1.



#### INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

#### **IMPORTANT**

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

and the second s	
1. Kindly provide the	ne details of the institution
Name of Institution:	Dr. Sivanthi Aditanar College of Phys
Year of Establishment of the Institution:	1993
Address Line 1:	Tirunelveli Main Road
Address Line 2:	Tiruchendur
City/Town:	Thoothukudi
State:	Tamil Nadu
Postal Code:	628 215
Email Address:	drsacpe@yahoo.co.in, drsacpe@ae
2. NAAC Accredita	tion/ Reaccreditation Details
Year of Accreditation/ Reaccreditation:	2005
Current Grade:	B++
CGPA:	81.15 (Institutional Score)
Institutional Sta     Affiliated Permanent     Contact Person	
Name of Head of	Dr. S. Bevinson Perinbaraj
Institution:	Di. C. Devinson Company
Contact Phone:	04639 - 245110
Email:	bevinson@yahoo.co.in
Website URL:	www.drsacpe.org
Name of IQAC Co-ordinator	Pon. Solai Pandian
Email:	ponsolaipandian@re

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AO montanona	I Quality Sustenance and Development Survey	
ECTION I		
	ed to institutional goals, vision and mission, academic progra and action plans for institution building.	mmes and
. Number of acad	emic programmes existing ( Enter a number; 0 for nil)	
	0	
BA/B.Sc./B.Com etc.)		
	0	
MA/M.Sc./M.Com etc.)		
Research	1	
Programmes (M.Phil/P.hD)		
Certificate Programmes	0	
Professional Programmes	2	
(B.Tech/M.Tech /B.Ed/M.Ed/Medicine		
/Pharmacy	호프트 : 1000 1000 1000 1000 1000 1000 1000 1	
/Paramedical/Nursing etc)		
Other value added	2	
programmes		
Any other programme offered (Specify)	Village Placement Programme (VPP)	
6. Details on Prog	gramme Development ( Enter a number; 0 for nil)	
New programmes added during the year	1	
New programes	1	
designed		

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Interdepartmental	1
collaborative	
programmes	
Inter institutional	1
collaborative	
programmes	돌아왔다.
Number of review	7
committee	
recommendations	
implemented (Total)	
Number of NAAC	7
peer team	
recommendations	
implemented	<u> [4 fize                                   </u>
Number of UGC/any	0
other expert	- [발표] 12 - [발표] 21 12 [발표] 12
committee recommendations	[14] [16] [16] [16] [16] [16] [16] [16] [16
implemented	[발발] [18] 보고 있다고 된 하나 하는 사람이 보고 있다. 그는 데 없는데 되었다.
Number of review committee	2
recommendation	보험에 가는 그리면 없는 그리면 마이지는 것이다는 말을까요?
under implementation	
Number of NAAC peer team	2
recommendations	시겠어요 회가 생생님이가 살아 그 가고 되었다며 하나요요.
under implementation	[인스타드] 기타에 맞아 아니라 그는 이 나가 있는데 아니다.
Number of UGC/ any other expert	
committee	그러면 이번 시간 사람들이 되었다. 이 중심한 사람이 되었다.
recommendations	중 경우는 경기에는 이렇게 모든데는 걸을 하고 하면 있다. [17]
under implementation	어마늘만 가게 하다 하지요? 그리는 이 그는 사람이 모르겠다.
	[설명의 기계 시간 ] 이 회에 있다는 사장이 되고 있다는 것 같습니다.
7. Faculty Details	( Enter a number; 0 for nil)
Total faculty strength	10
required as per norms	
for all programmes	
Total faculty on rolls	10
	0
the year	
Faculty positions	0
vacant	

