	3
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29. (a) Amount carried forward from the previous financial year

Nil					
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- (b) Receipts from fees (tuition and all other fees) during the preceding financial year

4	8	6	4	8	2	5
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- (c) Receipts from donation during the preceding financial year

Nil					
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- (d) Receipts from consultancies and extension programmes during the preceding financial year

Nil					
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- (e) Amount of grants received from the governments during the preceding financial year

Nil					
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- (f) Income from investments during the preceding financial year

2	2	0	2	0	5
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30. Excess of expenditure over income

Yes	No
Yes	

Amount of excess expenditure over income.

7	2	5	4	5	1	8
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31. The institutional accounts of the preceding financial year have been audited

Yes	
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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

2	6	5	0	0	0	0
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- (b) Amount of Reserve fund

1	0	0	0	0	0	0
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- (c) Endowment fund is maintained jointly with NCTE

Yes	No
Yes	

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

Dr. Sivanthi Aditanar College of Physical Education was established in September 1993 and is 3 km from the Temple Town of Tiruchendur on Tiruchendur – Tirunelveli road. The college is Co-educational, un-aided and administered by the “Aditanar Educational Institution”, a registered society. The college is approved by Government of Tamilnadu, recognized by the National Council for Teacher Education and affiliated to Tamilnadu Physical Education and Sports University, Chennai.

The college campus covers area 12 acres and is fully residential. Besides the Administrative building, Class Rooms, Library and Research Block, the college also provides spacious and well laid play fields for major games and other sports activities. It has an International Standard Indoor Stadium to play Basketball, Volleyball, Badminton, Table Tennis etc.

The college Library is well stocked with professional books and literature and subscribes – many professional research journals and is undoubtedly the best of its kind in South India.

Objectives of the Institution

- To prepare highly qualified and well disciplined leaders in the field of Physical Education
- To serve as a Centre of Excellence & Innovation in Physical Education
- To provide professional and academic assistance to other institutions in the field of Physical Education
- To promote interest and participation of the people of the locality in Physical Education and Sports activities
- To develop Physical Education programs and guide the various schools in implementing them effectively
- To motivate and guide the students to involve in Research in the field of Physical Education and Sports.

SB-1000 20/4/2016

PRINCIPAL
DR. SIVANTHI ADITANAR COLLEGE OF
PHYSICAL EDUCATION.
TIRUCHENDUR

SECRETARY
DR.SIVANTHIADITANAR COLLEGE OF
PHYSICAL EDUCATION,
TIRUCHENDUR