9		http://www.surveymonkey.com/s.aspx?sm=mthPIK1zN2F7W5OL6
	Total number of visiting faculty	0
	Total number of guest	3
9	faculty	
		싶어는 어머니는 그리는 돈이 그리 아래를 하였다는
	8. Qualification o	<u> </u>
2	PhD and Above	3
9	MPhil	6
)	Masters	0
	Any other (Specify)	2
)	9. Faculty qualific	cation improvement
)	PhD awarded to	0
	existing faculty	
	MPhil awarded to existing faculty	0
	Any other degree	0
	awarded to existing faculty	
		회원은 이동생은 경험을 얼마되는 이 희망이 그리고 있다.
	10 Administrati	붉다면 교육하는 하시다 교육 등 경기 하스타는 말이 들었다.
	io. Administrative	e Staff Details ( Enter a number; 0 for nil)
	Administrative staff (total sanctioned)	15
	Administrative staff	<u>(요 </u>
		15
		15
	(Actual strength)	
	(Actual strength)  Added during the year	
	(Actual strength) Added during the year of reporting	0
	(Actual strength)  Added during the year of reporting  Left during the year	0
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant	0 0
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant	0 0 port Staff Details ( Enter a number; 0 for nil)
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant  11. Technical Supplement Technical Support Staff (Total	0 0
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant  11. Technical Supple Technical Support Staff (Total sanctioned strength)	0 0 port Staff Details ( Enter a number; 0 for nil)
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant  11. Technical Support Staff (Total sanctioned strength)  Technical Support Staff (Actual strength)	0 0 port Staff Details (Enter a number; 0 for nil) 2
	(Actual strength) Added during the year of reporting Left during the year Number of posts vacant  11. Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year	0 0 port Staff Details (Enter a number; 0 for nil) 2
	(Actual strength)  Added during the year of reporting  Left during the year Number of posts vacant  11. Technical Support Staff (Total sanctioned strength)  Technical Support Staff (Actual strength)  Added during the year	0 0 port Staff Details (Enter a number; 0 for nil) 2
30f4	(Actual strength) Added during the year of reporting Left during the year Number of posts vacant  11. Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year Left during the year	o port Staff Details (Enter a number; 0 for nil)  2

Number of posts	0				1
vacant					
		Prev	Next		
			-		
				· .	
		ta literation			
	in the second of				

	al Quality Sustenance and Development Survey
ECTION II	물레이 이 환경에 남아가지 않았다. 일 시간 화장이었다.
his section survey by IQAC.	s the quality sustenance and development activities during the year taken
	anagement structure, strategies, and processes which would enhance
	the institution as perceived by faculty, students, alumni, and other
	I perception of the institution) inline with the vision, mission and goals of
ne institution.	, and godie of
	물건으로 하게 뭐라면 하는데 그 그 그 그리고 있었다.
2. Establishment	details
민정국 경기 때	DD MM YYYY
	프로프트 : 프로토 아무리 모양 그는 이 등이 그렇게 되는 것은 없으면 하였다.
_	01 / 07 / 2005
stablishment of	<u>11</u> / [0/] / [ 2005 ]
stablishment of	7] [ [ [ 7] ] [ 2005 ]
stablishment of QAC	
stablishment of QAC	of IQAC (Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lumber of IQAC	of IQAC ( Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lQAC nembers	of IQAC ( Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC	of IQAC (Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in	of IQAC (Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC	of IQAC (Enter a number; 0 for nil)  25  6
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC lumber of Faculty in	of IQAC (Enter a number; 0 for nil)
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC lumber of Faculty in QAC	of IQAC (Enter a number; 0 for nil)  25  6
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC lumber of Faculty in QAC lumber of	of IQAC (Enter a number; 0 for nil)  25  6  4
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC lumber of Faculty in QAC lumber of Administrative Staff in QAC lumber of Technical	of IQAC (Enter a number; 0 for nil)  25  6  4
stablishment of QAC  3. Composition of Jumber of IQAC nembers Jumber of Alumni in QAC Jumber of Students in QAC Jumber of Faculty in QAC Jumber of Administrative Staff in QAC Jumber of Technical Staff in IQAC	of IQAC (Enter a number; 0 for nil)  25  6  4  9
stablishment of QAC  3. Composition of lumber of IQAC nembers lumber of Alumni in QAC lumber of Students in QAC	of IQAC (Enter a number; 0 for nil)  25  6  4  9  1

Number of any other	2
stakeholder and	
community	
representatives	
14. IQAC Meetings	
Number of IQAC	3
meetings held during	
the year	
	일이 이 그는 것이 되는 다른 것이 없는데 얼마를 모습니다. 이
15. Whether Caler	ndar of activities of IQAC formulated for the academic year
Yes	
<u> </u>	선생님 하는 이 교육에 받았다고 하다 하는 것 같은 함께 가셨다.
16. IQAC Plans fo	r Development ( Enter a number; 0 for nil)
Number of academic	1
programmes	
proposed	
Number of value	0
added programmes	
proposed	시마하는 경기에 가는 사람이 모든 사람이 되었다. 이 사람이 없다.
Number of skill	1
oriented programmes	
proposed	그렇다 이 그를 하게 살아가 보다는 어느니?
Number of faculty competency and	
development	공연경하는 사람들이 맞는 경우 나도라는 사는 그녀를 되었다.
programmes	##### (
proposed	[1] [1] [1] [1] [2] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4
Number of other staff	
development	2
programmes	
proposed	
Number of student	2
mentoring	주장이 아니아스 하는 것 같아 얼마나 없는 건물을 다 했다.
programmes proposed	
Number of	1
co-curricular activities	
proposed	
	2
Number of inter	L
Number of inter departmental cooperative schemes	2

programmes implemented Any other

programmes

0

suggested that are	
implemented (Specify)	
18. IQAC Seminars	s and Conferences ( Enter a number; 0 for nil)
Number of seminars/	3
conferences/	
workshops organized	
by IQAC within the institution	동생 모이는 나무한 지하는 그에 작년했다.
Number of participants	124
from the institution	124
Number of particpants	0
from outside	
Number of external	1
experts invited	
Number of external conferences/seminars/	2
workshops on	못하면 그리 생각들이 하는 이 살아가 가셨다.
institutional quality	
attended	
Number of events	0
conducted with IQACs of other institutions as	하다가 그렇는데 나를 하는 것이 나를 하는데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른
collobrative	
programes	수무있는 이번째 이상으로 하지 않는 그 경기를 가고 된다고
	[[[[[] [[] [[] [[] [] [] [] [] [] [] []
19. Did IQAC rece	ive any funding from UGC during the year ?
Yes	잃었다. 하나 아들의 맛이 먹는 이다. 현일을 되었
No	불어를 하다 있는 강성하다면 하는데 그렇게 되었다.
	취용 그 그리는 이 이렇게 살아 나왔다고 그 것도 되었다.
20. If the research	45 On 40 in Verminan months the second second
	e to Qn. 18 is Yes, please provide the amount received from UGC - L-) Any other source including internal financial support from the
management (Spe	
Amount Received	0
from UGC	
Amount Received	5000
from any other source	
including the college	
manne a successi	
management	
management	
management	

# 21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

\* Establishment of Computer Laboratory

- \* Renovation of Fitness Center
- \* International Standard Accommodation Facilities for

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To a to moutation.	al Quality Sustenance and Development Survey	Exit this surv
5.		
SECTION III		
In this section the e	vents, activities, and outputs in the field of research and aca	ademic areas
are being surveyed.		
22. Academic Prog	rammes	
Number of new	0	
academic programes		
developed or designed by faculty		
	1	
members involved in		
curriculam		
restructuring/revision /syllabus development	유명하는 사람들이 되게 되었다. 그 얼마 저	
Number of programes	1	
in which evaluation		
process reformation		
taken up and implemented		
	210	
teaching days during		
the current academic		
year		
Average percentage of attendance of	94	
students		
Percentage of	5	
classes engaged by		
guest faculty and temporary teachers		
Number of self	3	
financed programmes offered		
Number of aided	0	
and the second s		
programmes offered		

discontinued during

23. Whether any systematic student feedback mechanism is in place ?

### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	100	
courses where		
student feedback is		
taken		

## 25. Is feedback for improvement provided to the faculty?

Yes

### 26. Faculty Research, Projects, and Publication details for the year

Number of major	0		1	
research projects undertaken during the year				
Number of minor research projects undertaken during the year	0			
Number of major ongoing projects	0		4 2 1 2 2 2	
Number of minor ongoing projects	0			
Number of major projects completed	0			* * * *
Number of minor projects completed	0			
Number of major project proposals submitted for external funding	0			
Number of minor project proposals submitted for external funding	0	•		

NAAC Institutional	Quality Sustenar	nce and Development Survey http://www.surveymonkey.com/s.aspx?sm=mthPlK1zN2F7W5OL6AT
Number	of research	4
	ions in peer ed journals	
T. Control of the Con		0
publicat	tions in	
	ional peer ed journals	
	r of research	4
publicat nationa		
	ed journals	
	r of research	0
papers publica	accepted for	
internat	tional peer	밝혔다 (M. 1219) 2분만 보름 이 (M.) - 리스타 (1219) 12 (12)
	ed journals	<u> </u>
	r of research accepted for	0
publica	tion in national	
peer re journals	eviewed	
	e of impact	0
	of publications	
Numbe publish	er of books ned	0
	er of edited published	9
	er of books	0
(single publish	authored) ned	불하는 그는 이번 이렇게 했다. 그래 얼마는 이번 생각이 되었다.
	er of books	0
(coaut		
Numbe	ers of	6
confer by fac	ences attended ulty	
Numbe		0
interna confer	ational ences attended	
	er of national	6
confer	rences attended	
	er of papers	4

conferences		
Number of papers presented in international conferences	0	
Number of papers presented in national conferences	4	
Number of conferences organized by the institution	0	
Number of faculty acted as experts resource persons	1	
Number of faculty acted as experts resource persons - international	0 .	
Number of faculty acted as experts resource persons- national	1	
Number of collaborations with international institutions	0	
Number of collaborations with national institutions	1	
Number of linkages created during the year	3	
Total budget for research for current year as a percentage of total institution budget	2	
Amount of external research funding received in the year	0	
Number of patents received in the year	0	

Number of patents	0		 ×		
applied for in the year					
Number of research	1				
awards/ recognitions					
received by faculty		•			
and research fellows of the institute in the					
year					
Number of PhDs	1	-			
awarded during the year					
Percentage of faculty	30				
members invited as					
external					
experts/resource					
persons/reviewers					
/referees or any other					
significant research activities					
activities					

## NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	124	
Actual enrollment during the year	124	
Student dropout percentage during the year	1.61	
Success percentage in the final examination across the courses	99.19	
Number of academic distinctions in the final examination and percentage	100 and 80.65	
Number of students who got admitted to institutions of national importance	0	
Number of students admitted to institutions abroad	0	
Number of students qualified in UGC NET/ SET	1	
Number of students qualified GATE/ CAT/ other examination (Specify)	0	

1

		empetitive examina
9. Student parti	cipation, if response is yes to Qn. 27	
Number of students participated	0	
80. Does student	counselling and guidance service exist?	
31. Student parti	cipation, if answer to Qn. 29 is yes	
Number of students participated	0	l
32. Career Guida	nce	
Number of career guidance programmes	1	
organized		
organized Percentage of students participated in career guidance programmes	70	]
Percentage of students participated in career guidance programmes	sion for campus placement?	
Percentage of students participated in career guidance programmes	sion for campus placement?	
Percentage of students participated in career guidance programmes  33. Is there provi	sion for campus placement?	

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national/international

Number of prizes won 0 by students in university level sports and games events Number of sports and 8 games events conducted by the institute for the students  38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Number of students awarded scholarship from the institution  Number of students	level sports and games events		
by students in university level sports and games events  Number of sports and 8 games events conducted by the institute for the students  38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of 0 physically challenged  Percentage of urban students  39. Scholarships and Financial Support  Number of students availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students awarded scholarship from the institution  Number of students awarded scholarship from the institution  Number of students awarded scholarship from the institution	Number of prizes won	0	
and games events  Number of sports and 8 games events conducted by the institute for the students  38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of tother 80.33 backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of urban students  O availing financial support  from the institution  Amount disbursed as financial support from the institution  Number of students  awarded scholarship from the institution  Number of students  awarded scholarship from the institution			
Number of sports and 8 games events conducted by the institute for the students  38. Composition of students  Percentage of '19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students awarded scholarship from the institution  Number of students awarded scholarship from the institution	university level sports		
games events conducted by the institute for the students  38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural 94 students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution  Number of students 0 awarded scholarship from the institution	and games events		
games events conducted by the institute for the students  38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural 94 students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution  Number of students 0 awarded scholarship from the institution	Number of sports and	8	
conducted by the institute for the students  38. Composition of students  Percentage of '19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural students  Percentage of urban 6 students  Percentage of triban 6 students  39. Scholarships and Financial Support  Number of students availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students awarded scholarship from the institution  Number of students awarded scholarship from the institution			
38. Composition of students  Percentage of 19.67 Scheduled Caste  Percentage of 0 Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of physically challenged  Percentage of rural 94 students  Percentage of urban students  39. Scholarships and Financial Support  Number of students 0 Amount disbursed as financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution  Number of students 0 awarded scholarship from the institution			
38. Composition of students  Percentage of 19.67  Scheduled Caste  Percentage of 0  Scheduled Tribe  Percentage of other 80.33  backward  communities  Percentage of women 27.42  students  Percentage of physically challenged  Percentage of rural students  Percentage of urban students  Percentage of urban students  Percentage of infancial Support  Number of students 0  Amount disbursed as financial support from the institution  Number of students 0  awarded scholarship from the institution  Number of students 0  awarded scholarship from the institution	institute for the		
Percentage of Scheduled Caste  Percentage of O Scheduled Tribe  Percentage of other 80.33  backward communities  Percentage of women 27.42  students  Percentage of ophysically challenged  Percentage of rural 94  students  Percentage of urban 6  students  39. Scholarships and Financial Support  Number of students availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0  awarded scholarship from the institution  Number of students 0  awarded scholarship from the institution	students		
Percentage of Scheduled Caste  Percentage of O Scheduled Tribe  Percentage of other 80.33  backward communities  Percentage of women 27.42  students  Percentage of ophysically challenged  Percentage of rural 94  students  Percentage of urban 6  students  39. Scholarships and Financial Support  Number of students availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0  awarded scholarship from the institution  Number of students 0  awarded scholarship from the institution			
Percentage of Scheduled Caste  Percentage of O Scheduled Tribe  Percentage of other 80.33  backward communities  Percentage of women 27.42  students  Percentage of ophysically challenged  Percentage of rural 94  students  Percentage of urban 6  students  39. Scholarships and Financial Support  Number of students availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0  awarded scholarship from the institution  Number of students 0  awarded scholarship from the institution			
Scheduled Caste  Percentage of 0  Scheduled Tribe  Percentage of other 80.33  backward  communities  Percentage of women 27.42  students  Percentage of 0  physically challenged  Percentage of rural 94  students  Percentage of urban 6  students  39. Scholarships and Financial Support  Number of students 0  availing financial support from the institution  Amount disbursed as 0  financial support from the institution  Number of students 0  awarded scholarship  from the institution	38. Composition of	of students	
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Scheduled Tribe  Percentage of other 80.33 backward communities  Percentage of women 27.42 students  Percentage of 0 physically challenged  Percentage of rural 94 students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution  Number of students 0 awarded scholarship from the institution	Scheduled Caste	English Section 19	
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communities  Percentage of women 27.42 students  Percentage of		80.33	
Percentage of women 27.42 students  Percentage of			
students  Percentage of	communities		
Percentage of physically challenged  Percentage of rural 94 students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution	Percentage of women	27.42	
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Percentage of rural 94 students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution	physically challenged		4018. 12 20 3.11
students  Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution		04	
Percentage of urban 6 students  39. Scholarships and Financial Support  Number of students 0 availing financial support from the institution  Amount disbursed as financial support from the institution  Number of students 0 awarded scholarship from the institution		54	
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Number of students 0 availing financial support from the institution  Amount disbursed as 0 financial support from the institution  Number of students 0 awarded scholarship from the institution	39 Scholarshins	and Financial Support	
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from the institution  Amount disbursed as  financial support from  the institution  Number of students  awarded scholarship  from the institution			
Amount disbursed as financial support from the institution  Number of students awarded scholarship from the institution	. 병기하는 . 인도 15 - 12 인도 15 인터 경기 기계	ort	
financial support from the institution  Number of students awarded scholarship from the institution	from the institution		
the institution  Number of students  awarded scholarship from the institution	Amount disbursed as	0	
Number of students 0	financial support from		
awarded scholarship from the institution	the institution		
awarded scholarship from the institution	Number of students	0	
from the institution			•
Number of students U			
received notable		U	

acheivements/recognit	ion			
40. Student initiat	tives			
Number of community	1			
upliftment				
programmes initiated				
by students				
Number of literary	0	* e		
programmes initiated		,		
by students				
Number of social	1			
action initiatives				
based on science / environment initiated				
by students				
Number of student research initiatives	44			
research milialives				

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## NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

7.

#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

\* Result based benchmark 95% to 100% during the academic year 2011 - 2012

45. Is a Management Information System (MIS) in place?

Yes

No

- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance
- 2. Student admission

- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

Wellwishers

(enter the respective details corresponding to the serial numbers)

All the administrative procedure and budget preparation and financial expenditure are informed.
 Students Administrative procedures are informed.

	Yes	
e-database in library		
ICT and smartclass		
room		
e-learning sources (e-Books, e-Journals		
Production of teaching modules		
Interactive learning facilities		
48. Internal resou	rce mobilization : Kindly provide the am	ount contr
	0	
Research		
Research Consultancy and	0	
	0	

#### 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	350000	•
infrastructure development		
Amount spent for	12000	
student welfare		
Amount spent for	2800000	
staff welfare	Pari pris	

#### 50. Is delegation of authority practiced

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Yes		
No		
	v	
51. Does grievance redres	ssal cell exist?	
	Yes	No
Faculty		
Students		
Staff		
52. Grievances received f	rom faculty and resolved ( Ent	er a number; 0 for nil)
Number of grievances 0		

53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)

Number of grievances 0
received
Number of grievances 0
resolved

54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)

Number of grievances 0
received
Number of grievances 0
resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

#### 57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- \* Indian National Volleyball teams coaching camp held at our campus
- \* Leadership Training Camp conducted.

#### 58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- \* Frequent moving out of faculty members
- \* Office Automation Facility be improved.
- \* Hostel facilities may be improved.

#### 59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- \* Requirement of SMART Classes
- \* Requirement of Synthetic Track

## 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- \* Difficulty in getting skilled students
- \* Inability by the students to pay their regular fees

## 61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- \* conduct of seminar / workshops
- \* try to achieve Inter-collegiate Sports Competition

## 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- \* Developing and Maintaining the Infra-structure facilities of the Institution
- \* Documentation of activities of Institution is maintained

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### **NAAC Institutional Quality Sustenance and Development Survey**

Exit this survey

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#### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev Done